

Planning Year Session 4: Meeting the Needs of All Students

Wednesday, February 24, 2021

Cisco Webex Link here: <https://ncgov.webex.com/ncgov/j.php?MTID=me831bb6ode699935aeabc8e8f6a3a085;>

8:30-4:00

Time	Topic	Notes	Presenters
8:30	<i>Please 'sign in' virtually</i>	<i>School numbers, NCID, RTO1 resubmissions March 5th, RTOII</i>	Mrs. Claire Porter Mr. Joseph Letterio Maimone
8:30	EC: Regulations and Law		Mr. Rob McOuat, Ms. Lynn Metcalf & Ms. Michelle Hamm, NC DPI, EC Division
9:30	EC: Working Effectively With Families		Mr. Rob McOuat, Ms. Lynn Metcalf & Ms. Michelle Hamm, NC DPI, EC Division
BREAK 10:00-10:15			
10:15	Understanding EC Funding		Ms. Elizabeth Millen & Mr. Adam Parent
11:00	English Learner (EL): Basic Program Requirements		Ms. Susan Walz & Ms. Ivanna Anderson
11:30	MTSS Implementation Cohort Information		Ms. Rhonda Harrell, Ms. Jenn Phelps & Ms. Karmen Mills
Noon	Accountability Services: State Testing and School Accountability		Mr. Paul Davis
LUNCH 12:30-1:00			
1:00	On-the-Ground Expert	<i>Utilizing resources and partnerships to maximize personalized education programs</i>	Ms. Toni Shellady Discovery Charter School, Durham
2:00	Planning and Oversight	<i>Students, Performance, & Finances</i>	Dr. Darian Jones, OCS
	Closing	<i>Governance Strengthening Exercises RTO2 / Enrollment Report 1</i>	Mrs. Claire Porter, OCS

Governance Strengthening Exercise: Reporting

(Please complete both deliverables stated below and include them in the school's Ready to Open Progress Report in May).

The board should *require* and *receive* mission-based reports from management that are timely, accurate, and help members adequately perform the spectrum of oversight:

(1) As formal action, the board should adopt a policy regarding the acceptable deliverables and report content from administration in the areas of academics and finances. The policy should include the timeframe of each report that is due. (2) When completed, the report schedule should be added to the board's calendar of meetings as a reminder of when to expect and discuss each report.

*****Deliverables for this exercise: (1) Policy (2) Board Calendar with report schedule**

Below are examples of report content and acceptable deliverables.

Academics	Finances
<ul style="list-style-type: none"> • Academic Progress <ul style="list-style-type: none"> ○ Growth and proficiency ○ Grade levels and subgroups ○ Alternative Assessment Results (PBL, Portfolio, etc.) ○ Progress on new initiatives or programs (implementation and effectiveness) ○ Teacher training and support (methods, practices, etc.) • Student attendance, attrition, suspension • Exceptional Children statistics 	<ul style="list-style-type: none"> • The balance sheet <ul style="list-style-type: none"> ○ Demonstrates current net worth of organization ○ Assets, liabilities, and equity • Cash flow statement <ul style="list-style-type: none"> ○ Demonstrates all transactions for a period ○ What comes in...and goes out • Income and expense statement <ul style="list-style-type: none"> ○ Makes a miniature budget for the particular period ○ The budget versus the actual report ○ Demonstrates whether the school is meeting goals, making a profit (cumulative), etc. • Grants applied for/awarded
<p><i>*Just suggestions...reports should be results-based and align with the strategic goals of the organization.</i></p>	