School Extension Program
SL2021-7 (HB 82)

PRC 178:
Competency-Based Assessment Application

Office of Learning Recovery
Federal Programs Monitoring and Support
OVERVIEW

✓ Competency-Based Assessment Program Application requirements for SL2021-7

✓ PRC 178
School Extension Program
CBA Requirement
Program Development: Assessment

For K-8 Students:

• Evaluated using competency-based assessments and promotion and retention rates.

• All participating students must be administered the competency-based assessment at the beginning of the program and at the conclusion of the program.

• The Department of Public Instruction, as directed by the State Board of Education, will make a single competency-based assessment tool available to all participating PSUs.
Program Development: Reporting

Participating PSUs shall report all the following to NCDPI by October 15, 2021:

1) Results of competency-based assessment given to students in grades K-8 at the beginning of the program.
2) Results of competency-based assessment given to students in grades K-8 at the conclusion of the program.
3) The number of students who progressed to the next grade level after participating in the program.
4) The number of students who were retained in the same grade level after participating in the program.
5) The number of students who received credit recovery in high school.
Program Development: Reporting

The Department of Public Instruction shall report to the Joint Legislative Education Oversight Committee on the implementation of this act and all the information required in this section by January 15, 2022.
Provide funds for a single competency-based assessment (CBE) per grade and subject for students in grades kindergarten through eight that may be taken at the beginning of the program and at the conclusion of the program.
PRC 178 Application Requirements
CCIP-PRC 178 Application

Announcements

21st CCLC COHORT 15 COMPETITION IS NOW CLOSED

OPENED: March 29th, 2021 at 8:00AM EDT
CLOSSED: May 13th, 2021 at 12:00PM (Noon) EDT

(5/10/2021)

ESSER II (PRC 171/172) and ESSER III (PRC 181)

The ESSER II (PRC 171 and 172) and ESSER III (PRC 181) applications were due May 7, 2021. Any application not started as of May 7, 2021 has been locked and the application must be completed in FY22 (2021-2022 School Year).

(4/30/2021)

FY22 Consolidated Application

Regional training will be provided mid-May. As communications have stated, the FY22 Consolidated Application is scheduled to open June 1st, 2021. Currently, the Funding Application is showing only Budgets.

(4/29/2021)

Exceptional Children IDEA Grant

The Allocation Section has loaded FY22 Federal Planning allocations for PRC 049, 060, and 070 into the BAAS System. They are based on last year’s allotment amounts. You will utilize that information to complete and submit both grants and budgets (as communicated in the grant training sessions). Final allotment amounts will be communicated when received.

Reminders

(5/13/2021)

GETTING LOCKED OUT, VALID NCIDs and OTHER ISSUES WITH NCIDs

Just having a valid NCID does not automatically give you access to CCIP. For school districts and charters, please contact the User Access Administrator for your organization. Non-school districts must have the Chief Administrator/Director of their organization contact the appropriate personnel at DPI, depending on their business area (Federal Programs, EC, CTE, etc.) with the correct information; this is the same for NEW charters that were not previously resident in CCIP.

If you are a NON-LEA having problems with your NCID (expired password, locked out), contact DIT at 919.754.6000 or toll-free at 1.800.722.3946 for assistance. If you are a school district or charter, please contact your local NCID Administrator. The CCIP Administrators do not manage NCIDs, other than to authenticate you are who you say you are, and to make you “known” to CCIP for the respective business area.

(5/6/2021)

21st CCLC COHORT 15 COMPETITION - Grant Details, #8

First text box (Program Design a), b) and c) allows for 12,000 characters
Second text box (d) Rationale...) allows for 3,000 characters
Third text box (e) Sample Program Schedule...) allows for 6,000 characters

These add up to 21,000 characters across all three text boxes as stated in the RFP, but the character count is done by individual text box, not cumulative. A character count is visible as you type, in the grey ribbon at the top of the text box. Once you add tables, pictures, etc., you can easily exceed the count in each, as there are hidden characters that count against the
# CCIP - Consolidated

## Funding Applications

<table>
<thead>
<tr>
<th>Application</th>
<th>Revision</th>
<th>Status</th>
<th>Status Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Rescue Plan Act-ESSER III PRC 181</td>
<td>0</td>
<td>NCDPI American Rescue Plan Act-ESSER III Program Administrator Returned Not Approved</td>
<td>5/11/2021</td>
</tr>
<tr>
<td>CARES Act - ESSERF - Exceptional Children Grant</td>
<td>0</td>
<td>NCDPI EC CARES Program Consultant Approved</td>
<td>3/4/2021</td>
</tr>
<tr>
<td>Consolidated</td>
<td>2</td>
<td>Revision Started</td>
<td>3/9/2021</td>
</tr>
<tr>
<td>CRRSA/ESSER EII PRC 171</td>
<td>0</td>
<td>NCDPI CRRSA-ESSER II Program Administrator Returned Not Approved</td>
<td>5/11/2021</td>
</tr>
<tr>
<td>CTE Local Application</td>
<td>3</td>
<td>NCDPI CTE Local Application Regional Coordinator Approved</td>
<td>4/15/2021</td>
</tr>
<tr>
<td>Governor's Emergency Education Relief (GEER)</td>
<td>1</td>
<td>Revision Started</td>
<td>3/27/2021</td>
</tr>
<tr>
<td>IDEA</td>
<td>1</td>
<td>NCDPI IDEA Program Consultant Approved</td>
<td>1/29/2021</td>
</tr>
</tbody>
</table>

