



June 29, 2022

News !

Adapted Physical Education (APE)

The Office of Exceptional Children (OEC) wishes to thank Sally Jones for her two years of service to the State of NC in Healthy Schools Physical Educator and Adapted Physical Education. This position will be vacant beginning July 1, 2022.

For questions or technical assistance in the area of APE contact, Dreama McCoy at dreama.mccoy@dpi.nc.gov and for Physical Education contact Ellen Essick at ellen.essick@dpi.nc.gov

Items of Interest

Technical Assistance Package – Determining Service Delivery

To support the transition away from the use of “per reporting period” and highlighted during the June Director’s Webinar, the following technical assistance materials are being provided.

- FAQ: Determining Service Delivery
 - This FAQ is in response to the questions submitted during the June Director’s Webinar during the micro PD session on this topic.
- Tip Sheet: Documenting Related Services Support Descriptions
 - Initially released in September 2020, this information remains current, relevant, and expands upon some of the FAQs regarding documentation.
- Tip Sheet: Interruptions in Service
 - This tip sheet is designed to support problem-solving when students experience interruptions to service delivery and the development of compensatory services as appropriate.
- Technical Assistance Guide: Determining Service Delivery
 - This document is a companion resource to the TA Video: Determining Service Delivery. It is intended to provide regulatory and statutory requirements in addition to reinforcing the content provided in the TA video.
- TA Video: Determining Service Delivery
 - This video expands upon the micro PD session delivered during the June Director’s Webinar and includes examples for documenting service in ECATS.

These items can be downloaded from a view-only shared [Google folder](#). When accessing this folder, right click on the item to be downloaded and select “download” to save the item to your device. Another option for downloading is to click and open each item individually and select the download icon to save a copy to your device. Downloading the TA Package does not require a Google “request access” for each item.

Links: <https://bit.ly/DetServiceTAPack>



OCS Work Hours Requirement for 2022-2023

Work experience is a research-based strategy for building job readiness skills and improving post-school employment outcomes for students. The SBE approved a virtual option for students on the OCS pathway while



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COVID19 precautions were in place. This is a reminder the virtual option is no longer available, and all students are expected to participate in Face-to-Face work experiences during the 2022-2023 School Year. When planning and implementing the work experiences activities, both within the school building and within the community, please follow the safety requirements established in the NC Governor's Orders, CDC guidance, and local policy and practice to maintain safety of students and staff.

Students appropriate for the Occupational Course of Study learn best from hands on learning and explicit instruction with opportunities for additional practice and generalization. The following resources will provide additional considerations and guidance for planning and implementing appropriate work hours activities and providing instruction:

- [OCS LiveBinder](#) (see Work Hours Requirements tab)
- [Teachers Resources for Instructional Strategies](#)

NC Standard Course of Study Science Standards Writing Team

****The deadline has been extended****

On behalf of the NC Department of Public Instruction (NCDPI), the K-12 Science Team in collaboration with the Office of Exceptional Children, is excited to announce the start of the review and revision process of the NC Science K-12 Essential Standards and the Extensions of the Science Essential Standards. The process is guided by the Procedures Manual adopted by the NC State Board of Education in February 2022 and will emphasize communication, transparency, engagement, and stakeholder participation in all phases of this process.

A critical step in this process is to establish the Standards Writing Team (SWT). From October 2022 through April 2023, the SWT will work through the revision process to write/revise the standards following the process, template, and training provided by NCDPI.

NCDPI Office of Exceptional Children is seeking applications from a range of stakeholders with a variety of experiences and perspectives in the revision and writing of standards including K-12 educators who teach the Adapted Curriculum from all grade levels, content areas, and resource specialists. We are also seeking applications from institutions of higher education as well as content area professional organizations. A full explanation of the requirements for the SWT can be found in the SWT Scope of Work. Please know the Office of Exceptional Children is looking only for the SWT members.

All those who are interested in becoming a member of the Standards Writing Team, please complete this link.

- **Indicator 7**

All Public-School Units are responsible for certifying Indicator 7: Preschool Outcomes in ECATS. The certification schedule for Indicator 7 begins August 1, 2022 and is due by close of business August 19, 2022.

- **Indicator 11**

All Public-School Units are responsible for certifying Indicator 11: Child Find in ECATS. The certification schedule for Indicator 11 begins October 3, 2022 and is due by close of business October 31, 2022.



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- **Indicator 12**

Indicator 12 must be submitted via spreadsheet by all Traditional Public-School Units prior to the due date of October 31, 2022. Charter Schools and State Operated Programs do not need to submit an Indicator 12 spreadsheet this year. The Indicator 12 spreadsheet can be accessed from the ECATS Reporting website at: <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting>. Please email all completed Indicator 12 spreadsheets to ecindicators@dpi.nc.gov.

