



NCDPI School Counseling Updates

Specialized Instructional Support & NC Healthy Schools
North Carolina Department of Public Instruction | State Board of Education



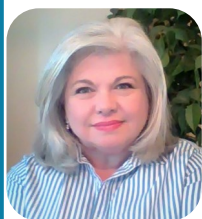
Wishing you all
a safe and happy
4TH OF JULY!
and summer!

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at <http://bit.ly/NCDPISC>



Important Update from CFNC—Action Needed by Aug. 1

As CFNC plans to migrate professional accounts late this summer, we want to alert you of action **steps for school counselors**.

Your CFNC Account: Ensure your account is ready for migration to the new Professional Tools—

CFNC will transition from the current Professional Center to a new interface called **Professional Tools**, which uses a modern technology coordinated with last fall's updates to CFNC.org. It also offers a foundation for future enhancements that will make "Pro Tools" more useful and easier to use.

To ensure that user migration runs smoothly when it begins later this summer, **make sure that you have a CFNC.org account with an email address that matches the email address in your current CFNC Professional Center account.**

1. Identify the CFNC account you want to use for personal access to CFNC **and** professional access to Pro Tools. Create a CFNC account at CFNC.org if you don't have one already. You will use your CFNC account to access Professional Tools, instead of a separate account as you currently do for the Professional Center.

2. Ensure that your school-assigned email address used today for Professional Center is also the email address of record in the CFNC account you want to use in the future. You can check/update your email address in the Professional Center under "My Account".

You can't use a personal email address like @gmail.com or @yahoo.com for access to professional resources. You can change your email address in either the Professional Center or in your CFNC account profile as necessary to ensure you have the same, school-assigned address in both places. You must have the same school-assigned email address in both places for successful account migration.

Please complete this process no later than August 1, 2021.

That's it – the CFNC team will take care of the rest by migrating the account access information to allow Professional Tools access. Account migration will begin shortly after August 1, with access to the new Pro Tools coming later this fall.

If you have questions, email
cfnc@northcarolina.edu

Update Your

CFNC

College
Foundation
of North Carolina

Account by August 1st!

If this newsletter was forwarded to you and you would like to receive it directly, go to the NCDPI School Counseling Google Site at <http://bit.ly/NCDPISC> for instructions on signing up for the listserv.

Legislative Updates

A big focus in the State legislature right now is budget negotiation. To follow those discussions and decisions, visit the Legislative Calendar links at www.ncleg.gov. Most of those meetings are livestreamed from that website.

All of the following bills mentioned in the previous newsletter are still in committees being considered for legislation:

- **HB 657** School Safety/Threat Assessment Teams—an act to clarify and improve the application of school safety requirements, require threat assessment teams and processes, and a requirement that school counselors shall coordinate and provide training for students in peer-to-peer student support programs that address areas such as conflict resolution, general health and well-
- ness, and mentoring.
- **HB 362** Revise Personal Leave Costs for Teachers—proposes changes regarding allowing teachers to transfer accumulated leave from one district to another and guidance regarding whether or not teachers have to pay for substitutes
- **HB 159** Education Law Changes—proposes numerous changes to education law such as adding instructional support personnel (including school counselors) to lifetime license eligibility.
- **HB 324** Ensuring Dignity & Non-discrimination in Schools—acknowledges expectation in schools to respect the dignity of others, acknowledge the right of others to express differing opinions, and foster and defend intellectual honesty, freedom of in-

quiry and instruction, and freedom of speech and association; elaborates on expectations and restrictions related to promotion of beliefs related to race and sex.

Again, these are currently proposed bills. We do not yet know which ones will or will not pass into law.

You can find additional details in the SBE Legislative Director of Government & Community Relations presentation slides from the June Legislative Update to the NC State Board of Education [here](#) and the June 11 K-12 Education Legislative Update [here](#).



