

February 10, 2023

To: Charter Schools Read to Achieve Contacts  
RE: Charter Specific Information

The following information is being provided in efforts to ensure Charters have the information needed to continue supporting our earliest readers.

### **Office of Charter Schools Office Hours**

The Office of Charter Schools will be hosting virtual office hours on February 27 from 11:00-12:00. Please join us if you have questions or need support.

[Office Hours Webex Link](#)

### **Upcoming Webinars**

Please save the dates for the following Amplify, DIBELS® 8 webinars for charter schools. Registration links will be available in the upcoming weeks.

**MOY Data Review: 4/12 at 3PM**

**EOY Prep: 4/17 at 2PM**

### **K-3 Literacy Assessment and Reading Camp Survey**

Please complete the survey below to indicate if your charter school plans to conduct a **Read to Achieve Reading Camp** and to indicate your charter's **K-3 Literacy Assessment Choice for the 2023-2024 school year**.

Please complete this [SURVEY](#) by **March 10, 2023**.

### **K-3 Literacy Assessment DIBELS® 8**

Charter schools maintain their current assessment flexibility and may use the state approved diagnostic assessment, DIBELS 8 or one of their own choosing. If a charter school chooses to use the state-approved assessment, the assessment tool and training will be provided by the state. More information regarding Charter School's training will be forthcoming. If a charter chooses not to use the state-approved assessment system, the charter is responsible for the tool and any required training.

All K-3 students will be assessed three times a year using the state-approved formative/diagnostic assessment, DIBELS 8. Furthermore, charter schools interested in participating in the EVAAS process must follow the state-required benchmark windows. More benchmark windows information for the 2023-2024 school year will be forthcoming.

### **Read to Achieve Reading Camp**

Charter Schools maintain flexibility and may choose to conduct Read to Achieve reading camp. If a charter chooses to provide Read to Achieve reading camp, funds are allotted in PRC 016 and are to be used to fulfill the legislative requirement of offering at least 72 hours of reading instruction to yield positive reading outcomes for participants.

If a charter chooses not to conduct RtA reading camp, the funds provided in PRC 016 will revert back to the state.

"Reading camp" means an additional educational program outside of the instructional calendar provided by the local school administrative unit as a literacy intervention that shall be offered to (i) any third grade student who does not demonstrate reading proficiency and (ii) any second grade student who demonstrates difficulty with reading development. Local school administrative units may offer a reading camp as a literacy intervention to any first grade student who demonstrates difficulty with reading development. Parents or guardians of the student offered a reading camp as a literacy intervention shall make the final decision regarding the student's reading camp attendance. 115C-83.7A

## **PRC 016**

RtA reading camp funds are expected to be provided to all PSUs Spring 2023. Please note that all PRC 016 (RtA Reading Camp funds) must be spent to provide reading instruction and support during reading camp as outlined in legislation.

## **Literacy Intervention Plans and Individual Reading Plans (SB 387)**

Charter Schools are not required to complete Literacy Intervention Plans or Individual Reading Plan as outlined in SB 387 at this time. If a charter chooses to move forward with developing these plans, please contact [tonia.parrish@dpi.nc.gov](mailto:tonia.parrish@dpi.nc.gov) for additional guidance and support.

## **LETRS® Training**

We are so excited to share that 200 charter school teachers and approximately 100 charter school administrators are currently participating in LETRS training. This training is being sponsored by The Office of Charter Schools and NC ACCESS Program. If you have any LETRS content related questions, please reach out to [tonia.parrish@dpi.nc.gov](mailto:tonia.parrish@dpi.nc.gov)

[LETRS K-5 Pacing Guide](#)

[LETRS Admin Pacing Guide](#)

[NC Lexia LETRS](#)

## **PRC 036 funds**

Charter Schools receive literacy funds in PRC 036, these funds may be used to provide LETRS training, curriculum, and materials aligned to the Science of Reading.

## **Science of Reading Resources**

“Science of Reading” (SoR) means evidence-based reading instruction practices that address the acquisition of language, phonological and phonemic awareness, phonics and spelling, fluency, vocabulary, oral language, and comprehension that can be differentiated to meet the needs of individual students. Visit [NCDPI SoR Page](#) for additional resources.

## **Literacy at Home-Digital Children’s Reading Initiative**

In order to provide continuing support for North Carolina’s youngest readers, The North Carolina Department of Public Instruction Office of Early Learning has developed and released “[Literacy at Home](#).” This digital resource provides literacy activities at each grade level, pre-kindergarten through fifth grade. Families and communities may access this resource for activities that specifically target the literacy skills of phonemic awareness, phonics, fluency, vocabulary, reading comprehension, and oral language. When children grow in each of these foundational areas they are well on their way to becoming proficient readers.

We will continue to keep you informed and updated as we have additional guidance and information that pertains to NC literacy efforts! If you have any questions, please contact [tonia.parrish@dpi.nc.gov](mailto:tonia.parrish@dpi.nc.gov) who serves as the Office of Early Learning contact for charter schools.

## **Amplify Helpful Links for charter schools that use DIBELS 8**

[NC Amplify Site](#)

[Read to Achieve FAQ](#)

[Educator PS Rules](#) \*this resource provides information on assigning Amplify roles in PowerSchool

[Student/Class Troubleshooting](#)

[How to add a group](#)

[Reading Retained](#)

[9/27/22 Amplify Webinar](#)

[12/1/22 Amplify Webinar](#)

## **OFFICE OF EARLY LEARNING**

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