

WHAT WE NEED TO KNOW ABOUT

DYSLEXIA

Dyslexia is a language-based learning disability, specifically a reading disability, that is neurobiological in nature.

WHAT DYSLEXIA IS **NOT**...

Dyslexia is **not** a vision-based problem that can be corrected with textual modifications such as colored overlays or different fonts.



EARLY INTERVENTION IS CRITICAL!

Early detection provides the best chance for students with dyslexia to make progress. Early intervention with consistent, research-based Structured Literacy approaches is essential in addressing the needs of students with dyslexia.



INSTRUCTION MUST INCLUDE KEY COMPONENTS

Intervention should include specific instruction in decoding, fluency training, vocabulary, and comprehension.



CHALLENGES OF STUDENTS WITH DYSLEXIA

Types of difficulties experienced by students with dyslexia include difficulties with:

- decoding
- fluent word recognition
- rapid automatic naming
- reading-comprehension skills



INTERVENTIONS MUST BE INTENSIVE

- Multiple opportunities
- Individualized
- Explicit
- Including phonemic awareness and the application of phonics.



INFORMATION SOURCES:
LEARNING DISABILITIES, DYSLEXIA, AND VISION [HTTPS://PEDIATRICS.AAPPUBLICATIONS.ORG/CONTENT/127/3/E818#SEC-27](https://pediatrics.aappublications.org/content/127/3/E818#sec-27)
HOW TO COUNTER VISION-BASED CLAIMS ABOUT DYSLEXIA CURES [HTTPS://DYSLEXIAIDA.ORG/HOW-TO-COUNTER-VISION-BASED-CLAIMS-ABOUT-DYSLEXIA-CURES/](https://dyslexiaida.org/how-to-counter-vision-based-claims-about-dyslexia-cures/)
LOUISA MOATS DEBUNKS FIVE POPULAR MYTHS ABOUT DYSLEXIA [HTTPS://DYSLEXIAIDA.ORG/LOUISA-MOATS-DEBUNKS-FIVE-POPULAR-MYTHS-ABOUT-DYSLEXIA/](https://dyslexiaida.org/louisa-moats-debunks-five-popular-myths-about-dyslexia/)