

EC Division Weekly Update
July 28, 2021

Updates to the EC Division Padlet

Items of Interest

CARES Act – ESSERF – Exceptional Children Grant (PRC 167)

For PRC 167, the budget for carryover will pull into CCIP for the 2022 fiscal year. If the budget matches the 2021 grant Use of Funds, then a grant revision will not be required. If the budget does not match the 2021 grant Use of Funds, a revision of the 2021 CARES Act – ESSERF-Exceptional Children Grant will be required. PSUs are not required to complete a new application for the carryover funds.

2022 IDEA Grant Budget and Carryover

NCDPI Finance has added the carryover funds to the IDEA budget in NCCCIP. PSUs with IDEA grant and budget approved by NCDPI IDEA Program Consultant, will submit a budget amendment for the carryover funds.

For PSUs with grants still in the approval process that did not include carryover, the fiscal monitors will review and approve the grant with the initially submitted budget. After the approval, the PSU will submit a budget amendment for the carryover funds.

The PSUs with grants still in the approval process that did include carryover which does not match the NCDPI Finance carryover amount, will have the budget returned. The budget will need to be corrected and resubmitted prior to initial approval of the grant.

All carryover funds must be budgeted prior to any funds being allotted

American Rescue Plan: EC Funds

North Carolina will receive \$81,359,406 in supplemental ARP funding for the IDEA 611 grant and \$6,121,374 in supplemental funding for the IDEA 619 grant. These supplemental funds will be allocated via state aid using the same formulas as the IDEA 611/619 grants. New Program Report Codes (PRCs) will be developed and these funds will require a separate budget. The EC division is currently working on procedures to ensure appropriate tracking and monitoring of these funds and will communicate additional processes prior to these funds being allotted. This communication is to inform you of the current status and acknowledge they will be allotted in the near future.

STEM opportunity for Students who are Deaf or Hard of Hearing

Hands & Voices, a non-profit national organization, has partnered with the National Technical Institute for the Deaf (NTID) to create a project called "Casual Conversations." This project pairs a deaf or hard of hearing role model in the STEM field with a deaf or hard of hearing student who is interested in a STEM career. This project is currently looking for middle/high school students who are deaf or hard of hearing and who are interested in: IT field/software; Nursing/medical; Chemistry/biology.

Students or families interested in this opportunity should fill out this form: www.tinyurl.com/HVSTEMProject

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Beginning Teacher Support for Teachers of the Deaf and Hard of Hearing

The Regional Consultants for Deaf and Hard of Hearing under the Sensory Support and Assistive Technology Section want to remind you of the development of an ongoing cohort of support for beginning Teachers of the Deaf and Hard of Hearing starting in the 2021-22 school year. In order to participate, teachers need to be serving students who are deaf or hard of hearing and be in Beginning Teacher Status (years 1-3). If you have Teacher(s) of the Deaf and Hard of Hearing within your district who would be interested in joining this cohort, please email Virginia Madorin at virginia.madorin@dpi.nc.gov. If you have emailed previously, there is no need to do that again.

FREE ASL Workshop for Educational Interpreters

Enhancing Your ASL Skills with Hands-on Practice, is a virtual, full day workshop (9:00-4:00) on Saturday, August 28, 2021, where participants can sharpen their ASL skills of: depiction, classifiers, use of space, and non-manual signals. Please email Jett Butterworth, jett.butterworth@dhhs.nc.gov, to register.

Educational Interpreter Coaching Initiative

The Exceptional Children Division and Sensory Support and Assistive Technology Section is excited to announce a mentoring program for educational interpreters who currently do not satisfy the new requirements for employment passed by the State Board of Education and effective July 1, 2021. Any educational interpreter working in a PSU who has an Educational Interpreter Performance Assessment (EIPA) score that is below a 3.5 is eligible to participate. A survey indicating a desire to participation will be available within the next week. For additional information, please contact Antwan Campbell, Antwan.Campbell@dpi.nc.gov.

Reminder:

August 3rd EC Directors' Webinar @ 10:00 am. Registration can be found below:

Link:

<https://ncgov.webex.com/ncgov/onstage/g.php?MTID=e4273998e2b630844bb013ea4a2afad21>

Registration Password: BXfQT9EJY26

PK EC Items of Interest

COVID-19 RELATED INFORMATION