



NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

Catherine Truitt, *Superintendent of Public Instruction*

www.dpi.nc.gov

May 17, 2024

TO LEA Superintendents
Charter School Directors

FROM Michael Maher, Deputy State Superintendent *WDM*
Division of Standards, Accountability, and Research

Tammy L. Howard, Senior Director *TJH*
Office of Accountability and Testing

KEY DATES FOR 2023–24 REPORTING

The 2023–24 School Year Reporting Timeline

On September 4, 2024, School Performance Grades, school identifications, end-of-grade (EOG) and end-of-course (EOC) test results, the Cohort Graduation Rate, and other data for the 2023–24 school year will be presented to the State Board of Education (SBE). Once finalized, a list of all reported data and data available to public school units for local use will be provided to accountability directors or testing coordinators. The timeline, including required due dates for districts and charter schools to review and finalize all data, are provided in the following chart:

Month	Dates of Activities
July	<ol style="list-style-type: none">July 2—All preliminary Read to Achieve files will be delivered to public school units.July 8—Finalized data files are due to the Office of Accountability and Testing.July 25—The Office of Accountability and Testing submits EOG and EOC data for EVAAS growth calculation. After the July 25 data submission to EVAAS, data adjustments and corrections of demographics or test data are not applied to growth calculations.July 22 through August 2—Cohort Graduation Rate (CGR) Exit Code Documentation Monitoring.

OFFICE OF ACCOUNTABILITY AND TESTING

6307 Mail Service Center, Raleigh, North Carolina 27699-6307 | (984) 236-2710

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

August	<ol style="list-style-type: none"> 1. August 12—Final Graduation Data Verification (GDV) is due. Students who graduate on or before August 6 can be included in the Final GDV. The due date for completing the Final GDV is not changed. Students who graduate after August 6 must be included in the 2024–25 Preliminary GDV. 2. August 19—Read to Achieve Data Collection for end-of-year reporting is due. 3. August 27—The Office of Accountability and Testing provides preliminary embargoed audit files and internal reports until the September SBE meeting.¹ Audit files include: <ol style="list-style-type: none"> a. School Performance Grades—A–F letter grades based on state and federal law. b. School Identifications—Schools identified as low-performing under state law or schools in need of support as defined in the ESSA state plan. c. Participation Rates—Participation rates on assessments. d. Reporting Data—Required reporting including additional subgroups such as Academically or Intellectually Gifted (not part of accountability reporting) and other measures useful for public school units to support student learning. e. Additional Data—Data that is not made publicly available but provided to public school units to support students learning. 4. August 28—Public Information Officer webinar
September	<ol style="list-style-type: none"> 1. September 5—The SBE approves the release of the four-year and five-year graduation rates. 2. September 5—The SBE approves the release of School Performance Grades, assessment results, and other data reported. 3. September 5—Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) schools identified for support. 4. September 5 through 13—Data Adjustment or Correction Window: Public school units submit final data adjustments or corrections (these corrections are not applied to EVAAS growth).
October	<ol style="list-style-type: none"> 1. October 3—SBE approves final changes to the 2023–24 data.

¹ It is the responsibility of all public school units to keep data provided in preliminary audit files and internal reports embargoed. The data is not official until presented to the State Board of Education. The Office of Accountability and Testing provides these data early for local quality control checks and to assist public school units with planning for the upcoming school year.

Exit Code Documentation Monitoring

Randomly selected schools will participate in an electronic monitoring process to affirm the removal of students from the four-year and five-year cohort graduation rate denominators. This will require collecting all documentation from public school units electronically. Public school units will be notified of schools selected for monitoring in July, and the monitoring process will occur between July 22 and August 2, 2024.

Identification of Federal Designation Change

The following changes to the identifications of federal designations will be implemented for the 2024–25 school year as specified in the May 6, 2024, U.S. Department of Education approved amendment to the ESSA state plan.

The 2023–24 amendment to the ESSA State Plan modified the identification year of the following federal designations to the start of the 2025–26 school year (previously scheduled for the start of the 2024–25 school year).

- Comprehensive Support and Improvement – Low Performing
- Comprehensive Support and Improvement – Low Graduation Rate
- Comprehensive Support and Improvement – Additional Targeted Support not Exiting Such Status
- Targeted Support and Improvement – Additional Targeted Support

This modification will align the identification and exit years. The Targeted Support and Improvement – Consistently Underperforming designation is an annual identification, and thus will occur in fall 2024 for the 2024–25 school year.

More information about accountability and reporting relating to items in this memo will be provided to public school unit accountability and testing coordinators. Regional accountability office staff are available to support public school units in completing all data collection and review processes. Please direct questions to your regional accountability office as needed.

TLH:jsd

- c: Catherine Truitt, State Superintendent
Derrick Jordan, Deputy State Superintendent, Educator and Student Advancement
Jeremy Gibbs, Deputy State Superintendent, District and School Support Services
Andrew Smith, Deputy State Superintendent, Innovation
Ashley Baquero, Executive Director, Office of Charter Schools
Curtis Sonneman, Section Chief, Analysis and Reporting
Maxey Moore, Section Chief, Test Development
Shannon Jordan, Section Chief, Testing Policy and Operations
Regional Accountability Coordinators
Public School Unit Test Coordinators