



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

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October 9, 2020

TO RtA Contacts

FROM David Stegall, Ed.D.
Deputy Superintendent of Innovation

Tara Galloway, Ph.D.
Director of K-3 Literacy

K-3 Formative and Diagnostic Assessment Data Sharing

At the July 2020 State Board of Education (SBE) meeting, the SBE approved the [K-3 Literacy Formative and Diagnostic List](#). Public School Units (PSUs) may elect to use for Read to Achieve assessment during the 2020-2021 school year. Accordingly, all PSUs have chosen their assessment tool for the K-3 reading assessment.

Read to Achieve Legislation § 115C-83.6 Section (a) mandates Kindergarten through third-grade reading assessments to yield data that can be used with the Education Value-Added Assessment System (EVAAS) and requires the Department of Public Instruction to provide EVAAS analysis for all formative and diagnostic assessment data collected. To meet the requirements of legislation and policy (KNEC-003) requiring BOY, MOY, and EOY benchmark assessments and progress monitoring, the assessment data should be provided after each benchmark assessment period across all PSUs.

RtA Legislation and SBE Policy outlines requirements that data be shared with the State. Currently, district level vendor contracts do not include a clause to share data with NCDPI. Therefore, districts/charters may opt to give permission to the vendor to share data with the State or submit their data via testing coordinator directly to the State following the benchmark assessment period.

The State recommends that PSUs allow their selected vendor to share the required assessment data to the State for each benchmark period. NCDPI will work with the vendor to determine the appropriate secure data transfer mechanism to support this data transfer and alleviate the burden on the PSU of transferring the data in the correct format.

PSUs that do not allow their selected vendor to share the required assessment data with NCDPI will be required to submit the data, via their testing coordinators, after each benchmark period (MOY, EOY). Since the BOY benchmark period has ended, BOY data should be submitted to NCDPI prior to 5:00 pm Friday, October 30, 2020.

K-3 LITERACY DIVISION

6307 Mail Service Center, Raleigh, North Carolina 27699-6307 | 984-236-2745

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

All required data from vendors or districts shall be delivered to NCDPI in the format linked below:

- [DATA SPECS](#) for assessment data
- [DATA SPECS](#) for student data

Note: NCDPI can not accept data submissions that do not follow the defined file format linked above, and the PSU will be required to resubmit the data in the correct format. **Please complete the following [survey](#) to indicate the decision of the district for sharing the required assessment data with NCDPI by 5:00 pm Friday, October 23, 2020.**

If you have any questions or need further clarification regarding the information contained in this memo, please contact Tara Galloway at tara.galloway@dpi.nc.gov. Please share this information with your district leaders, school administrators, and technical staff.

c: Mark Johnson, State Superintendent
Bev Emory, Deputy Superintendent of District and Regional Support
Tammy Howard, Director, Accountability
Sherry Thomas, Director, Exceptional Children
Dave Machado, Director, Office of Charter Schools
Tom Tomberlin, Director, Educator Recruitment and Support
Karl Pond, Director, Data, Research and Federal Reporting
Angie Mullennix, Director, K–12 Academics and Innovation Strategy