NCDPI School Counseling Google Site Spotlight

This month we spotlight the **Counseling as a Related Service for Special Needs** section of the [School Counselor Standards and Evaluation page](#).

On most school campuses, the only people trained in school counselor professional roles are the school counselors themselves. This can often lead to confusion when others want school counselors to perform duties that are not appropriate roles for the school counselor. One of the most confusing is school counselor services for students with special needs, primarily students with IEPs. Should school counselors provide counseling services to students with IEPs?

Yes and No. No, it is not appropriate to write a school counselor into an IEP to provide ongoing counseling services long term. Yes, school counselors should provide comprehensive school counseling program services to students with IEPs just like they do every other student in their school. And that's the key—school counseling services for students with IEPs should be comparable to services the school counselor provides to any other student in the school. School counselors serve every student, so it is not feasible for them to provide ongoing, regularly scheduled counseling services for any student.

For more details and related memos, visit the [School Counselor Standards and Evaluation page](#).

The [NCDPI School Counseling Google Site](#) is designed to serve as a resource for school counselors, administrators, institutions of higher education, and others interested in NC school counseling. Information known to be of interest to school counselors is added frequently including answers to common questions school counselors and district directors have raised on topics such as professional standards, roles and evaluation, licensure renewal, professional development and a variety of resources.

School Counselor Standards and Evaluation

Counseling as a Related Service for Special Needs

If you have questions, please contact Cynthia Floyd at cynthia.floyd@dpi.nc.gov.

Memo on the School Counselor's Role in the Provision of Related Services for Students with Disabilities (5/16) - This memo is intended to provide clarification to address confusion on the appropriate roles of school counselors in relation to comparable services to students with disabilities. (Related NC GS 115C-316.1 Duties of School Counselors)

Memo on Medicaid Clinical Coverage and School Counselor and School Social Workers as Potential Services Providers (10/18) - This memo is intended to provide clarification regarding updates to LEA Medicaid billing for services and guidance regarding potential use of school counselors and school social workers as service providers.

Memo on Medicaid Coverage and Eligible Services (5/19) - This memo is intended to provide updates related to services eligible for Medicaid reimbursement in schools and the opportunity to submit related questions to potentially be included in planned webinars.

The School Counselor and Students with Disabilities ASCA Position Statement

from myFutureNC — Longleaf Commitment Grant

Did you miss the webinar on the newly launched [Longleaf Commitment Grant](#) with Geoff Coltrane (Senior Education Advisor, Office of Gov. Roy Cooper), Andy MacCracken (Policy Analyst, NC Pandemic Recovery Office), and Dr. James “JW” Kelley (Assoc. VP of Student Services, NC Community College System)? You can view the [recording](#) titled “Longleaf Commitment Grant” on the [myFutureNC YouTube channel](#) ([slides here](#)). The [Longleaf Commitment Grant](#) is for 2021 North Carolina high school graduates who will attend one of our state’s “Great 58”

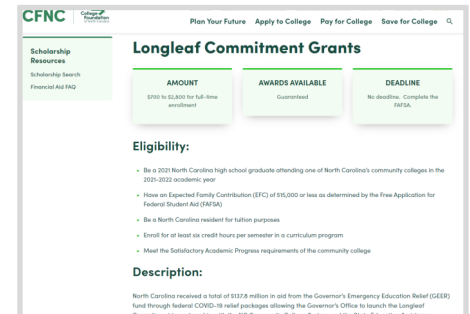
community colleges starting in the Fall 2021 semester.