## Competitive Funding Applications

<table>
<thead>
<tr>
<th>Application</th>
<th>Revision</th>
<th>Status</th>
<th>Status Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>21st Century Community Learning Centers - New</td>
<td>0</td>
<td>Not Started</td>
<td>2/4/2021</td>
</tr>
<tr>
<td>21st CCLC Summer Mini-Grant 2021</td>
<td>0</td>
<td>NCDPI Reviewed</td>
<td>8/3/2020</td>
</tr>
<tr>
<td>Behavior Support</td>
<td>0</td>
<td>Reviewed Approved for Funding by NCDPI Behavior Support Program Consultant</td>
<td>10/6/2020</td>
</tr>
<tr>
<td>Community Residential Center Funds</td>
<td>0</td>
<td>Not Started</td>
<td>9/3/2020</td>
</tr>
<tr>
<td>Developmental Day Center Funds</td>
<td>4</td>
<td>Revision Started</td>
<td>4/14/2021</td>
</tr>
</tbody>
</table>
# CCIP-PRC 178 Application

## Consolidated Related Documents

<table>
<thead>
<tr>
<th>Required Documents</th>
<th>Document/Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Debarment Certification (PDF)</td>
<td>2020-21 Debarment Certification</td>
</tr>
<tr>
<td>NC Prayer Certification and Single Set of Assurances</td>
<td>NC Prayer Certification and Single Set of Assurances</td>
</tr>
<tr>
<td>Comprehensive Needs Assessment</td>
<td>Comprehensive Needs Assessment</td>
</tr>
<tr>
<td>Goals and Strategies</td>
<td>Goals and Strategies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Optional Documents</th>
<th>Document/Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Affirmation of Consultation and Agreement with Private School Officials</td>
<td>Affirmation of Consultation and Agreement with Private School Officials</td>
</tr>
<tr>
<td>CARES Act Application-FINAL</td>
<td>Elementary and Secondary School Emergency Relief (ESSER) Fund Application</td>
</tr>
<tr>
<td>ESSER I PRC 163 Application for New Charters Only</td>
<td>ESSER I PRC 163 Application for New Charters Only</td>
</tr>
<tr>
<td>PRC 178 Assessment Application</td>
<td>PRC 178 Summer Assessment Application</td>
</tr>
</tbody>
</table>

---

**Production**

**Session Timeout**

00:59:43
| PSU NAME: |  |
| PSU CODE: |  |
| PSU Contact Name: |  |
| PSU Contact Email Address: |  |
| PSU Contact Phone Number: |  |

**DIRECTIONS:** To ensure that the PSU’s plan for the use of the Elementary and Secondary School Emergency Relief (ESSER II) funds (PRC 178) as provided by the CRRSA Act is data-based and is reflective of need for a competency-based assessment taken at the beginning and end of the School Extension program in response to addressing learning loss due to COVID-19, please provide answers to each section below:

In the space below describe how the PSU will administer the competency-based assessment in the school extension program.

Select which competency-based assessment the PSU will use in the school extension program.

- [ ] i-Ready
- [ ] Other: Provide name of NCDPI Approved CBA
PART C: Assurances

All assurances are required to receive ESSER II funds (PRC 178) as provided by the CRRSA Act. The Superintendent or authorized representative’s signature is required to indicate agreement with all assurances.

I assure that the above-named District will:

- [ ] Only use an alternative CBA with approval from the NC Department of Public Instruction, Office of Learning Recovery or i-Ready.
- [ ] Funds shall not be transferred into or out of this allotment category.

Name of Superintendent or Authorized Representative: 

Position of Authorized Representative (if not Superintendent): 

Signature of Superintendent or Authorized Representative: ____________________________ Date: ________
CCIP
Chief Administrator Approved Status

*Move application status to Chief Administrator Approved
PRC 178 Application Timeline

- PRC 178 BAAS Budget due on or before Friday, May 27, 2021 (1 object code in COA-software)

- PRC 178 CCIP Application due on or before Tuesday, June 1, 2021

- Final PRC 178 Allotment Log Friday, June 4, 2021

* Allows for allotment of funds in FY21 to match invoice date for CBA usage in Summer 2021 extension program.
Contact Information
Office of Learning Recovery

Michael Maher
Executive Director
Michael.Maher@dpi.nc.gov

Lynne Barbour
Deputy Director
Lynne.Barbour@dpi.nc.gov

Federal Programs Monitoring and Support

LaTricia Townsend
Director
LaTricia.Townsend@dpi.nc.gov

Tina Letchworth
Assistant Director
Tina.Letchworth@dpi.nc.gov
Questions