

EC Division Weekly Update
January 20, 2021

Updates to the EC Division Padlet

- No updates this week.

Items of Interest

Occupational Course of Study (OCS) Work Hours Tip of the Week 2020-2021

OCS LiveBinder:

<http://www.livebinders.com/play/play?id=1996892>

Tip for the week:

Topic:	Tip:	Resource:
Week 8: Career Exploration	Use resources located at the Career-One-Stop website to help students explore career options	<u>Video Overview of Careeronestop.org</u>

View the video in the resource box above for an overview of the resources and tools available on careeronestop.org

Activity:

∅ Consider the two example activities below to help students explore careers:

- (1) Have student complete the [Career Interest Inventory](#)
- (2) Have student create an [Occupation Profile](#)

These two activities will lead to additional activities such as learning more about skills, jobs, wages, etc.

Artifacts:

- Determine appropriate artifacts to reflect student has completed the activity and to maintain the information collected for future reference
- Consider asking the student to create a vision board, 5-Year Plan, or complete a reflection document outlining the education/training and skills necessary to attain their desired career
- Allow students to be creative in their reflection as they respond to:
 - (1) what they learned/what questions were answered from the activity, and
 - (2) what questions weren't answered/what they need to specifically research in more detail to answer their questions

Remember: The virtual activities and documentation tools referenced in the OCS LiveBinder apply to School-Based, Community Based, and Paid Employment hours for School Year 2020-2021.

Review documentation of work hours guidance:

[Tips for Using the Documentation Tools](#)

EC Division Weekly Update
January 20, 2021

Corrective Action Courtesy Alert

The first set of technical assistance materials is tentatively set to be released on Monday, January 25th. As a reminder, these materials should be reviewed by the LEA EC Director/Coordinator and LEA MTSS Coordinator. If there are clarifying questions, they should be submitted through the link (included in the Monday communication) by Wednesday and will then become the subject matter of the following Friday EC Office Hours.

WELCOME: New Consultant for PE/APE

Please see the attached announcement of the new Consultant for PE/APE at NC DPI. **(ATTACHED)**.

Adapted Physical Education (APE) for preschool students:

Adapted physical education is student-centered, specially designed instruction for physical education provided by teachers licensed in physical education (may also have certification in adapted physical education CAPE). Preschools do not have a physical education curriculum however, movement, motor skills and physical activity are part of the [Foundations for Early Learning and Development](#) which frame expectations. Preschool programs are not required to provide APE services for all students as physical education is not provided to all preschoolers without disabilities. This does not relieve LEAs from the 'duty to provide physical education to those students who have unique needs requiring physical education' as a part of that student's special education and related services (OSERS letter to Tymeson, 2013). Eligibility for adapted physical education is determined by the IEP team in the same way specially designed instructional needs are decided for any other area. Please see the Office of Special Education and Rehabilitative Services (OSERS) letter. **(ATTACHED)**

Free Summer Sessions: Assistive Technology

Industries for the Blind Solutions in Asheville is pleased to announce they are adding free remote summer sessions for assistive technology. Please share this information with your teachers of the visually impaired as well as students with visual impairments. More information and details can be found in the IFB Solutions document. **(ATTACHED)**

Recognition: Teachers of the Visually Impaired

The Braille Challenge Institute has opened nominations for their Excellence in Braille Instruction award to recognize Teachers of the Visually Impaired who excel in braille instruction. If you have a teacher in your PSU that excels in braille instruction that you would like to nominate for this award, please refer to the nomination information. **(ATTACHED)**.

Special Programs and Data Section

Thank you to all districts and charters for completing the December child count! The count is now closed, and the data will be available on the EC Division website in the coming weeks.

The [federal reporting calendar](#) is now available on the EC Division website under ECATS/Reporting.

- Currently completing time sensitive projects including MOE Expenditures, special grants and PRC 167 grants.
- Note: PRC 167 applications and budgets are being reviewed at this time.

For BAAS issues, please contact NCDPI Finance and Business. For grant content questions, contact Amanda Byrd Amanda.byrd@dpi.nc.gov and Elizabeth Millen Elizabeth.millen@dpi.nc.gov

EC Division Weekly Update
January 20, 2021

Reminders:

- The PSUs may now change the status for MOE Expenditures to Revision Completed. Final deadline for submissions and/or corrections will be communicated. Reviews will be processed in the order of submission received.
- All Special Grant (Community Residential, Developmental Day, Group Foster Home, Risk Pool, Special State Reserve and Out of District) applications are pulled at the close of business on the 15th of each month (or next business day if weekend/holiday). The fiscal monitors will review the applications and the results of the reviews will be entered into the grant within one week.
- Procurement Waiver Requests will be processed based on approval of grant and/or budget, as well as, receipt and verification of additional requested information. Contact: Amanda Byrd: amanda.byrd@dpi.nc.gov
- PRCs 082 and 118 BAAS Budgets are reviewed on a weekly basis and reviewed in the order received. Contact: Amanda Byrd: amanda.byrd@dpi.nc.gov
- BAAS amendment for PRC 060 and PRC 070 will be reviewed weekly.
- Fiscal Monitor contacts for IDEA Grants, Maintenance of Effort and Special Grants:
 - Adam Parent: Southeast, Sandhills, Northwest and Western
 - Elizabeth Millen: Northeast, North Central, Piedmont-Triad and Southwest

PK EC Items of Interest

DHHS COVID-19 Guidance for Families with Children in Child Care (1/19/2021)

As North Carolina continues to experience high numbers of COVID-19 cases, hospitalizations, deaths, and the percent of tests that are positive, the North Carolina Department of Health and Human Services (NCDHHS) is employing an "all hands on deck" approach to combating this disease. This includes the development of resources to assist childcare providers, as well as the children and families served by the childcare community.

The North Carolina Child Care Health and Safety Resource Center developed the [Guidance for Families with Children in Child Care](#), a COVID-19 guidance document for families (also available in [Spanish](#)). It is based on the [ChildCareStrongNC Public Health Toolkit](#) and provides key information for families in an easy to read and follow format.

Topics covered include:

- Symptoms of COVID-19
- Daily Health Screening and Exclusion for COVID-19
- Keeping Children Safe in Child Care, Expectations of Families
- What to Do/Expect if my Child is Excluded from Child Care?
- Returning to Child Care After Isolation
- Going Back Earlier
- Types of Tests
- Returning to Child Care After Quarantine
- Children at Higher Risk
- Staying Safe at Home

Please help NCDHHS by sharing this resource with your staff and families.

EC Division Weekly Update
January 20, 2021

The NC SEL Newsletter

The NC SEL Newsletter is provided by the NC SEL Implementation Team which is composed of cross-agency (NCDPI & NCDHHS) and cross-division members. This team is working to scale up systemic SEL across all North Carolina public schools. Please see the most recent edition [here](#) where you will find:

- Key NC SEL Resources
- NC SEL Implementation update to State Board of Education
- Winter 2020-2021 Released Resources
- NC SEL Implementation Update
- SEL and Equity
- Important Dates

COVID-19 RELATED INFORMATION

- **No updates this week.**