The following resources were also shared during the webinar:

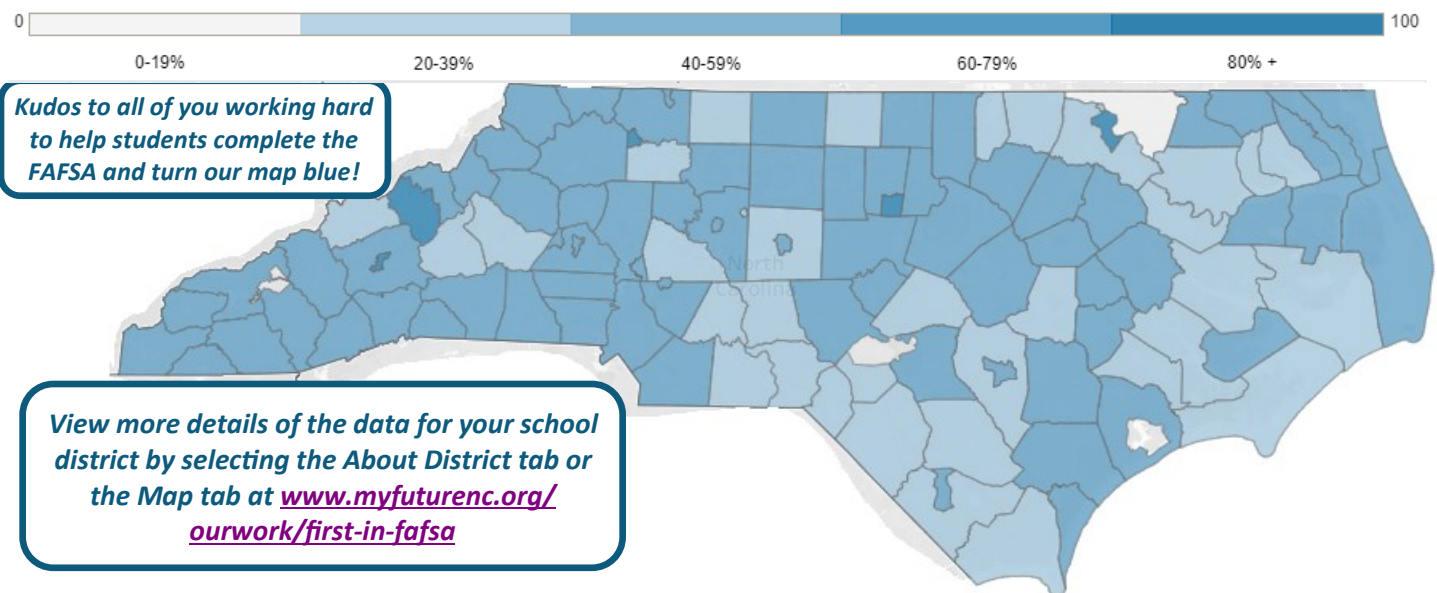
- Governor Cooper’s [2021 GEER Fund Plan Fact Sheet](#)
- [Longleaf Commitment Grant Flyer](#)
- NC Community College System [Longleaf Commitment Grant Information Page](#)
- College Foundation of North Carolina (CFNC) [Longleaf Commitment Grant Information Page](#)
- [First in FAFSA website](#), a myFutureNC Collaborative (where

you can find the First in FAFSA Tracker, First in FAFSA [Challenge and Leaderboard](#), and links to CFNC’s [Finish the FAFSA](#) database report)

