

NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

Catherine Truitt, *Superintendent of Public Instruction* www.dpi.nc.gov

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TO LEA Superintendents Charter School Directors

FROM Michael Maher, Deputy State Superintendent Division of Standards, Accountability, and Research

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KEY DATES FOR 2022–23 REPORTING

The 2022–23 School Year Reporting Timeline

On September 6, 2023, School Performance Grades, school identifications, end-of-grade and end-ofcourses test results, the Cohort Graduation Rate, and other data for the 2022–23 school year will be presented to the State Board of Education (SBE). Once finalized, a list of all reported data, as well as data available to public school units for local use, will be provided to accountability directors or testing coordinators. The timeline, including required due dates for districts and charter schools to review and finalize all data, are provided in the following chart:

Month	Dates of Activities
July	1. July 6—Finalized data files are due to the Office of Accountability and
	Testing.
	2. July 7—Preliminary Read to Achieve files will be delivered to public school
	units.
	3. July 25—The Office of Accountability and Testing submits end-of-grade
	(EOG) and end-of-course (EOC) data for EVAAS growth calculation. After the
	July 25 data submission to EVAAS, data adjustments and corrections of
	demographics or test data are not applied to growth calculations.
	4. July 24 through August 4—Cohort Graduation Rate (CGR) Exit Code
	Documentation Monitoring.

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August	 August 11—Final Graduation Data Verification (GDV) is due. Students who graduate on or before August 6 can be included in the Final GDV. The due date for completing the Final GDV is not changed. Students who graduate after August 6 must be included in the 2023–24 Preliminary GDV. August 18—Read to Achieve Data Collection for end-of-year reporting is due. August 29—The Office of Accountability and Testing provides all complete preliminary audit files and internal reports to public school units. The Office of Accountability and Testing provides preliminary embargoed audit files until the September SBE meeting. Audit files include: a. School Performance Grades—A–F letter grades based on state and federal law. b. School Identifications—Schools identified as low-performing under state law or schools in need of support as defined in the ESSA state plan. c. Participation Rates—Participation rates on assessments. d. Reporting Data—Required reporting including additional subgroups such as Academically or Intellectually Gifted (not part of accountability reporting) and other measures useful for public school units to support student learning. e. Additional Data—Data that is not made publicly available but provided to public school units to support students learning. 4. August 30—Public Information Officer Webex meeting
September	 September 6—The SBE approves the release of the four-year and five-year graduation rates. September 6—The SBE approves the release of School Performance Grades, assessment results, and other reported data. September 6—Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) schools identified for support. September 6 through 15—Data Adjustment and Correction Window: Public school units submit final data adjustments and corrections (these corrections are not applied to EVAAS growth).
October	1. October 5—SBE approves final changes to the 2022–23 data.

Exit Code Documentation Monitoring

Randomly selected schools will participate in an electronic monitoring process to affirm the removal of students from the CGR denominator. This will require collecting all documentation from public school units electronically. Public school units will be notified of schools selected for monitoring in July, and the monitoring process will occur between July 24 and August 4, 2023.

The following change for calculating participation for end-of-course tests will be implemented for the 2022–23 school year only as specified in the April 10, 2023, U.S. Department of Education approved amendment to the ESSA state plan. For more information, refer to the Every Student Succeeds Act State Plan Amendment memo to all PSUs dated April 18, 2023.

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End-of-Course Participation Change

For the 2022–23 school year only, participation rates will be based on the current year membership of students in NC Math 1, NC Math 3, English II, and biology. Participation consequences for schools who did not meet current year participation on the mathematics and English II assessments will be applied to the academic achievement indicator for reading and mathematics. As approved in the amendment to the ESSA state plan, this will meet the participation requirement without including students who were unable to participate in testing during the 2019–20 school year due to the COVID-19 pandemic.

Additional information regarding accountability and reporting as it relates to items in this memo will be provided to public school units' accountability and testing coordinators. Regional accountability office staff are available to support public school units in completing all data collection and to review processes. Please direct questions to your regional accountability office as needed.

TLH:jsd

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