

NCDPI Reopening Schools for 2020-2021

Approved 6/4/2020



GUIDANCE FOCUS: REMEDICATION AND SUMMER JUMP START

Purpose

Each public school unit will develop a Remediation & Summer Jump Start Plan for the 2020-2021 school year to provide a supplemental summer learning program for students whose learning has been negatively affected by the impacts of COVID-19. Public school units shall submit their summer learning program plan to the North Carolina Department of Public Instruction (NCDPI) no later than June 22, 2020 based on [Session Law 2020-4, House Bill 1043](#).

The Remediation & Summer Jump Start Plans will provide a framework for delivering a supplemental summer learning program for students whose learning has been negatively affected by the impacts of COVID-19, in accordance with the following:

1. Reading interventions for students who were in kindergarten through grade three during the 2019-2020 school year who were not on track to meet 2019-2020 year-end expectations based on diagnostic assessments completed prior to March 16, 2020.
2. Reading interventions for students who were in grade four during the 2019-2020 school year who were not on track to meet 2019-2020 year-end expectations as identified by their 2019-2020 school year reading teachers.
3. Math interventions for students who were in kindergarten through grade four during the 2019-2020 school year who were not on track to meet 2019-2020 year-end expectations as identified by their 2019-2020 school year math teachers.

Remediation & Summer Jump Start Definition

In North Carolina K-12 public schools, Remediation and Summer Jump Start is defined as supplemental summer learning programs for students who were in K-4 in the 2019-2020 school year whose learning has been negatively affected by the impacts of COVID-19. Summer learning programs **shall not be included in scheduled instructional time** for the 2020-2021 school year calendar but shall provide a supplement to that instruction in order to better prepare students for academic success during the 2020-2021 school year, despite the impacts of COVID-19.

Eligibility

Reading K-3	Reading 4th	Math K-4
Students who were in kindergarten through grade three during the 2019-2020 school year who were not on track to meet year end expectations based on diagnostic assessments prior to March 16, 2020	Students in grade four during the 2019-2020 school year who were not on track to meet 2019-2020 year end expectations as identified by their 2019-2020 school year reading teachers.	Students who were in kindergarten through grade four during the 2019 - 2020 school year who were not on track to meet 2019 - 2020 year-end expectations as identified by their 2019 - 2020 school year math teachers.

The Remediation & Summer Jump Start Plan Shall Include:

- (1) A supplemental summer learning program for students whose learning has been negatively affected by the impacts of COVID-19 in accordance with the requirements outlined in legislation.
- (2) Compliance with the requirements of any executive order in effect at the time of the summer learning program, including requirements on the use of public school buildings, and compliance with social distancing and other public health guidelines provided by the North Carolina Department of Health and Human Services (DHHS).
- (3) Budget to demonstrate allocation of funding based on requirements for funding outlined in legislation to provide a supplemental learning program in response to negative effects of COVID-19. **A copy of the budget template can be found [here](#). The budget document should be submitted along with the planning template found [here](#) by June 22, 2020.**
- (4) Resources and strategies that parents/ guardians can provide at home for students who qualify for a summer learning program and who, (i.) regardless of attendance, would like additional material.

Remediation & Summer Jump Start Plans Important Information to Note:

- (1) No later than June 22, 2020, public school units shall submit their summer learning program plans to the Department of Public Instruction (Department) following the directions provided below.
- (2) The Department may provide feedback as necessary to ensure that each summer learning program provides instruction and interventions as required.
- (3) Each public school unit shall begin its summer learning program in accordance with its plan as developed pursuant to this subdivision and shall not delay the start of its summer learning program pending feedback from the department.
- (4) Each public school unit receiving funds under this subdivision is encouraged to identify or prepare resources and strategies that parents or guardians can provide at home for students who qualify for a summer learning program and who (i) do not attend or (ii) attend and would like additional material.

- (5) Parents or guardians of students who qualify for summer learning programs shall make the final decision regarding student attendance at summer learning programs.

Remediation & Summer Jump Start Plans Funding

\$70 million has been provided to support supplemental learning programs. The recommended allotment for summer learning can be found [here](#).

- At least 50% shall be used to provide reading interventions for students who were in grades two and three during the 2019-2020 school year.
- From that, up to 25% may be used for supplemental literacy support for students in grades three and four during the 2020-2021 school year who are not on track to meet 2020-2021-year end expectations as identified by their 2020-2021 reading teachers. These funds can be used until December 30, 2020.
- Remaining funds shall be used for reading interventions for students who were in kindergarten, grade one, and grade four during the 2019 - 2020 school year and math interventions for students who were in kindergarten through grade four during the 2019 - 2020 school year.
- All funds shall be used prior to December 30, 2020.

Remediation & Summer Jump Start Plan Template

Funding is dependent on the plan being received and accepted by NCDPI. Plans will need to be reviewed by Regional Case Managers or the Office of Charter Schools as appropriate. **A copy of the budget template can be found [here](#). The budget document should be submitted along with the planning template found [here](#)** following the process outlined below for verification that required legislative components are included in summer learning program plans. **Please submit by COB Monday, June 22, 2020** (note: actual plans should be kept on file by the public school unit).

- Public school units should consider CDC Guidelines and [Interim Coronavirus Disease 2019 \(COVID-19\) Guidance for Day Camp or Program Settings Serving Children and Teens](#) to determine the best model for Remediation and Summer Jump Start Plans (refer to guidelines in link). Options should be considered in the following order:
 - Option 1: Face to Face Instruction
 - Option 2: Remote Instruction
 - Option 3: For those rare cases where districts cannot plan face to face or remote instruction, funds should be applied to build capacity for delivering reading instruction by providing training for K-3 teachers in Science of Reading. For districts who use this option, plans will need to be reviewed by Regional Case Managers or the Office of Charter Schools.
 - Option 4: Combination of the models mentioned above in an effort to meet the individual needs of the district. For districts who use this option, plans will need to be reviewed by Regional Case Managers or the Office of Charter Schools.
- Public school unit plans should demonstrate use of standards-aligned curriculum with high quality instructional materials in literacy and math. Evidence-based practices should support the program.

Additional Components to Consider within Remediation & Summer Jump Start Planning

Public school units are encouraged to consider the following components within the context of their local vision, needs, and existing effective efforts.

- [Assessments and individualized plans](#)
- [Evidence based instructional resources & support for Students with Disabilities](#)
- [Social emotional learning supports](#)
- [Family engagement](#)
- Student teacher ratio of 16:1 or smaller
- Transportation and nutrition supports

Remediation & Summer Jump Start Plan Submission Procedure

1. **Download** and complete the Remediation & Summer Jump Start Plan template found [here](#) along with the budget template found [here](#).
2. Send a copy of both documents via email to **RemediationJumpstartTeam@dpi.nc.gov** by June 22, 2020. These documents (template and budget) will be forwarded directly to your Regional Case Manager for LEAs or the Office of Charter Schools.
3. In the **subject** of your email, indicate the region of your district or your charter school name. A list of regions can be found [here](#).
4. Regional Case Managers or the Office of Charter Schools will email you indicating receipt of the plan. Feedback will be provided if needed (see options 3 and 4).