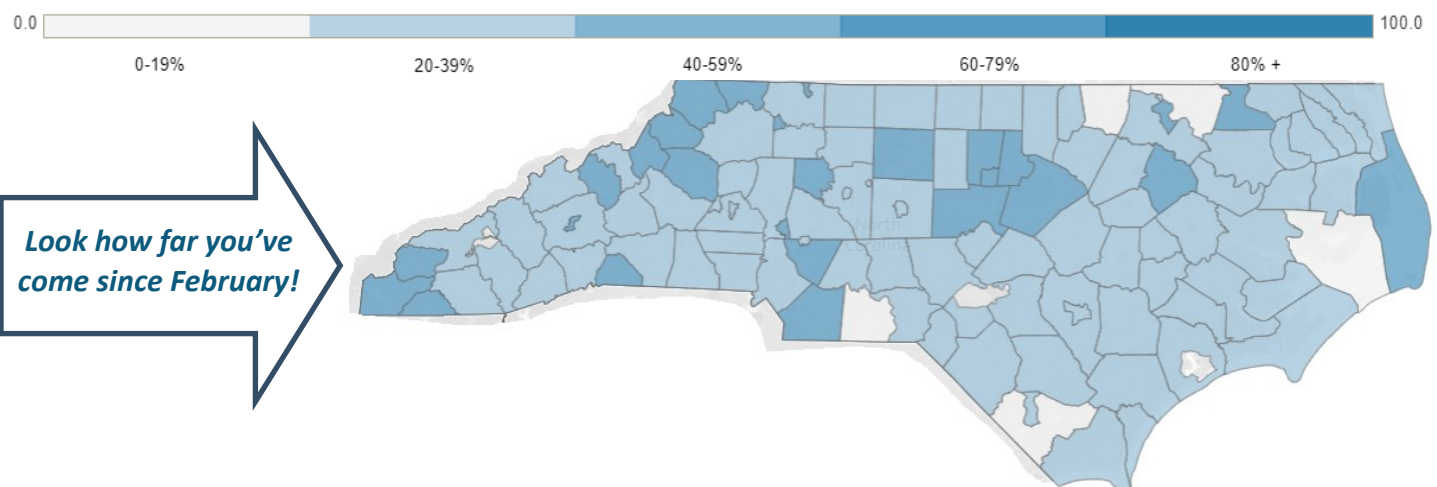
- Students can apply to any of our [“Great 58” here](#).



FAFSA Completion Rate By School District (6/4/21)



FAFSA Completion Rate By School District (2/19/21)



FYI'S



Be on the Lookout! We hope to be able to let the cat out of the bag soon regarding a collaboration between NCDPI, NCSCA and ASCA to bring additional support to NC for implementing RAMP comprehensive school counseling programs!

**HOPE4 NC HELPLINE
1-855-587-3463**



- Hope4NC Helpline free mental health and resilience supports available to everyone in North Carolina
- Hope4Healers is the same type of service, but specifically only for those working in health care, childcare and education.



NORTH CAROLINA
Educators & School Staff

Do you or your family members need **FREE** emotional support from being on the COVID-19 frontlines?

Feeling stressed?
Want to talk?

**NORTH CAROLINA HELPLINE
FREE & CONFIDENTIAL
HOPE4 HEALERS
(919) 226-2002**

In partnership with the NC Department of Health and Human Services and the North Carolina Therapeutic Foundation

NCDPI Wants Your Feedback

The American Rescue Plan and Elementary and Secondary Schools Emergency Relief (ARP ESSER) Fund provides funding to states to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on students by addressing students' academic, social, emotional, and mental and physical health needs. Of this amount, North Carolina received \$3.6 billion. The NC State plan outlines how the state will implement the grant program and track its outcomes. Your feedback on our State plan would be appreciated. You can view the plan at <https://bit.ly/3vZQlbi> and provide comments **no later than 5 PM, June 18** at <https://bit.ly/2RijeWh>.

Congratulations, Dr. Amanda Allen!

Congratulations to Dr. Amanda Allen, Johnston County Public Schools Director of Social and Emotional Learning (including school counseling), for being awarded the Alliance Health 2021 Making A Difference Award for her and her staff's extraordinary efforts to improve life for the children and families of Johnston County. You may recall that Dr. Allen was also recipient of the NCSCA School Counselor Director of the Year Award last year.

