

## PUBLIC SCHOOLS OF NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, Superintendent of Public Instruction

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March 8, 2019

- To: Directors, Exceptional Children Programs Lead Administrators, Charter Schools Coordinators, North Carolina State Improvement Project
- From: Sherry H. Thomas, Director, SHT Exceptional Children Division
- RE: 2019 Dyslexia Capacity Building Application

To ensure professional development opportunities are made available to teachers and other school personnel on identifying and determining intervention strategies for students with dyslexia, dyscalculia or other specific learning disabilities per <u>HB 149 S.L. 2017-127</u>, the NC Department of Public Instruction (NC DPI) is continuing to build capacity to provide professional development on dyslexia.

The Exceptional Children Division invites applications for the two-day professional development on Dyslexia Capacity Building on July 25-26, 2019 during the 2019 Summer Institute at UNC-Greensboro. Applicants must be employed by a local education agency (LEA) or Charter School, and be either:

- a currently certified Reading Research to Classroom Practice instructor or,
- in process of completing the Reading Research to Classroom Practice District Instructor Process and Requirements and have passed the Reading Research to Classroom Practice Instructor Assessment without required coaching after the assessment. Refer to the application for details on the requirement.

Benefits to the LEA employing a NC Dyslexia Delegate is increased capacity to:

- Identify research-based practices and/or instructional methods to increase effectiveness of core instruction
- Improve outcomes for students with dyslexia receiving intervention, including students with a Specific Learning Disability in reading
- Identify and intervene early with students exhibiting characteristics of dyslexia
- Facilitate communication with parents and other community stakeholders about dyslexia.

Please see the attached application which describes the commitments of the LEA and the selected trainers in further detail. All interested applicants must complete the application in full, including the signature of the Exceptional Children Director and the applicant's immediate supervisor, as applicable. The application must be received by **Friday**, **May 24**, **2019**. Applications received after the deadline may not be considered. All applications will be reviewed, and applicants will be notified by June 7, 2019 of their acceptance.

## **EXCEPTIONAL CHILDREN DIVISION**

For questions, please contact Lynne Loeser at lynne.loeser@dpi.nc.gov or 919-807-3980.

## SHT/DM/LL/ss

c Paula Crawford, Section Chief, Program Improvement & Professional Development Reading Research to Classroom Practice Instructors

Attachment: Dyslexia Capacity Building Application