North Carolina Department of PUBLIC INSTRUCTION

NC SEL Standards Mapping Final Documents

Please Note: Helpful Communication Resources are below the table

How do I use this document? At the beginning of this document, you will find a short narrative of how SEL and your content area already connect and how integrating purposeful SEL support will strengthen your students' grasp of the content. The document then provides Activities and Practices for use in *your* classroom. These activity suggestions have been tailored to integrating the instruction of a core competency within your content area. The instructional practices are ways that we, as educators, embed those core competencies in how we speak, teach, and run our classrooms. At the end of this document, you will find a quick reference crosswalk between the CASEL Core Competencies and the NC Standard Course of Study. You will find that you can easily locate places in your curriculum where you can infuse your instruction with the core competencies, because they are already present in the standard course of study. However, by integrating these competencies *intentionally* into our content, we engage our students more deeply while educating the *whole child*.

Content Area	Lead/Facilitator	Additional Resources to Consider	Final PDF (Field Communication)
Arts	Brandon Roeder, Lori Carlin and Sayward Grindley	National Core Arts Standards selarts.org	NCDPI SEL Dance K-12 Final NCDPI SEL Music K-12 Final NCDPI SEL Theatre Arts K-12 Final NCDPI SEL Visual Arts K-12 Final
Career and Technical Education	Robert Van Dyke		NCDPI SEL CTE 6-12 Final
Computer Science	Mary Hemphill		
Digital Teaching and Learning	Vanessa Wrenn, Kathy Parker	DLS Google Site	NCDPI SEL DTL K-12 Final

Early Learning	Dawn Meskil	Early Learning Standards/CASEL Competencies alignment table Pyramid Model TPOT tool	NCDPI SEL OEL B-Age5 Final
English Language Arts	Dr. Stacy Daniel	ELA Instructional Practices ELA Standards	NCDPI SEL ELA K-12 Final
World Language	Dr. Ann Marie Gunter		NCDPI SEL World Languages K-12 Final
English Language Development	Ivanna Anderson	WIDA Can-Do Descriptors WIDA Guiding Principles WIDA 2012 Standards SAMPLE SEL for ELs Plan from Surry County	NCDPI SEL ESL K-12 Final
Guidance	Cynthia Floyd	ASCA Mindsets & Behaviors for Student Success: K-12 College- and Career-Readiness Standards for Every Student NC Guidance Google Site Page	NCDPI SEL Guidance K-5 Final NCDPI SEL Guidance 6-8 Final NCDPI SEL Guidance 9-12 Final
Healthful Living	Burt Jenkins		NCDPI SEL Healthful Living K-12 Final
Math & Science	Beverly Vance		NCDPI SEL Math K-5 Final
Social Studies	Justyn Knox		NCDPI SEL Social Studies K-12 Final

Helpful Communication Resources and Brief Descriptions:

- Core SEL Competencies- CASEL's Core SEL Competencies (key common language across all SEL Standards Mapping documents)

Updated August 25, 2020

- [NC SEL Flyer](#)- distributed March 2020 highlights include SEL definition, SEL impact, SEL connections with NCDPI work, NC SEL Implementation Plan and timeline and Key Resources
- [NCDPI COVID-19 SEL Flyer](#)- distributed March 2020 highlights key message of focus on SEL
- [NCDPI SEL & Crisis Response Practice Guide](#)- distributed April 2020 with 7 recommendations to guide support through COVID-19
- [NC SEL Implementation Flyer](#) - highlights SEL focus for 2019 and 2020
- [SEL Can Promote Mental Wellness: Essential in Times of Crisis](#) (Committee for Children Article)
- [How to Teach Social Emotional Learning When Students Aren't in School](#) (Ed Week Article)
- [Integration of SEL and Academic Instruction](#) (CASEL Guide to Schoolwide SEL)
- 3 Signature Practices Resources:
    - [3 Signature Practices Playbook](#)
    - [3 Signature Practices for Adults: Creating Conditions for Adult Learning](#)
        - [https://drc.casel.org/uploads/sites/3/2019/03/3-Signature-Practices-for-Adults.pdf](#)
    - [3 Signature Practices for Students: Creating Conditions for Student Learning](#)
        - [https://schoolguide.casel.org/uploads/2019/01/tool-three-signature-sel-practices-for-the-classroom-1.pdf](#)
    - [Deeper Dive into SEL 3 Signature Practices](#)
    - [Getting it Down PATT!](#)
- [Reunite, Renew, and Thrive: Social and Emotional Learning (SEL) Roadmap for Reopening School](#) A roadmap to support the return to school during COVID-19 with equity-focused SEL strategies centered on relationships and built on the existing strengths of a school community. (CASEL, July 2020)