

Information for Middle Years Programme coordinators and teachers

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News

MYP curriculum review

Curriculum review is now underway in almost all Middle Years Programme (MYP) subject groups. In response to feedback from schools and the performance of MYP eAssessment, we have made additional changes to the new (subject-group) guides publication schedule. Assessment of the personal project continues to present challenges, so we have therefore decided to take an additional year to ensure a thoroughly responsive and carefully considered review.

Changes to previously published schedules are marked in bold. Typically, first MYP eAssessment follows two academic years after first teaching. This schedule is subject to ongoing revision.

| MYP subject group/ component | First teaching (September) | |
|--|--|---|
| | First teaching of the (limited) review cycle | First teaching of the second review cycle |
| Language acquisition; mathematics | 2020 | 2026 |
| Arts; interdisciplinary learning; personal project* | 2021 | 2027 |
| Physical and health education (PHE); sciences | 2022 | 2028 |
| Design; individuals and societies | 2023 | 2029 |
| Language and literature | 2021—minor updates | 2027 |

* The anticipated first assessment of new personal project objectives/criteria and report submission requirements is 2022 (one-year implementation).

Language acquisition

The review of language acquisition is delayed for one year from its originally scheduled implementation. The first teaching of the new guide is scheduled for 2020. The new schedule allows additional time for assessment development and trials of new components.

A curriculum development report for language acquisition was published on the programme resource centre in November 2018. This report includes detailed information about important innovations in eAssessment for language acquisition. Language acquisition is currently in the development phase of curriculum review.

The following changes are planned.

- Simplify the guide by prioritizing its components, reserving some tools to support specific contexts for learning and teaching.
- Develop pedagogical support for competence-based classrooms, featuring integrated and multimodal performance assessment.
- Increase the manageability, reliability and validity of IB-validated assessment by introducing a two-component design for this subject group, combining an on-screen examination with a moderated, school-based oral component.

The language acquisition assessment model will undergo a fundamental change, with first assessment in 2022. An on-screen examination will contain reading, writing and listening tasks, along with an oral task, conducted as a school-based assessment for which the IB provides the required stimulus material. This change aims to reduce teachers' assessment burdens, while increasing fairness and reliability.

The next iteration of language acquisition will focus on strengthening the use of target language as an essential strategy in language learning. Current assessment task types in phases 1 and 2 allow questions and answers in the mother tongue, the language of instruction or the target language. In the new assessment model, questions and answers for all tasks at all levels will be in the target language only. This approach will ensure consistency of standards for all emergent-level learners.

First teaching of new courses in language acquisition is now planned for September 2020 or January 2021 (depending on the school's academic calendar). First assessments based on the new guide are currently scheduled to follow after two full school years—May or November 2022. Teacher support materials (TSMs) are scheduled for an update in late 2022 or early 2023, incorporating authentic student work from the first assessment session of the new guide.

Mathematics

A curriculum development report for mathematics was published on the programme resource centre in January 2019. The report outlines research that continues to inform current development. Changes in the MYP mathematics framework will help IB World Schools plan progressions of learning that are contemporary, rigorous, robust and age-appropriate.

The guide and supporting materials will be published by September 2020; a pre-publication version will be available early in 2020. First teaching of new courses in mathematics is currently planned for September 2020 or January 2021 (depending on the school's academic calendar). First assessments based on the new guide are currently scheduled to follow after two full school years—May or November 2022. TSMs are scheduled for an update in late 2022 or early 2023, incorporating authentic student work from the first assessment session of the new guide.

Professional development

Professional development is currently working hard to ensure all workshop leaders will be up to date with the appropriate training and materials ready for the upcoming changes in language acquisition and mathematics. Looking forward to what this means for schools, please be assured that:

- your teachers will have the subject guides in time to make any necessary adjustments to their curriculums
- subject-specific workshops will be in progress, led by workshop leaders specifically trained in the new guides.

Deadlines and reminders

Reminders for the 2019 assessment sessions

Please be reminded of the following services that are available.

- Support is always available via IB Answers for schools experiencing any difficulty with entering criterion-level totals, uploading samples, using on-screen examinations or using the results return service.
- Support is available 24 hours a day during the examination period for schools holding on-screen examinations. To reach our dedicated team, please contact IB Answers by telephone or send an email to support@ibo.org.
- Subject reports are a valuable connection with the senior examining team and its feedback on the trends that were noticeable in each subject's examination session. Teachers are encouraged to read these reports for useful insights into the development and delivery of on-screen examinations and ePortfolios.

Important dates for your MYP calendar

Registration for MYP Building Quality Curriculum

Schools are reminded that the MYP Building Quality Curriculum service is offered three times a year, and participation prior to programme evaluation is required for schools that do not register students for the IB MYP certificate through eAssessment. Registration for schools fulfilling the requirements for programme evaluation are confirmed before optional registrations. Sessions are closed when capacity is reached and remaining schools are waitlisted for the next session.

To help coordinators plan, the following guidance table identifies which session will allow sufficient time to analyse and incorporate the feedback from the reports into the school's action plan prior to submitting programme evaluation documents. A school that does not receive its feedback reports prior to submission of its self-study will be asked to present a revised action plan to the visiting team.

| Building Quality Curriculum session | Registration opens | Unit plans and self-evaluations upload begins | Unit plans and self-evaluations submission deadline | School receives feedback reports | Clarification period ends | Self-study submission deadline |
|-------------------------------------|--------------------|---|---|----------------------------------|---------------------------|--------------------------------|
| October 2019 (session 3) | 5 June 2019 | 5 September 2019 | 25 October 2019 | 5 January 2020 | 5 February 2020 | On or after 1 March 2020 |
| February 2020 (session 1) | 5 October 2019 | 5 January 2020 | 25 February 2020 | 25 April 2020 | 25 May 2020 | On or after 1 June 2020 |
| June 2020 (session 2) | 5 February 2020 | 5 May 2020 | 25 June 2020 | 25 August 2020 | 25 September 2020 | On or after 1 October 2020 |

For more information, please visit the MYP Building Quality Curriculum page on the IB website.

