Public Schools of North Carolina

Academic Policy Webinar
Tuesday, April 7, 2020; 10:00 AM

Further Guidance on Remote Learning, Student Progress, and Graduating Seniors

Welcome and Introductions

Sneha Shah-Coltrane, Chair of NCDPI Workgroup, DALGE
Dr. Rob Dietrich, Digital Teaching & Learning, HB Director
Dr. Jeremy Gibbs, District & Regional Support
Dr. Rachel McBroom, NCVirtual, Chief Learning Officer
Dr. Chris Triolo, District & Regional Support
Dr. Vanessa Wrenn, Digital Teaching & Learning

Several others on the call from our Seniors/Grading Workgroup, answering your questions.

Thank you

for your hard work, around-the-clock efforts and care for our students during this public health crisis.

Pace yourselves...

immediate; pre-May 15; post-May 15; Summer; Fall

Today's topics

- Based on SBE approval, 3/27/20
- Remote Learning Overview
- Seniors Grading
- Grades K-6
- Grades 6-11
- Ideas for next steps

Questions after each section.

School buildings are closed… but school is on!

NCDPI encourages LEAs and Charters to provide a variety of remote learning opportunities to engage all students, continue academic growth, and respond to social and emotional needs. It is paramount to remember the unprecedented condition students are learning in and to focus on engagement more than evaluation.

REMOTE LEARNING (RL)
SBE approved definition

In NC K-12 public schools, remote learning is defined as learning that takes place outside of the traditional school setting using various media and formats, such as but not limited to: video conference, telephone conference, print material, online material, or learning management systems.

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Critical Factors for Effective Remote Learning

● is accessible by all students for which the learning is intended and is responsive to diverse learning groups;

● maintains consistent communication between instructional staff and students;

● addresses the curricular and instructional needs associated with appropriate standards;

● includes evidence of student learning; and,

● considers the whole child as well as the home learning environment.

FAQ Questions

- Who makes the decision on whether the critical factors are met?

- How do we make remote learning accessible to all students? Does "accessible by all" mean providing school-owned laptops to each student?

- How do we address diverse learning groups during remote learning?

SBE-approved Guidance for Seniors (Grades 12-13)

…to graduate high school seniors by meeting minimum SBE graduation requirements of 22 credits on the originally scheduled graduation date.

Seniors: Fall Courses

Students will receive grades for fall courses as already stored, year-long and semester. Fall grades will count toward GPA.

- For year-long courses (A/B or 7/8 period day), the fall term grade will be counted into the GPA.

- For semester-long courses (4x4), the final course grade will be counted into the GPA.

PowerSchool will have detailed directions out in April to ensure effective implementation.

Seniors: Spring Courses

Students will receive a Pass "PC19" or Withdrawal "WC19" based on their learning as of March 13 for spring courses.

- If the student has an F as of March 13 for graduation requirements, districts/schools <u>shall</u> provide remote learning opportunities for the student to improve to a passing grade.

- This includes year-long courses for the Spring semester. Such courses will essentially be divided into two half credits.

PowerSchool will have detailed directions out in April to ensure effective implementation.

Seniors: CPR

The CPR requirement for seniors has been waived by the SBE.

NCDPI/SBE will be working with the NCGA for a legislative waiver as well.

PowerSchool will be updated to reflect this change.

Seniors: OCS

Occupational Course of Study (OCS):

If an OCS student completes 157 hours of the 225 hours of "paid work hours" graduation requirement, the student will receive a Pass "PC19".

In EC/OCS LiveBinder, lots of support is available.

Impact of PC19/WC19 for Seniors

✓ Graduation Requirements

✓ GPA

✓ NCAA

✓ Admissions to colleges

✓ Graduation Events

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PowerSchool Transcript Examples

Semester 2 PC19: Full Credit

10245X0	English IV Honors	PC19	0.000	0.000	1.00	EPU

Year-Long: Fall Grade + Spring PC19

3A027X0	AP Environmental Science	PC19	0.000	0.000	0.50	EP
3A027X0	AP Environmental Science	99	2.500	2.000	0.50	

GPA Point Values and Awarded Credit:

A half-credit GPA is only worth half the GPA points. Therefore, an A with a 4.0 for 1 credit will award 2.0 GPA points for 0.5 credit. Added quality points will also be impacted proportionally.

PowerSchool Guidance will be coming out soon. Do not enter grades until the guidance has distributed.

Do not graduate early Military Enlistments until the grading guidance is distributed.

FAQs for Seniors

- What are the options for a student currently failing a course needed for graduation?

- How does this new policy ensure that all seniors across the state are treated fairly for GPA?

- If a student completes a course (AP/CCP/etc.) what is the final grade?

