

Job Posting

Full-time, Part-time

Aspire Trade High School is currently accepting applications for Special Education-General Curriculum teachers for the 2023-2024 school year.

Job expectations include, but are not limited to:

- Promotes a classroom environment that is safe and conducive to individualized and small group instruction learning.
- Develops aligned lesson plans and instructional materials into learning experiences that challenge students and best utilize the available time for instruction.
- Conducts ongoing assessment of student learning and progress.
- Modifies instructional methods to fit individual student's needs, including students with special needs.
- Organizes and maintains a system for accurate and complete record-keeping, grading, and reporting for all student activities, achievement and attendance as required by school procedures and applicable laws.
- Encourages parental involvement in students' education and ensures effective communication with students and families.
- Coordinates with other professional staff members, especially within grade level, and participates in faculty meetings and committees.

We are seeking candidates with the following qualities:

- Creative, out of the box thinking.
- Collaborative approach to planning, instruction, and assessment.
- Excited about teaching students of all levels in a unique learning environment.
- Problem solving approach to issues and barriers encountered in the classroom and school community.
- Commitment to support all students and the school's unique mission and vision.
- Dual certification is preferred, but it is not required.

Aspire Trade High School offers a competitive salary that is determined by an individual's education and experience. Full time employees will also be part of the North Carolina State Employees Retirement and Health Care system.

Interested candidates are encouraged to complete an online application and submit the following supporting documents:

- Current resume
- North Carolina Teaching Certificate
- Letters of recommendation

Job Description

Special Education-General Curriculum Teacher

Who We Are

This innovative industry specific trade school serving grades 9-12 is a project of Aspire Carolinas Foundation Inc. This school is the only charter model of its kind in North Carolina featuring “hands-on” labs. At this rigorous academic school students will have the ability to earn a diploma AND a trade certificate during their four years. Students will begin trade instruction in their freshman year and will be able to enter an apprenticeship with a local company during their senior year to gain additional experience. Students will have opportunities to explore career options in industry-specific trades like HVAC, plumbing, data science, carpentry, culinary, masonry/ceramic tile, welding/fabrication, medical assistant, and medical coding. We are currently exploring additional career fields, such as, CNC machining, robotics, 3D printing, automotive, and horticulture (commercial greenhouse)/ business hydroponics. Students will have trade instructors that are experts in their industry and will use a curriculum that would lead students towards NC trade certification or licensure if that is available in their chosen field. Our school welcomes and serves all students in the Charlotte Metro Area. Aspire Trade High School is committed to the idea that all students can learn a trade and create a future for themselves that is full of opportunities. Our students will have the opportunity to be apprentices with our industry partners to come out of high school with both a high school diploma and certification in their chosen trade pathway.

Who You Are

- Creative, out of the box thinking.
- Collaborative approach to planning, instruction, and assessment.
- Excited about teaching students of all levels in a unique learning environment.
- Problem solving approach to issues and barriers encountered in the classroom and school community.
- Commitment to support all students and the school’s unique mission and vision.
- Dual certified (preferred, but not required).

Position Purpose

Under the general supervision of the School Principal and their designee(s), to develop students' skills in general content standards.

Essential Functions

- Promotes a classroom environment that is safe and conducive to individualized and small group instruction learning.
- Develops aligned lesson plans and instructional materials into learning experiences that challenge students and best utilize the available time for instruction.
- Conducts ongoing assessment of student learning and progress.
- Modifies instructional methods to fit individual student's needs, including students with special needs.

- Organizes and maintains a system for accurate and complete record-keeping, grading, and reporting for all student activities, achievement and attendance as required by school procedures and applicable laws.
- Develops and administers general education core curriculum consistent with Aspire Trade High School goals and objectives.
- Encourages parental involvement in students' education and ensures effective communication with students and families.
- Coordinates with other professional staff members, especially within grade level, and participates in faculty meetings and committees.
- Works with students and others to prepare materials for inclusion in school and trade specific events, such as Skills USA.
- Maintains familiarity with North Carolina state standardized tests for the purpose of adapting curriculum to maximize student achievement on such tests (eg. English II, Math I, Math III, Biology, CTE course specific assessments).
- Continues to acquire professional knowledge and learn of current developments in the educational field by attending seminars, workshops or professional meetings, or by conducting practical action research.
- Ensures that student conduct conforms to the school's and board's standards and policies, and establishes and maintains standards of student behavior needed to achieve a functional learning atmosphere in the classroom.
- Selects and requisitions appropriate books, instructional aids and other supplies and equipment and maintains inventory records.

Additional Duties

Performs other related tasks as assigned by the Principal and their designee(s), and as designated by the governing board.

Note: The above description is illustrative of tasks and responsibilities. It is not meant to be all inclusive of every task or responsibility.

Equipment

Uses standard office equipment such as personal computers, printer, copy and fax machines, and telephone.

Travel Requirements

Travels to professional meetings and school events as required.

Knowledge, Skills and Abilities

- Knowledge of current teaching methods and educational pedagogy, as well as differentiated instruction based upon student learning styles.
- Ability to communicate effectively both orally and in writing.
- Ability to reason, make judgments, and maintain effective professional working relationships with others.
- Ability to utilize positive human relation skills with all staff, parents and students.

- Ability to resolve problem situations with sound judgment.
- Ability to maintain confidentiality in matters relating to Aspire Trade High School and its board of directors.
- Ability to exercise independent judgment and initiative in completing work assignments.
- Knowledge of data information systems, data analysis and the formulation of action plans.
- Knowledge of applicable federal and state laws regarding special education and students.
- Ability to use computer network systems and software applications as needed.

Physical and Mental Demands, Work Hazards

Works in standard office and school building environments.

Qualifications Profile

Certification/License

- North Carolina State Certification
- Dual certification preferred, but not required. (eg. ECGC and Science)

Education

- Bachelors from an accredited college or university

Experience

Successful prior teaching experiences in general education content area a plus.

FLSA Status

Exempt

Compensation

Aspire Trade High School offers a competitive salary that is determined by an individual's education and experience. Full time employees will also be part of the North Carolina State Employees Retirement and Health Care system.

Evaluation

The performance of this job will be evaluated in accordance with the provision of the Board of Directors' policy on the evaluation of certified personnel.

Aspire Trade High School is an equal opportunity employer.

DISCLAIMER: This job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees for this job.