



# PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

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June 22, 2020

TO Read to Achieve Contacts

FROM David Stegall, Ed. D  
Deputy Superintendent of Innovation

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Director of K-3 Literacy

According to Read to Achieve (RtA) legislation, each local board of education and charter school must annually report data based on requirements outlined in § 115C-83.10. For the 2019-2020 school year Senate Bill 704 (Section 2.7) outlines the following reporting requirements:

SECTION 2.7.(e) Reporting Requirements. – For the 2020-2021 school year, the following applies:

- (1) Accountability reporting described in G.S. 115C-83.10 shall not be required based on data from the 2019-2020 school year, except that by September 1, 2020, local boards of education shall report to the State Board the following:
  - a. The number and percentage of first grade students on track and not on track to meet year-end expectations based on assessments completed on or before March 13, 2020.
  - b. The number and percentage of second grade students on track and not on track to meet year-end expectations based on assessments completed on or before March 13, 2020.
  - c. The number and percentage of third grade students on track and not on track to meet year-end expectations based on assessments completed on or before March 13, 2020.
  - d. The number and percentage of third grade students retained pursuant to subsection (a) of this section for reading deficiencies.
- (2) Reporting requirements described in G.S. 115C-218.85(b)(4) shall not be required based on data from the 2019-2020 school year, except that by September 1, 2020, charter schools and other public school units subject to charter school statutory requirements shall report to the State Board the following:
  - a. The number and percentage of third grade students on track and not on track to meet year-end expectations based on assessments completed on or before March 13, 2020.
  - b. The number and percentage of third grade students retained pursuant to subsection (a) of this section for reading deficiencies.
- (3) The State Board shall compile the information described in this subsection and shall submit a State-level summary of each component by local school administrative unit and charter school to the Joint Legislative Education Oversight Committee by October 15, 2020.

Read to Achieve Contacts

June 22, 2020

In order to support the collection of data to report based on legislative requirements, the following information provides guidance on how to collect and submit data. Based on data from the 2019-2020 school year, districts are expected to report the number and percentage of first, second, and third grade students who were on track or not on track to meet year-end expectations based on assessments completed on or before March 13, 2020. Charters and other public school units subject to charter school statutory requirements are expected to report the number and percentage of third grade students who were on track or not on track to meet year-end expectations. Districts and charters are expected to report the number and percentage of students who were retained for reading deficiencies. A state level summary will be reported to the Joint Legislative Education Oversight Committee by October 15, 2020.

For reporting purposes, to determine students who were not on track/on track, please consider the following:

- Students who were not on track as defined by any Alternative Assessment data
- Students who were not on track, as defined by Istation ISIP ER data. Please consider students who were Level 1 or Level 2 at the Middle of Year (MOY) benchmark or any monthly progress monitoring data up until March 13, 2020. The following can be considered to determine not on track.
  - Not on track as defined by Level 2 or below ISIP overall score
  - Not on track as defined by Level 2 or below Lexile score
- Students who were on track as defined by any Alternative Assessment data
- Students who were on track, as defined by Istation ISIP ER data. Please consider students who were on track, consider students who were Level 3 or above at the Middle of Year (MOY) benchmark or any monthly progress monitoring data up until March 13, 2020. The following can be considered to determine on track.
  - On track as defined by Level 3 or above ISIP overall score
  - On track as defined by Level 3 or above Lexile score

NOTE: Students who lack data to determine on track or not on track status and would have otherwise been eligible for a Good Cause Exemption can be given the appropriate code in the data collection process.

|   | Level 2 and below<br>Not on track | Level 3 and above<br>On track |
|---|-----------------------------------|-------------------------------|
| <b>First Grade</b>                          |                                   |                               |
| ISIP Overall Score                          | 210                               | 211                           |
| Lexile based on Comprehension Subtest       | BR65L                             | BR64L                         |
| <b>Second Grade</b>                         |                                   |                               |
| ISIP Overall Score                          | 226                               | 227                           |
| Lexile Range based on Comprehension Subtest | 200L                              | 201L                          |
| <b>Third Grade</b>                          |                                   |                               |
| ISIP Overall Score                          | 239                               | 240                           |
| Lexile Range based on Comprehension Subtest | 410L                              | 411L                          |

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June 22, 2020

Attached you will find the 2019 - 2020 [Read to Achieve Data Collection Guidance Document](#) which outlines the process for the K-3 RtA Contact to record data. To support districts/schools, the data files have been pre-populated with the Istation MOY data made available to DPI.

Testing coordinators are being asked to:

- pull down the file and provide the file to the K-3 RtA Contact
- upload the file when complete to be collected by DPI by July 30, 2020

RtA Contacts are being asked to:

- complete the spreadsheet as needed
- securely give back to the testing coordinator to upload to DPI

DPI will produce a report with the number and percentage of students on track/not on track and retained to be validated by PSUs by August 6, 2020.

Please share this information as needed. If you have any questions or need further clarification regarding information contained in this memo, please contact Tara Galloway at [tara.galloway@dpi.nc.gov](mailto:tara.galloway@dpi.nc.gov).

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