



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

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August 27, 2019

TO: Directors, Exceptional Children Programs
Lead Administrators, Charter School Programs

FROM: Sherry H. Thomas, Director *SHT*
Exceptional Children Division

PRC 118 AUTISM FUNDING

The Exceptional Children (EC) Division allocates federal PRC 118 Autism funding to assist educators with building capacity in improving services to students with Autism Spectrum Disorder (ASD) through accessing and providing Professional Learning (PL) and ongoing support.

There will be two levels of support and funding available. Public School Units (PSUs) can choose to participate in either General Support or Team Support based on their priorities regarding autism programming and in alignment with the LEA Self-Assessment.

The General Support level will allow LEAs to access ASD specific PL for the purpose of increasing educators' knowledge and use of Evidence Based Practices (EBPs) to provide services to students with ASD.

The Team Support level is available for LEAs to:

- Access Autism Spectrum Disorder (ASD) specific PL for the purpose of increasing educators' knowledge and use of EBPs to provide services to students with ASD.
- Develop or maintain an Autism Support Team with the skills needed to provide support within the LEA.
- Provide PL and ongoing support within the LEA through consultation and/or coaching.

Funding amounts allocated will be based on LEA Average Daily Membership (ADM). Please view the [video](#) regarding further information of these funds. LEAs that would like to request funding can do so by submitting a [Request for Funding Form](#) by **September 20, 2019**. Refer to the attached samples of the Request for Funding Form to support planning of use of funds for either level prior to completing the form online.

Any questions can be emailed to ncauteam@gmail.com.

SHT/DM/AP

EXCEPTIONAL CHILDREN DIVISION

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AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER