



RECOMMENDATION

TO BE COMPLETED BY A TEACHER OR OTHER ADULT RECOMMENDING THE STUDENT. USE THIS FORM ONLY. FORM MUST BE COMPLETED ELECTRONICALLY, NOT HANDWRITTEN. DO NOT SUBSTITUTE WITH OR ATTACH A LETTER OR OTHER DOCUMENT.

Student's Name:		Nomir	nation Discipline	9:					
School:		,							
our Name:			r Connection to	Student:					
Phone Number or Email Addres	s:								
Subjects you have taught this 9th grade:						Но	ow lo	ng h	ave y
ominee, if you are a teacher preferably in the student's	10th grade:					kn	own	this	stude
nomination discipline):	11th grade:					_			
N/A = NOT APPLICABLE/	/AWARE 1 = POOR	2 = ACCEPTABLE	3 = G00D	4 = VERY GO		5 =	= SUI	PERI	OR
N/A = NOT APPLICABLE/	/AWARE 1 = POOR udent's particular streng	2 = ACCEPTABLE	3 = G00D	4 = VERY GO		5 =	= SUI	PERIO	OR
N/A = NOT APPLICABLE/A A. What do you consider this study To what degree does this study	/AWARE 1 = POOR udent's particular strength dent demonstrate:	2 = ACCEPTABLE ths, weaknesses, and p	3 = GOOD otential as a stu	4 = VERY GO	DOD N/A				
N/A = NOT APPLICABLE/ Nowhat do you consider this study To what degree does this study High level of interest in and of	'AWARE 1 = POOR udent's particular strength dent demonstrate: commitment to the subjections.	2 = ACCEPTABLE ths, weaknesses, and p ct of nomination	3 = GOOD otential as a stu	4 = VERY GO	N/A	1	2	3	4
N/A = NOT APPLICABLE/A N. What do you consider this study To what degree does this study 1. High level of interest in and of 2. High level of ability in this su	YAWARE 1 = POOR udent's particular strength dent demonstrate: commitment to the subject	2 = ACCEPTABLE ths, weaknesses, and p ct of nomination	3 = GOOD otential as a stu	4 = VERY GO	N/A N/A	1	2	3	4
N/A = NOT APPLICABLE/A. What do you consider this students of the students of	YAWARE 1 = POOR udent's particular strength dent demonstrate: commitment to the subject challenging material	2 = ACCEPTABLE ths, weaknesses, and p ct of nomination	3 = GOOD otential as a stu	4 = VERY GO	N/A N/A N/A	1 1 1	2 2 2	3 3 3	4 4 4
N/A = NOT APPLICABLE/A. What do you consider this stu- To what degree does this stu- 1. High level of interest in and of 2. High level of ability in this su- 3. Openness to new ideas and 4. Ability to synthesize ideas	'AWARE 1 = POOR udent's particular strength dent demonstrate: commitment to the subject challenging material	2 = ACCEPTABLE ths, weaknesses, and p ct of nomination	3 = GOOD otential as a stu	4 = VERY GO	N/A N/A N/A N/A	1 1 1	2 2 2	3 3 3	4 4 4
N/A = NOT APPLICABLE/ A. What do you consider this stu- To what degree does this stu- 1. High level of interest in and of 2. High level of ability in this su 3. Openness to new ideas and 4. Ability to synthesize ideas 5. Ability to grasp underlying process.	'AWARE 1 = POOR udent's particular strength dent demonstrate: commitment to the subject challenging material rinciples	2 = ACCEPTABLE ths, weaknesses, and p ct of nomination	3 = GOOD otential as a stu	4 = VERY GO	N/A N/A N/A N/A	1 1 1 1	2 2 2 2 2	3 3 3 3	4 4 4 4
N/A = NOT APPLICABLE/A. What do you consider this study. To what degree does this study. 1. High level of interest in and of the study. 2. High level of ability in this sudy. 3. Openness to new ideas and development of the study. 4. Ability to synthesize ideas to synthesize ideas. 5. Ability to grasp underlying process.	'AWARE 1 = POOR udent's particular strength dent demonstrate: commitment to the subject challenging material rinciples e ideas or solutions to pro-	2 = ACCEPTABLE ths, weaknesses, and p ct of nomination oblems or questions	3 = GOOD otential as a stu	4 = VERY GO	N/A N/A N/A N/A N/A	1 1 1 1	2 2 2 2 2	3 3 3 3	4 4 4 4
N/A = NOT APPLICABLE/A. What do you consider this study. To what degree does this study. High level of interest in and of the constant of th	'AWARE 1 = POOR udent's particular strength dent demonstrate: commitment to the subject challenging material rinciples e ideas or solutions to pro y on a task with independ	2 = ACCEPTABLE ths, weaknesses, and p ct of nomination oblems or questions	3 = GOOD otential as a stu	4 = VERY GO	N/A N/A N/A N/A N/A N/A	1 1 1 1	2 2 2 2 2	3 3 3 3	4 4 4 4
N/A = NOT APPLICABLE/A. What do you consider this stu- To what degree does this stu- 1. High level of interest in and of 2. High level of ability in this su- 3. Openness to new ideas and 4. Ability to synthesize ideas 5. Ability to grasp underlying profiles 6. Capacity to examine multiple 7. Ability to work constructively 8. Capacity and willingness to other this su-	'AWARE 1 = POOR udent's particular strength dent demonstrate: commitment to the subject challenging material rinciples e ideas or solutions to pro y on a task with independ	2 = ACCEPTABLE ths, weaknesses, and p ct of nomination oblems or questions	3 = GOOD otential as a stu	4 = VERY GO	N/A N/A N/A N/A N/A N/A	1 1 1 1	2 2 2 2 2	3 3 3 3	4 4 4 4
A. What do you consider this stu- To what degree does this stu- 1. High level of interest in and of 2. High level of ability in this su 3. Openness to new ideas and	'AWARE 1 = POOR udent's particular strength dent demonstrate: commitment to the subject challenging material rinciples e ideas or solutions to pro y on a task with independ	2 = ACCEPTABLE ths, weaknesses, and p ct of nomination oblems or questions	3 = GOOD otential as a stu	4 = VERY GO	N/A N/A N/A N/A N/A N/A N/A	1 1 1 1	2 2 2 2 2 2 2	3 3 3 3 3 3	4 4 4 4



