

NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

Catherine Truitt, Superintendent of Public Instruction www.dpi.nc.gov

TO: Superintendents

FROM: Dr. Derrick D. Jordan, Deputy State Superintendent

Educator and Student Advancement Division

Dr. Lory Morrow, Interim Director

Office of Agency Schools and Alternative Learning

(lory.morrow@dpi.nc.gov)

Beth Rice, Specialist for State Projects

SERVE Center (brice@serve.org)

DATE: December 12, 2022

RE: ALTERNATIVE LEARNING PROGRAMS AND SCHOOLS (ALPS) UPDATES AND

SUPPORTS

We are excited to share the plan for providing support to alternative learning programs and schools (ALPS) across the state for the remainder of the 2022-2023 school year. Work is also underway to identify additional areas of need and next steps. Please be sure to share this information with the appropriate district- and/or school-level administrator(s) within your respective public school unit.

2022- 2023 Support Plan

Primary Alternative Learning Contact Needed in the Educational Directory and Demographic Information Exchange (EDDIE):

To help ensure more timely and routine communication, each PSU will need to add an ALPS contact in **EDDIE** under the LEA contact information section **as soon as possible but no later than January 17, 2023.**

INITIAL SURVEY:

Primary ALPS contacts, school-level ALPS administrators, ALPS staff (instructional and support) are asked to complete the survey linked below to aid the North Carolina Department of Public Instruction in further identifying and developing services and supports. *Please complete the survey by January 31, 2023.*

Directions by Stakeholder Groups:

- **District Primary Alternative Learning Contact:** Please complete the <u>survey</u>. Allow 5 minutes for completion. Then, forward the survey link to the school-level leader(s) of your alternative school(s) or program(s).
- School-Level ALPS Leader: Please complete the <u>survey</u>. Allow 10 minutes for completion. Then, forward the survey link to your staff. Feel free to use the <u>draft</u> <u>email</u>, if helpful.

Additional Resources:

 Recorded webinar on the ALPS Initial Support Plan <u>here</u> (5.5 minutes). Slides are available <u>here</u>. Short description of ALPS 2022-2023 Support Plan is <u>here</u>.

OFFICE HOURS:

Office hours will be used to engage in sharing pertinent information and seeking district and school input. Initial office hours will be hosted in January, and participation is optional. Interested attendees only need to attend <u>one</u> initial session. Additional dates will be determined based on level of participation and data from survey results.

- Thursday, January 19, 4:00 pm 5:00 pm https://uncq.zoom.us/j/92073769604?pwd=S1VUYzM0L25yMGdIUFdCQ29Mb2x5UT09
- Tuesday, January 31, 9:30 am 10:30 am https://uncg.zoom.us/j/92494073618?pwd=YUNSSnhTRzljeDVTaEVvUIAyYXpjQT09

COMMUNITIES OF PRACTICE:

Information from the office hours and surveys will be used to design content for two communities of practice for ALPS administrators and ALPS staff (instructional and support staff).

- The administrator community of practice (CoP) will create a space for administrators to build bonds and bridges, collaborate, explore challenges (e.g., instructional, operational, etc.) and successes, and problem solve. Dates TBD based on survey results.
- The staff community of practice (CoP) will create a space for instructional and support staff to build bonds and bridges, collaborate, explore challenges (e.g., instructional, operational, etc.) and successes, and problem solve. Dates TBD based on survey results.

PROFESSIONAL DEVELOPMENT SESSIONS:

Work is underway to design professional development sessions, which will leverage problems of practice and/or ALPS <u>exemplary practices</u>. Dates TBD based on survey results.

C: State Superintendent Truitt
Shelby Armentrout, Chief of Staff