Thriving Post Pandemic in STEM: How Secondary and Postsecondary Can Work Together

Online virtually July 28, 10:00 AM-4:00 PM

UNC Charlotte will host a one-day on-line workshop to address the challenges that incoming STEM students may face due to their experiences during the COVID19 pandemic. In response to the many impacts of COVID-19, colleges will need to make reentry adaptations that will support students' first-year experience. The summit will bring together high school counselors who assist students with making college and career choices, and UNC Charlotte personnel who are engaged with college admissions, first-year instruction, and student success programming. The intent of the summit is to help high school counselors understand how UNC Charlotte admission requirements and preparation standards have adapted due to COVID, and to help UNCC personnel understand how COVID has impacted the preparation and needs of incoming students. Presentations will focus on the social-emotional, academic and career development impacts of the pandemic. The Summit will focus attention on needs particular to students from low income and backgrounds that are underrepresented in engineering fields.

Register [here](#). If you have questions, please contact Dr. Sejal Parikh Foxx, sbparikh@uncc.edu.



NC Countdown to College—October 18-22

NC Countdown to College helps support students in preparation for college enrollment by promoting the importance of completing college applications, FAFSA, and Residency Determination. During College Application Week, October 18 – 22, 2021, many NC colleges and universities will waive application fees, which could save students hundreds of dollars if they're planning to apply to multiple schools.

Please mark your calendars and share this important information with high school juniors who will begin the exciting process of submitting college applications this fall! **For more information, please visit CFNC.org.**

Professional Development Opportunities

Did you miss an NCDPI-Hosted Webinar for School Counselors?

Recordings & slides on the [NCDPI School Counseling Google Site Archived Webinars page](#)

Note that questions about the opportunities below should be directed to the contacts at the links provided as many of these professional development activities are not organized by the NCDPI school counseling consultant.

Monthly Raising the Awareness of Career Pathways in North Carolina—Wednesday, June 16 at noon

This month explores careers in Supply Chain Management/Logistics in North Carolina. Special guests from various businesses and educational programs across the state will discuss all the great careers in this area, as well as the training programs that will get you hired. Future Career Pathways meetings can be found [here](#). Recordings and related handouts of previous meetings [here](#).

Summer Professional Development Recordings with Certificates of Participation

NCDPI has gathered a collection of virtual professional development from the past year of which you can view the recordings and use provided links to secure your certificate of participation, including [Trauma-Informed Practice for School Mental Health](#).

Note that the certificate link for [Back to School: Preparing for the Emotional Needs of Students During a Pandemic](#) is incorrect in the document, but can be found [here](#). (Slides and [handout](#)) This webinar is particularly helpful in supporting the teachers with whom you work in addressing student emotional distress.

Counselor Advising & Scheduling Tips (CAST) for World Languages for School Counselors & Other Educators

This Canvas mini-course is designed to help guide school counselors and other course advisors in understanding NC World Language course codes, options, best practices, resources, etc., so that these educators can be best equipped to advise students on what courses to take to align with their future aspirations. Include elementary, middle and high school modules. For more information, visit [this CAST for World Languages web page](#).



ASCA 2021 Conference

ASCA's 2021 Conference is scheduled for July 11-14 in Las Vegas! Join 100s of school counseling professionals for four days of inspirational and informative keynotes sessions, breakout sessions, hot topics in the school counseling profession and networking opportunities. ASCA Conference is in-person but also with some virtual options.

2021 NC CTE Summer Conference

Online Virtual July 19-23, 2021

Professional developed focused on strengthening educator skills in providing the enhanced education and career training for youth and adults. Learn creative and practical ideas and strategies through workshops, speaker presentations and networking opportunities that can be implemented immediately upon your return to school



2021 NCSCA School Counselor Conference!

October 27-29, 2021

at the Embassy Suites & Convention Center, Charlotte-Concord
Great professional development and networking with school counselors, school counseling supervisors and counselor educators from across the state to learn the latest in effective comprehensive school counseling strategies. Plans are to be in person with the possibility of transitioning into a hybrid or virtual event if needed.

If you have an item that you would like to share, please email the information to cynthia.floyd@dpi.nc.gov. Submissions should include the name and brief description of the opportunity with either a link or contact information for interested parties to obtain additional information. We are unable to include flyers, attachments, or for-profit information. The submission should be limited to 100 words or less. Items received after the monthly newsletter has been distributed will not be sent via a separate email on the listserv. NCDPI reserves the right to not include submissions deemed inappropriate for this newsletter.