Survey Questions from the Field

- Will seniors (and all students) have any opportunity to improve their Fall grades for year-long courses?

- How will diploma endorsements be handled for seniors?

- Can Seniors in good standing be released early for graduation to enter the armed services?

- Will be addressed with the upcoming PS directions:
  – how to input grades
  – how to address different scenarios

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SENIORS

Other Trending Questions from Webinar

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Evaluation of Student Progress Grades K-11

… to provide meaningful feedback

Kindergarten-Grade 5

FOCUS: To provide meaningful feedback to promote student growth and well-being.

If the critical factors are met for remote learning, LEAs/Charters may evaluate student learning in the format the school already uses for grades K-5.

LEAs/Charters will focus on supporting student progress and communicating feedback to students and families rather than on assigning grades.

Grades 6-11

FOCUS: To provide meaningful feedback to promote student growth and well-being.

If the above critical factors are met for remote learning, LEAs/Charters may assign grades in the format the school already uses for grades 6-11 to evaluate progress.

If the above critical factors are not met, student grades will not be negatively impacted; feedback is still expected.

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FAQs for K- Grade 11

- Now that seniors are getting PC19s, do we evaluate students in grades 6-11 in the same way?

- What if a teacher in my LEA wants to assess student progress on individual assignments?

- How do we provide meaningful feedback if we are not using grades?

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Survey Questions from the Field

PROGRAM AREA QUESTIONS:

CCRG?   RTA?

CDM?   Promotion/Retention?

PROCESS QUESTIONS:

Possibility of improving Fall grades for year-long courses?

If not able to reach student? Refuses to do work?

Possible early school year?

Grade consistency wanted for Grades 6-11

- Inferred P/F? Fair?

GRADES K-11

Other Trending Questions from Webinar

Distinction For K-12/13

Seniors: Fall-grades; Spring-PC19/WC19

The big question!?! *What about the rest?*

- All else: Do what is best; taking into consideration RL factors.

- Final grades on transcripts are not decided yet; considering all options.

Grace and Generosity

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What are your next steps? Possibilities and considerations...

Consider a local framework for evaluation of student progress

There will be a significant impact on the 2020-2021 school year and beyond.

Questions to Ponder During COVID-19:
- What is your purpose in grading?
- What is your focus?
- How do the critical factors of remote learning impact your LEA, school, class, and student?

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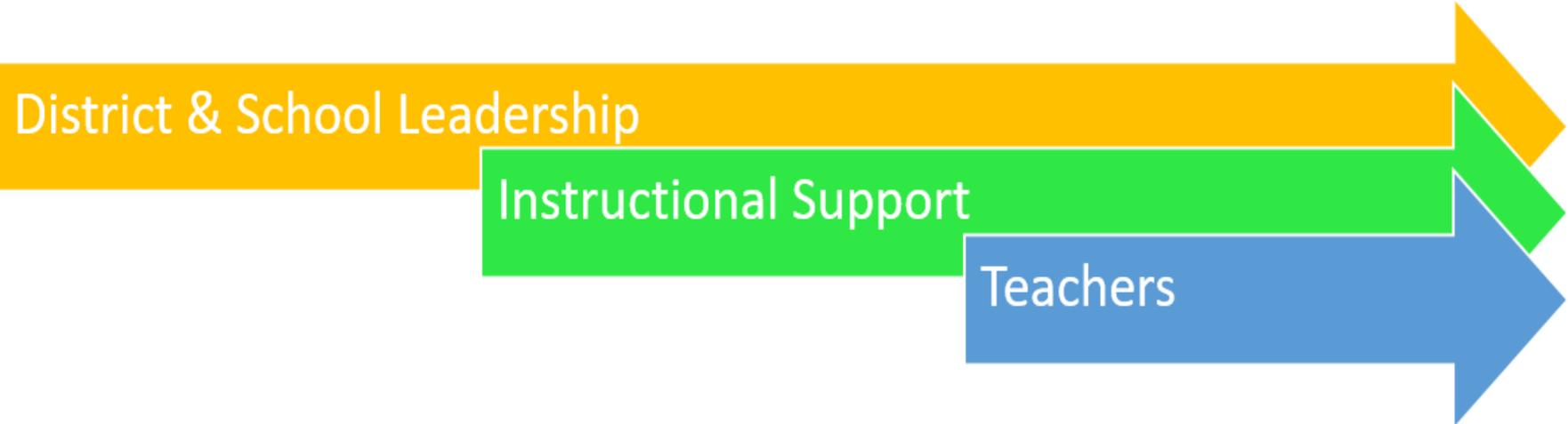# Consideration of Critical Factors

Who decides and how?

By District?

