

# CTE New Teacher Institute 2022-2023

## Overview

The North Carolina State Board of Education has approved Career and Technical Education (CTE) to offer the CTE New Teacher Institute starting school year 2021-2022. The CTE New Teacher Institute is a two-year research-based professional development program designed to build new and early-career CTE teachers' capacity to plan instruction, engage students, manage classrooms, create standards-driven assessments and gain confidence in their craft.

New CTE teachers that receive an Initial Restricted CTE License issued on or after July 1, 2020, may choose to complete the CTE New Teacher Institute as an alternative to the requirement of obtaining 18 credit hours of college coursework and the completion of the DPI sponsored CTE New Teacher Induction Program to convert the initial license to a continuing license. Please see the policy [CTED-004](#) in the CTE Licensure Policies and Procedures Manual for details about the licensure policy for CTE Restricted License areas.

## Registration Information

CTE New Teacher Institute Registration is now open and must be completed by August 12, 2022.

Each teacher will need to register ONLINE at <https://bit.ly/CNTIregONLY>.

## Invoices and Payment Information

Each year of the CTE New Teacher Institute will cost \$500.00.

Invoices will be sent by NCACTE after registration and payment must be sent to: NCACTE, 4224 Glen Erin Way, Raleigh, NC 27613.

Payments will be made to the North Carolina Association for Career and Technical Education (NCACTE). NCACTE accepts credit cards, checks, and district purchase orders. *Payments are due by August 20, 2022.*

## Training Components

The CTE New Teacher Institute will consist of in-person seminars, online modules, the CTSO Experience, monthly webinars, and authentic task completion throughout the length of the program. The following is a chart of the training dates. Dates and locations are subject to change.

Date	Activity	Location
Year 1 (2022-2023)		
August 20, 2022 & August 27, 2022	CTE New Teacher Institute Orientation	CTE Google Classroom
September 6- 8, 2022	Seminar 1	Winston-Salem Marriott
October 17- 18, 2022	Seminar 2	Winston-Salem Marriott
November 1-30, 2022	Online Module 1	CTE Google Classroom

Date	Activity	Location
January 3–31, 2023	Online Module 2	CTE Google Classroom
February 6– 7, 2023	Seminar 3	Winston-Salem Marriott
April 1–30, 2023	Online Module 3	CTE Google Classroom
Year 2 (2023-2024)		
July 2023 (4 days)	Seminar 4	Location TBD
September 1–30, 2023	Online Module 4	CTE Google Classroom
October 2023 (2 days)	Seminar 5	Location TBD
February/March/April 2024 (2-3 days)	CTSO Experience	@ CTSO Conference
May 1–31, 2024	Final Presentation	CTE Google Classroom

### Program Support

CTE New Teacher Institute participants will receive the following program supports:

#### *Mentors*

Participants will be assigned a teacher mentor from their school site to guide and assist throughout the program. The Beginning Teacher Support Program will assign mentors.

#### *Coaches*

The CTE New Teacher Institute will include three observations and guided conversations provided by the participant’s local Curriculum and Instructional Management Coordinator each year.

#### *CTE Director/ Building Administrators*

Building-level administrators and CTE Directors who supervise and support teachers will be required to attend a program orientation and training in August. Monthly emails will also be provided with reminders of activities, outline of upcoming activities and webinars, and a notice of or follow up from coaching visits. Building-level administrators and CTE Directors may attend any of the seminars.

### Beginning Teacher Support Program Alignment

The Beginning Teacher Support Program has identified the following CTE New Teacher Institute program components that can be used to satisfy Beginning Teacher Induction program components.

Beginning Teacher Induction Program Component	CTE New Teacher Institute Alignment
Beginning Teacher Mentoring	The CTE New Teacher Institute program can use the BT mentor. NCCTE will have access to provide CTE support and guidance to BT mentors.
Classroom Observations	Two of the CTE New Teacher Institute observations performed may count toward the BT observations. The decision to count the CTE New Teacher Institute observations is at the discretion of the building level administrator.

<b>Beginning Teacher Induction Program Component</b>	<b>CTE New Teacher Institute Alignment</b>
District Professional Development Activities	CTE Directors and building-level administrators are encouraged to work with their district Beginning Teacher Support Program Coordinator to coordinate training activities of both programs.

**Growth in the North Carolina Professional Teaching Standards**

The goal of the CTE New Teacher Institute is to introduce new teachers to the profession while offering practical skills to be successful in the classroom. Each of the five North Carolina Professional Teaching Standards is addressed in the curriculum and delivered throughout the program to best meet the needs of CTE teachers.

**Inclement Weather**

A notification will be sent by NCACTE/NCDPI to all participants in the event we delay our course/training session due to inclement weather. Additional information will be provided to each participant regarding status of the course/training session. NCACTE is not responsible for travel related expenses in the event we cancel a course/training session.

**Program Contact**

For registration questions contact Danielle Rivenbark at [Danielle.rivenbark@dpi.nc.gov](mailto:Danielle.rivenbark@dpi.nc.gov).

For content questions please contact Ashleigh Wagoner at [Ashleigh.Wagoner@dpi.nc.gov](mailto:Ashleigh.Wagoner@dpi.nc.gov) or Robert Van Dyke at [robert.vandyke@dpi.nc.gov](mailto:robert.vandyke@dpi.nc.gov).