- **Important Federal Reporting Reminder: Submission Timeliness**

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

- **Information from Monday Message – 06/27/2022**

[Monday Message 6.27.22.pdf \(govdelivery.com\)](#)

Grant Information

- **2023 IDEA Grant for New Charter Schools**

Charter schools opening for the first year in 2022 – 2023, will be trained on the IDEA Grant application in early December 2022. The application will open for submission after the mandatory training. A due date for the submission will be determined when the planning allotments for the new charter schools are released by DPI School Business.

Revisions to IDEA Grants

When a revision is made to the IDEA budgets (PRCs 049, 060, 070, 185, 186 & 187), the grant narrative Use of Funds must align with the budget. If a Use of Funds revision is needed, it must be made in the narrative Use of Funds section. The PSU can start a revision after the grant has been approved and make any changes necessary for the alignment of the Use of Funds and the budget. The grant revision and the budget revision will be reviewed by the fiscal consultant after submission of the revision. The revision cannot be indicated in the history log.

- **Revisions to CARES Act-ESSERF-Exceptional Children Grant (PRC 167)**

When a revision is made to the CARES Act-ESSERF-Exceptional Children Grant PRC 167 budget, the grant narrative Use of Funds must align with the budget. If a Use of Funds revision is needed, it must be made in the 2021 CARES Act-ESSERF-Exceptional Children Grant application. The PSU can start a revision after the grant has been approved and make any changes necessary for the alignment of the Use of Funds and the budget. The grant revision and the budget revision will be reviewed by the fiscal consultant after submission of the revision. The revision cannot be indicated in the history log of the grant application.

Additional Information from School Business Newsletter – 06/24/22

[School Business Newsletter 06.24.22](#)



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ICYMI

Educational Equity and Significant Disproportionality (EESD) Webinar Series

As part of the Office of Exceptional Children (OEC) efforts to support the PSUs who continue to struggle with Significant Disproportionality, the 2022 EESD webinar series have been completed for this school year. You may find EESD webinar sessions 1-4 on the EESD webpage.

NC Virtual Public School OCS Scheduling Options

NC Virtual Public School (NCVPS) is pleased to announce the roll out of a new “district” scheduling option for their OCS Co-Teaching Model in blended courses. Please see the attached memo for additional information. **(ATTACHED)**

Federal Reporting

● **Federal Reporting Office Hours**

As a reminder, the Federal Reporting Office Hours are open at 10:00 AM and 2:00 PM on the first Wednesday of each month. Please contact Khalilah O'Farrow-Boulware at khalilah.ofarrow@dpi.nc.gov if you have any questions. To join in and ask any questions about upcoming federal reporting, please use the following link: <https://ncgov.webex.com/meet/khalilah.ofarrow>.

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PK EC Items of Interest

OEL FAQ Updates

We have recently updated our FAQ documents and are including the link to the FAQ Table of Contents below for easy access as you begin to plan for the upcoming 2022-2023 school year. [Office of Early Learning FAQ Table of Contents](#)

This update includes an update to the [Teaching Strategies Gold FAQ](#), which is applicable to all LEA operated preschool classrooms!



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NC ELI and Pre-K Teaching Strategies GOLD® Training

NCDPI Office of Early Learning is excited to share upcoming in-person training opportunities for prekindergarten and kindergarten teachers and those who support these teachers with TS GOLD® (prekindergarten) and NC ELI (kindergarten).

Previously, the OEL collaborated with Teaching Strategies to provide virtual train-the-trainer sessions and districts provided the 6-hour training to teachers. To better support sustainability, we are pleased to share that the OEL will now assume the responsibility for this training. All teachers who are new to kindergarten are required to complete the full 6-hour *Intro to NC ELI for New K Staff*.

Additionally, public school prekindergarten teachers (non NC Pre-K) now have access to TS GOLD®, which is provided by NC DPI. All teachers new to prekindergarten (non-NC Pre-K) or TS GOLD® are required to complete the full 6-hour *Intro to TS GOLD® for New Pre-K Staff*. The OEL will provide this training.

We are also offering an optional training designed to support both prekindergarten and kindergarten teachers as they strengthen their skills in implementing formative assessment. This session, *TS GOLD for Pre-K and NC ELI: Improving Your Formative Assessment Practice* is a 3-hour session.

Please [click here](#) to view session descriptions and [click here](#) to register for these sessions.

Action Items/What's Due?

HB317 Data Collection for Students who are Deaf or Hard of Hearing - Due July 15, 2022

This is just a reminder that the data collection for HB317 for students who are deaf or hard of hearing is due July 15, 2022. If you need information on whether or not your district's data has been submitted, please contact Dr. Tom Page, thomas.page@dpi.nc.gov.

July Calendar Items

- July 1st PRC-29 Grant Application and Entrance Tool Data are due.

- July 15th HB317 Data Collection. Training video is [here](#).

- TBD 21-22 Report of training hours for Educational Interpreters and Transliterators