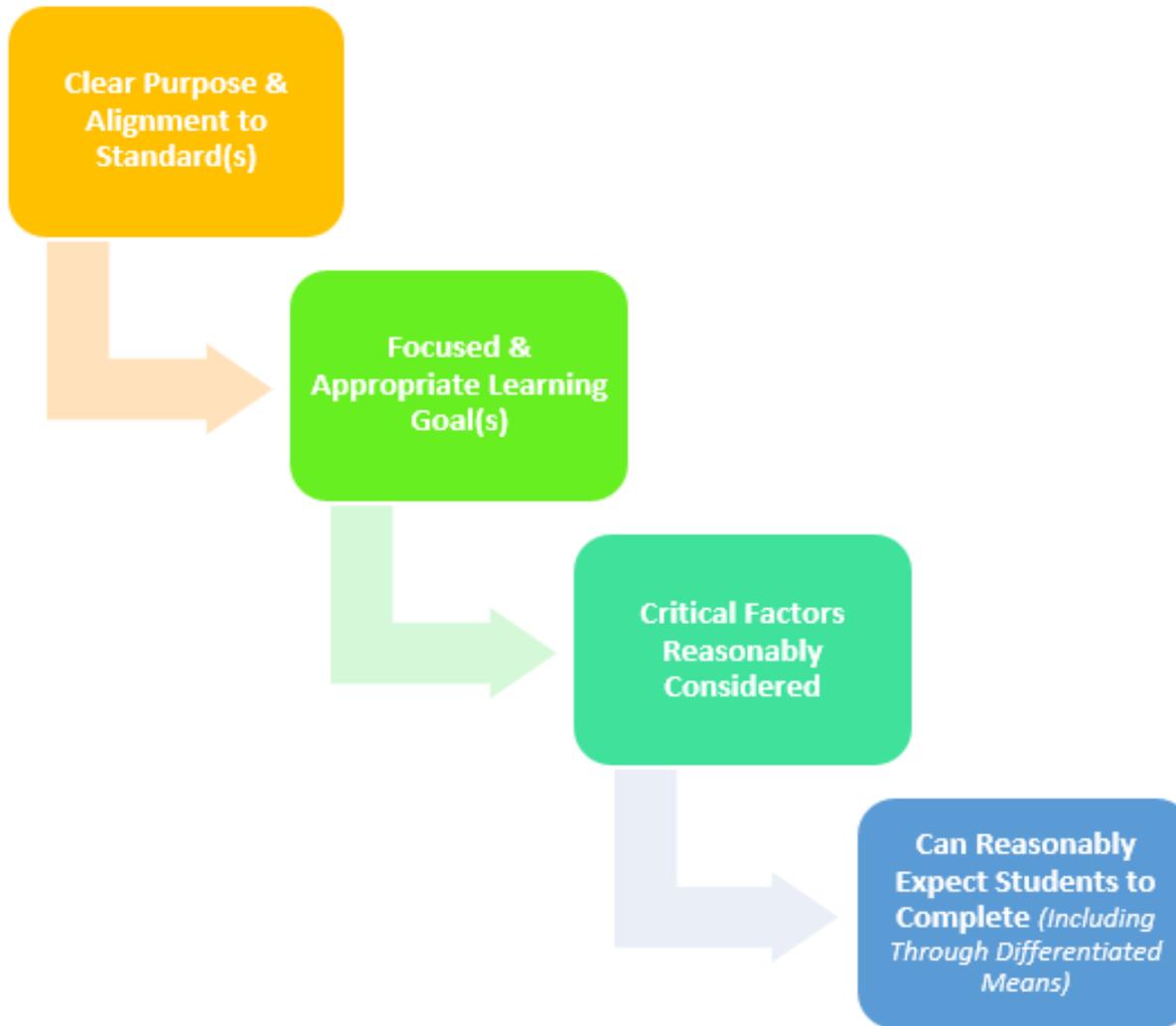By School?

By Teacher?

Collaboration in Decision Making

District & School Leadership

Instructional Support

Teachers

Considerations for Grading Now

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All students are encouraged to learn as much as possible during the remainder of 2019-20. We should make every reasonable effort to help students progress as much as possible. When we come out of this crisis situation, what you have learned will be more beneficial than grades on your transcript… Together, let's make every reasonable effort to stay engaged in learning.

Dr. Bill Nolte, Superintendent

Haywood County Schools

Additional Questions??

- For additional questions NOT answered in this webinar or in the FAQ: Please submit [CAOs/Curriculum Leaders Question Survey](#)

- *Please read the document before submitting additional questions; this will help us support you better.*

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Thank You.

Lead with Grace and Generosity... for your students... your community... and yourselves.

NCDPI is grateful for your continued efforts and dedication to NC public school students. We all wish you, your family, and your community the absolute best.