EXCEPTIONAL CHILDREN
NC Department of Public Instruction

Tip Sheet: Parentally-Placed Private School Students

EC Process: Initial Referral, Eligibility and IEP/PSSP

Initial Referral IEP Team Meeting
- Review Existing Data

Invitation/Meeting must include private school representative with parent permission.

No Disability is Suspected

EC Process Stops
PWN Provided

A Disability is Suspected

Existing data **is not** available for all required screening/evaluations in all areas of suspected disability.
- Obtain parental consent for initial evaluation(s)
- Conduct Evaluations

Existing data **is** available for all required screening/evaluations in all areas of suspected disability.

NOT ELIGIBLE
- EC Process Stops
- PWN Provided

IEP Team Meets to Determine Eligibility
Team must include representative from the private school

ELIGIBLE
Student (1) has a disability, (2) disability causes and adverse effect on participation in general education, and (3) requires special education and relates services, if appropriate.

IEP Team Proposes FAPE via an IEP
Consider collaboration with the LEA of Residence in the event the parent chooses to return to public school.

PARENT ACCEPTS IEP
- Finalize IEP in ECATS
- Finalize Parent Consent for Services "Yes"

LEA of Residence Implements the IEP

PARENT REJECTS IEP
- Are there any services in the proposed IEP that are included in the LEA's Proportionate Share Plan?

Some services from proposed IEP **ARE Included** in the LEA's Proportionate Share Plan
- Offer Private School Services Plan (PSSP)

PARENT ACCEPTS PSSP
- Finalize Parent Consent for Services "YES"
- Finalize PSSP in ECATS
- LEA in which the private school is located provides services
- Student remains in PowerSchool

PARENT REJECTS PSSP
- Finalize Parent Consent for Services "NO"
- Finalize IEP in ECATS
- Student is removed from PowerSchool

EC Process Stops
PWN Provided

Services from proposed IEP **ARE NOT Included** in the LEA's Proportionate Share Plan

PARENT WOULD ACCEPT PSSP
(If Services Become Available)
- Finalize Parent Consent for Services "YES"
- Finalize IEP in ECATS
- Student remains in PowerSchool

Private School PSSP: Non-Participant
- If proportionate share plan changes to include services student needs (per proposed finalized IEP), notify the parent and conduct a meeting to complete the PSSP.
- LEA is required to complete Triennial Reevaluation.
- Non-participant data (services from proposed IEP, etc.) should be included in all components of proportionate share planning.