Resources

The links below are to support ease of access to resources. Some links will take you to third party websites of which NCDPI does not control and is not responsible for the contents of such external webpages. NCDPI does not endorse and makes no warranties, representations or undertakings relating to the content of third party websites.

NC State Board of Education

<http://stateboard.ncpublicschools.gov/>

NC Department of Public Instruction (NCDPI)

<https://www.dpi.nc.gov/>

NC State Board of Education Legislative Updates

<https://legislative.ncpublicschools.gov/legislative-updates>

NCDPI School Counseling Web Pages

<https://www.dpi.nc.gov/educators/specialized-instructional-support/school-counseling>

NCDPI School Counseling Google Site

<http://bit.ly/NCDPISC>

NCDPI School Counseling Facebook Page

<https://www.facebook.com/ncdpi.schoolcounseling>

NCDPI School Counseling Twitter page

<https://twitter.com/NCDPISC>

NCDPI School Counselor Evaluation Documents

<https://sites.google.com/dpi.nc.gov/ncees-information-and-resource/support-staff/school-counselor?>

NCDPI Guidance Essential Standards (NC SCOS)

<https://www.dpi.nc.gov/districts-schools/classroom-resources/k-12-standards-curriculum-and-instruction/>

NCDPI Social Emotional Learning Website

<https://www.dpi.nc.gov/districts-schools/districts-schools-support/nc-social-emotional-learning>

NC Graduation Requirements

<https://www.dpi.nc.gov/districts-schools/high-school-graduation-requirements>

NC Student Information System (PowerSchool)

<https://www.dpi.nc.gov/educators/home-base/>

NCDPI Online Professional Development

<https://rt3nc.org/>

NC School Mental Health Initiative

<https://www.livebinders.com/b/2435283#anchor>

NC Supports Military Children

<https://www.dpi.nc.gov/students-families/student-support/nc-supports-military-children>

NC Center for Safer Schools

<https://www.dpi.nc.gov/districts-schools/district-operations/center-safer-schools>

US Department of Education Readiness and Emergency

Management for Schools Technical Assistance Center
<https://rems.ed.gov/>

NC School Counselor Association

<http://ncschoolcounselor.org/>

American School Counselor Association

<http://www.schoolcounselor.org/>

NC Counseling Association

<http://nccounselingassociation.org/>

College Foundation of NC

<http://www.cfnc.org/>

myFutureNC (including First in FAFSA tools)

<https://www.myfuturenc.org/>

ACT

<http://www.act.org/>

College Board

<https://www.collegeboard.org/>

Best in School Counseling: Our Favorite Web Sites

<https://www.mastersincounseling.org/guide/school-counseling-sites>

Elementary School Counselor

<http://www.elementaryschoolcounselor.org/>

Middle School Counselor

<http://www.themiddleschoolcounselor.com/>

School Counselor.Com

<http://www.schoolcounselor.com/>

Center for School Counseling Outcome Research and Evaluation

<http://www.umass.edu/schoolcounseling/>

International Society for Policy Research and Evaluation in School-Based Counseling (ISPRES)

<https://qshimunoz.wixsite.com/ispresc>

The Journal of School-based Counseling Policy and Evaluation (publication of ISPRES)

<https://scholarworks.wm.edu/jspe/> (articles also available via Google Scholar)

Mental Health Technology Transfer Center Network

<https://mhttcnetwork.org/centers/southeast-mhetc/>

Helping Give Away Psychological Science (HGAPS)

https://en.wikiversity.org/wiki/Helping_Give_Away_Psychological_Science

The SHAPE System

<https://www.theshapesystem.com>

Aunt Bertha (social services search engine)

<https://www.auntbertha.com/>

The guiding vision of the North Carolina State Board of Education is Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.