November 2019 eAssessment dates

| | |
|-------------------------------|---------------------|
| Registration deadline | 20 April 2019 |
| Late registration deadline | 20 July 2019 |
| Six-month retake registration | 31 August 2019 |
| Examination period | 11–22 November 2019 |

For more information on important assessment-related dates please refer to section B5 of the Middle Years Programme *Assessment Procedures* (2019).

Latest publications and resources

Upcoming and completed publications

The revised *Programme standards and practices*

The latest update to the revised *Programme standards and practices* (for full release in late 2020) is available on the programme resource centre. New content includes:

- programme specifications for the MYP, Diploma Programme, and Career-related Programme
- an explanation of the new developmental approach to understanding and using programme standards and practices through motif building
- two examples of annotations that expand on themes and concepts in the programme standards and practices, to assist schools in programme implementation.

The early release of the new *Programme standards and practices* allows schools ample time to preview the new content prior to first teaching beginning in late 2020.

Later this year, schools can expect further communication, including a transition plan for those facing authorization and

evaluation from late 2020 onwards. Schools are now invited to provide feedback and questions on the revised programme standards and practices content through IB Answers and official IB social channels.

New supporting resources

A new pair of supporting resources—“Example 6: Computational thinking” and “Example 7: Curatorial thinking in the MYP”—is now available in the *Approaches to learning, inquiry and service teacher support material* on the programme resource centre. These resources aim to support teachers in implementing different kinds of thinking practice in the MYP curriculum.

New “nano PD” to support the personal project, interdisciplinary learning and service as action in the middle years

These bite-sized “nano” professional development (PD) resources help you explore core components of the MYP from a fresh perspective. Three new online interactive learning experiences are available at <https://www.ibo.org/professional-development/free-learning/myp-pd-learning-resources/> and accessible to anyone interested. They are especially appropriate for school-based micro-PD (individually on demand, or as part of other planned activities) that stimulate your practice of inquiry, action and reflection.

MYP nano PD are engaging, workshop-like demonstrations that communicate clearly the big ideas that inform the personal project, interdisciplinary learning and service as action. These MYP “core nanos” share a common structure, answering four key questions: What is it? What do students do? How does it work in schools? Where can I learn more? Each features a short, animated video that connects MYP students’ experience with the real world. They are designed to introduce distinctive MYP elements to people who may be less familiar with the programme’s aims and outcomes.

Each core nano takes 15–30 minutes to work through completely. After completing each one, learners have an opportunity to save and download their applications and reflections (which they can use personally as an informative

guide, in collaboration with a colleague or professional learning community, or as part of an introduction for new parents, staff, and decision-makers).

Feedback on the *Coordinator's notes*

The MYP team works hard to ensure that all schools and individuals are up to date with relevant information from all IB departments. To ensure this, and to make sure our *Coordinator's notes* are fit for purpose, we would greatly appreciate you taking a little time to fill in **this short survey** to help inform future editions.

IB on the web


Programme resource centre

 resources.ibo.org/myp

For inquiries regarding MYP curriculum development email myp.curriculum@ibo.org.

Ask your peers:

 MYP Communities

 IB MYP Educators

 @ibmyp

#ibmyp

#MYPchat

IB Answers

For all queries about programme implementation/ authorization.

 ibid@ibo.org

IB workshops catalogue

A catalogue of IB workshops and resources for 2019.

<https://www.ibo.org/contentasset/s/817e205ac1be4d0b8d5e2ebd939e0915/pd-catalogue-2019-en.pdf>



PD online workshops

An online workshops calendar.

ibo.org/en/professional-development/find-events-and-workshops/



Digital toolkit

This digital toolkit contains a wide range of free communications materials.

ibo.org/en/digital-toolkit/

IB newsletters

IB Global News—Subscribe to receive the latest news and developments from the IB in this monthly newsletter. Read about IB programme development, latest research, professional development opportunities, conferences, IB community stories, and much more. Do you have a story to tell about your students, teachers or school? Do you want to write about the latest trends in international education? Please send stories and ideas to communications@ibo.org.

IB in Practice—We send this newsletter five times each year to IB coordinators, members of the IB Educator Network (IBEN) and examiners. The content focuses on IB teaching practice and provides current details on IB curriculum, assessment and programme news. We send this newsletter using contact information from three sources.

1. Profiles built in the IB's "My School" system*
2. The latest list of examiners from our Assessment Division
3. The latest list of IBEN members from our regional IBEN teams

IB educators whose contact details are not stored in the three points above can subscribe by emailing communications@ibo.org.

*Each "My School" profile is built and maintained by the individual profile holder.

Heads Up—We send this newsletter three times each year exclusively to IB heads of school, using their contact information from the "My School" system.

IB store

sales@ibo.org

Visitors to the IB store are directed to the Follett IB Store. The IB community will find all IB publications, programme and curriculum support materials, examination papers, digital resources, posters and merchandise at the online store.

Visit store.ibo.org for more information.

IB Education

The most recent IB Education publication on the programme resource centre is:

Access and inclusion policy (applicable from the November 2019 examination session)