



2022 Support for Local Communities: Transitions

Join us virtually for an opportunity to reconvene and collaborate with your local early learning partners to develop/improve transition strategies/plans.

Transition Goal in NC: All young children birth through age 8 and their families are engaged and supported as they transition between home, early care and education programs, and schools. Early care and education programs and schools collaborate so that they are ready to support all children effectively and engage with families and each other within the context of the community to plan transitions that meet the diverse needs of all children and families.

In 2022, the NC Division of Child Development and Early Education, NC Department of Public Instruction, NC Partnership for Children, NC Early Childhood Foundation, the SERVE Center at UNCG, and EducationCounsel will support local communities in collaborating to create/update transition plans that meet requirements for all community partners and create an opportunity for meaningful coordination and collaboration. We listened to your feedback about the importance of having additional regional meetings with dedicated time to collaborate with local partners in order to provide the best possible experiences and services for young children and their families.

Building a strong foundation for learning takes all of us working together. With its requirements to engage early learning stakeholders, the Every Student Succeeds Act provides an opportunity to engage community partners to support our children in fulfilling their potential and strengthen the birth-through-third grade continuum. In addition, NC Senate Bill 740 directed the Department of Health and Human Services, in consultation with the Department of Public Instruction and any other interested agencies, to work together to develop and implement a statewide vision for early education. As part of that work, the bill directs the departments to devise a way for preschool programs to prepare a preschool to kindergarten transition plan for all children enrolled in the NC Pre-K program. DHHS in consultation with the NCDPI, is piloting a standardized method for Pre-K teachers to collect evidences of learning and document children's learning statuses in the five (5) domains of learning and development. This method leverages a subset of the widely held expectations from North Carolina's Foundations for Early Learning and Development, which align vertically with the construct progressions measured by North Carolina's Early Learning Inventory. And finally, NC Senate Bill 387 includes NC's Read to Achieve Program requirements to administer formative assessments to children at the conclusion of their participation in the NC Pre-K program and share the results with the child's kindergarten teacher at the beginning of the next school year.

Along with requirements and opportunities in ESSA and NC Senate Bills 740 and 387, there are transition requirements in all of our early childhood programs. It begins with aligning strategies. No matter where you sit, you develop/implement transition plans for young children and their families. LEAs, Head Start grantees, Smart Start local partnerships, and many other community organizations develop transition plans for children and families as they enter in and exit various programs and services.

What would be possible if we aligned these plans and our work to create a system that builds a strong foundation of learning for all children in our communities? What would be possible if districts



had support to collaborate across systems to focus on transitions and all the pieces that fall underneath such as family engagement and professional development? We are committed to doing just that.

JOIN US! Build your team and attend a virtual regional meeting. Please talk with your local team members and plan your registration/attendance. Although registration allows individuals to register, please be sure your team is communicating and planning to attend as a team. The focus of this meeting is local coordination/collaboration; therefore, team attendance is vital for optimal success. Many of you developed local teams several years ago when this work began and meet regularly. If you don't currently have a local team, now is the time to form your team. Meetings will focus on reconnecting with local partners since the pandemic, requirements/opportunities related to transition, a panel discussion, and support to begin development/updates to local transition plans.

Suggested Attendees

- Superintendent or designee
- Title I Director
- Partnership for Children Executive Director or Program Director
- Head Start Director or Agency Executive Director
- CCR&R Representative
- NC Pre-K Administrator
- Early Intervention/Preschool Coordinators (and/or Exceptional Children's Director)
- Elementary Director/Principal
- Teacher: Preschool & Kindergarten

Other Early Learning Partners to consider (various positions associated with young children and their families)

- Homeless Education Liaison
- DSS Director or Early Childhood Subsidy Representative
- Public Library Children's Services Administrator
- Health Department – Child Services Representative
- Private Child Care Administrator/Teacher
- Parental Organization Administrator

Please register for the meeting scheduled in your [NC State Board of Education Region](#). (*Note: We know that some of you work in multiple counties. We will use the county you select in the registration process for placement in a breakout room to plan with one of your local community teams.) If for some reason your team is not able to meet on the scheduled date, please contact Carla Garrett at cgarrett@serve.org to discuss. Please know that in order for a team to attend a meeting outside of the assigned State Board of Education region, the entire team will need to agree to the change.

*Teams are encouraged to gather together in one location to attend the regional virtual meeting, if team members feel comfortable and safe doing so.



State Board of Education Region	Date	Time	Register Now: Space is limited
Northwest	February 9, 2022	1:00 pm - 3:00 pm	https://uncg.zoom.us/meeting/register/tJlsdOuvpjspEt0xMYRALD9uXI2FyYpututp Deadline February 2
Southwest	February 10, 2022	2:00 pm - 4:00 pm	https://uncg.zoom.us/meeting/register/tJcqu6vpz8pGNamy8-TgrmAZO2Vb-LZp4Ga Deadline February 3
Piedmont-Triad	February 11, 2022	10:00 am - 12:00 pm	https://uncg.zoom.us/meeting/register/tJMtfuqtqT0tG9VaiSlk28HLH-mKkM4rYlcj Deadline February 4
Sandhills	February 28, 2022	12:00 pm - 2:00 pm	https://uncg.zoom.us/meeting/register/tJ0rdOuurTIqG9bShPWJJOhAXzQiFoCBOHVo Deadline February 21
North Central	March 1, 2022	12:00 pm - 2:00 pm	https://uncg.zoom.us/meeting/register/tJlpfu-srzwte9QQeU85Fff_I9_V149-MLxu Deadline February 22
Northeast	March 3, 2022	3:00 pm - 5:00 pm	https://uncg.zoom.us/meeting/register/tJ0qcuioqTk uGt3A0SLnfj-vvJsid9AzkUNO Deadline February 24
Southeast	March 7, 2022	12:00 pm - 2:00 pm	https://uncg.zoom.us/meeting/register/tJUvcumoqi wpE9IGNMz99ejuPK8-ZxnPcCHc Deadline February 28
Western	March 10, 2022	1:00 pm - 3:00 pm	https://uncg.zoom.us/meeting/register/tJUkceCvpj0 iH9bHNwcYQp7HMwg9zl64_1By Deadline March 5

In preparation for the meeting, please review and have access to the following documents:

- LEA/Head Start MOU
- Local ESSA Plan
- Local Community Transition Plan

It is the intent of the NC Transition Pilot Initiative, as well as the focus on transition within the statewide ESSA Early Learning work, to include strategies and practices for successfully transitioning all children and their families into kindergarten and creating a shared understanding among early childhood programs, schools, administrators/directors, and families of what children should experience between early childhood programs and schools. This statewide initiative supports local coordination/collaboration and preparation for future work on a systems approach to early childhood coordination.



For more information, contact:

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