N/A = NOT APPLICABLE/AWARE	1 = P00R	2 = ACCEPTABLE	3 = G00D	4 = VERY GOOD	5	5 = SUPERIOR			
B. How would you evaluate this student's sta To what degree does this student demons	-	ter, maturity, and attitu	de towards pee	ers, teachers, and oth	ers?				
1. Cooperation with teachers and others				N/A	1	2	3	4	
2. Honesty, helpfulness, and consideration	of others			N/A	1	2	3	4	
3. Ability to listen to and interact with class					1	2	3	4	
4. Empathy for other classmates				N/A	1	2	3	4	
Casial and amotional maturity				KI/A	1	2	3	4	
3 Individual responsibility				N/A	1	2	3	4	
7. Potential for growth				N/A	1	2	3	4	
Are you confident that this student									
 Are you confident that this student: is inquisitive, serious, and flexible end intellectual boundaries? 	ough to enterta	ain speculative questio	ns and to push	YES	N	0		UNS	IJI
• is inquisitive, serious, and flexible end	level for five a	nd one-half weeks awa		······	N			UNS UNS	
 is inquisitive, serious, and flexible end intellectual boundaries? can independently function at a high a challenging academic and residential 	level for five a	nd one-half weeks awant?	ay from home in	YES	N				
intellectual boundaries? • can independently function at a high	level for five a	nd one-half weeks awant?	ay from home in	YES	N				

THE INFORMATION PROVIDED IS CONFIDENTIAL AND WILL BE READ ONLY BY PERSONS RESPONSIBLE FOR STUDENT SELECTION AND GOVERNOR'S SCHOOL FACULTY AND STAFF.

Upon completion, save this to your computer and confidentially send it (secure email, shared folder, etc.) to an appropriate school official.