

## PRC 118 Autism Funds Capacity Building Plan

**Goal:** For Local Education Agencies (LEAs) to build capacity in improving services to students with ASD through accessing and providing professional learning and ongoing support.

LEAs can choose to participate in either General Support or Team Support based on the LEA's priorities regarding autism programming and in alignment with the LEA Self Assessment.

	Team Support
<b>Objectives</b>	<ul style="list-style-type: none"><li>● To utilize PRC 118 Autism funds to:<ul style="list-style-type: none"><li>○ Access Autism Spectrum Disorder (ASD) specific professional learning for the purpose of increasing educators' knowledge and use of Evidence Based Practices to provide services to students with ASD.</li><li>○ To develop or maintain an Autism Support Team with the skills needed to provide support within the LEA.</li><li>○ To provide professional learning and ongoing support within the LEA through consultation and/or coaching.</li></ul></li></ul>
<b>Support Provided by the NCDPI Autism Team</b>	<ol style="list-style-type: none"><li>1. Funding to access PL</li><li>2. Array of PL opportunities</li><li>3. Regional networking and support focused on capacity building</li><li>4. Team consultation upon request</li></ol>
<b>LEA Obligations/ Requirements</b>	<ol style="list-style-type: none"><li>1. Submit a Request for Funding Form to include:<ol style="list-style-type: none"><li>a. Data related to LEA outcomes for students with ASD</li><li>b. A plan for ASD specific professional learning and the provision of coaching and/or ongoing support</li></ol></li><li>2. Complete mid-year and end-of-year Combined Expenditure Reports (CER)</li><li>3. Have an identified Autism Support Team</li><li>4. Representation at Regional Autism Support Team Meetings</li></ol>

	<ol style="list-style-type: none"> <li>5. Have team members participate in foundational trainings in ASD until all Autism Support Team members have foundational content knowledge</li> <li>6. Complete and submit an end-of-year report that captures: <ol style="list-style-type: none"> <li>a. What professional learning was attended (include dates and participants)</li> <li>b. What professional learning was provided (include dates and audience)</li> <li>c. How ongoing support has been provided (include dates, types of support provided and participants)</li> <li>d. Data analysis related to the team's plan</li> </ol> </li> </ol>
<b>Funding Guidelines</b>	<ol style="list-style-type: none"> <li>1. Mid-year CERs will be reviewed for the following: <ol style="list-style-type: none"> <li>a. <i>Fund Use</i>- to access ASD specific professional learning</li> <li>b. <i>Funds Expended</i>- amount that has been expended or is projected to be expended</li> </ol> </li> <li>2. End of year CER will be reviewed for the following: <ol style="list-style-type: none"> <li>a. <i>Fund Use</i>- to access ASD specific professional learning</li> <li>b. <i>Funds Expended</i>- amount that has been expended or is projected to be expended</li> <li>c. <i>Carryover Funds</i>- any carryover funds may impact funding in the upcoming year</li> </ol> </li> <li>3. Attendance at Regional Autism Support Team Meetings will be confirmed</li> <li>4. The above will be considered when determining funding in the upcoming year</li> <li>5. Fulfillment of items delineated in LEA Obligations/Requirements</li> </ol>