



JOB DESCRIPTION

TITLE	Exceptional Children’s Teacher
REPORTS TO	School Principal
JOB GOAL	Pine Springs Preparatory Academy seeks a full-time Exceptional Children’s Teacher. In addition to having a strong content knowledge, PSPA teachers must excel at connecting with students in a way that makes learning fun and relevant, and builds upon their existing knowledge and skill level. PSPA teachers must be able to effectively deliver instruction both in-person and virtually.

QUALIFICATIONS	<ul style="list-style-type: none"> • Appreciation for the life and mind of the K-8 scholar and future leader of our world • Develop and implement an instructional plan which is compatible with PSPA’s instructional methods and strategies and the student’s Individual Education Program (IEP). • Develop, implement, review, and conduct evaluations for IEPs. • Develop lesson plans that ensure the attainment of specific learning standards for resource courses and work with staff to modify and accommodate lessons to the needs of students with disabilities in inclusion-based settings. • Coordinate lesson plans and Expeditions with other teachers to maximize possibilities for integrated, multi-disciplinary teaching addressing individual needs of assigned students. • Evaluate students’ progress through data collection to establish meaningful student goals and necessary accommodations. • Maintain privacy of student records and information. • Accept and incorporate feedback and coaching from administrative staff. • Strong subject area background; licensed in North Carolina. Skillful at using a variety of assessment methods and data to pinpoint students’ strengths and weaknesses and skillful at
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	<p>applying instructional practices to address diverse learning needs.</p> <ul style="list-style-type: none"> • Personal qualities that exemplify PSPA’s emphasis on our core values • Reader, writer, critical thinker and attentive to current events that lead to opportunities to create learning units that guide students to make sense of the world in meaningful ways • Skillful at using a variety of assessment methods and data to pinpoint students’ strengths and weaknesses and skillful at applying instructional practices to address diverse learning needs • Strong interpersonal skills, ability to plan and implement integrated lessons using best practices’ • Possess a growth mindset • Values a collaborative approach to working with a diverse population of children and adults • A “whatever it takes” attitude and positive disposition • High level of energy, enthusiasm, flexibility, and spontaneity
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TERM OF EMPLOYMENT	Ten month work year (August – May)
COMPENSATION	Salary will be determined based on PSPA budget and experience. Pine Springs Preparatory Academy does not follow the NC salary schedule and does not participate in the NC State Retirement System. PSPA offers a 401k program with a board matching percentage and health coverage options.
ADDITIONAL DETAILS	<p>Please provide the following:</p> <ul style="list-style-type: none"> • A cover letter detailing the candidate’s educational philosophy and desire to join the founding team at Pine Springs Preparatory Academy. Be sure to highlight the talents you can provide to our students and school community. • A recent, up-to-date resume including salary requirements. • The names and contact information of three professional references with a reference letter; two supervisor references are required; it is preferred for the applicant to include his or her current supervisor as one of these references, but it is not mandatory. • You may also send a sample lesson or unit/project-based learning plan, and other materials (including digital portfolios, videos of teaching, or other artifacts) that showcase your practice. • Copy of teaching license.

	<p>If Pine Springs Prep wishes to follow up with a candidate after review of application materials, the candidate will be contacted for an interview.</p>
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Interested candidates should submit a letter of interest and resume to: sneedham@pinespringsprep.org