



North Carolina ECATS Newsletter

FEBRUARY 2019

Welcome to this month's edition of the ECATS Newsletter.

ECATS Implementation

The ECATS team is wrapping up remaining development, user acceptance testing and system testing to make sure the system is ready for go-live.

Special Education Module: Current Focus

The DPI and PCG teams are finishing system updates.

To help facilitate the transition to the ECATS system, manually entering key dates and data elements will be allowed for a designated time period after the data migration. During this time, a select few administrators at your LEA will facilitate data entry for any documentation created while both CECAS and ECATS systems are down. A step-by-step process guide will walk users tasked with this data entry through completing the required documentation in ECATS. The guide is posted here so you can begin to review. Please note that the guide is still in draft form and is subject to updates.

MTSS Module: Current Focus

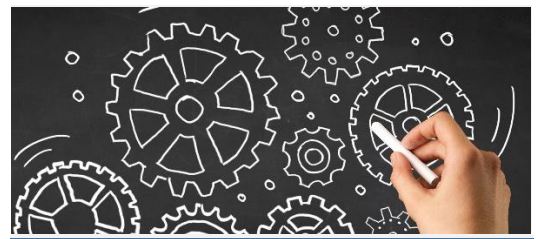
The DPI and MTSS team has been working with PCG on data integration and mapping that is required for the ECATS modules. Testing and quality assurance is currently taking place on prioritized data feeds.

Service Documentation (Medicaid) Module: Current Focus

The Service Documentation team continues to test and configure the new Mandated vs. Delivered Service Documentation tool. This feature allows providers to compare the frequency of mandated services to the number of services logged within common time frames. This functionality will be an integral component of a system designed to maximize efficiency and provide valuable data for service providers and administrators throughout North Carolina. We are excited to release this tool to the field with the launch of ECATS.

Transition Tips – Data Cleanup

In preparation for the implementation date, it is not too early to perform data cleanup around Student Records. For example, review the Early Childhood Outcomes Report to ensure the category "Other Grades" in the total count displays as zero. If "Other Grades" is not zero, check the student's grade to verify it is correct. Also, check birth dates in your EC system and PowerSchool to verify that birth dates in year 2018 are correct and that no students have a birth date of 0/00/0000.



PROJECT TIME LINE

TBD – TBD

Blackout Period

TBD 2019

Statewide Implementation – Special Education/Service Documentation Go Live

TBD 2019

MTSS Go Live for First Implementers

RESOURCES

DPI ECATS Website:

<http://www.ncpublicschools.org/ecats/>

DPI Contact:

We welcome your thoughts, suggestions, and questions. Please send ECATS project related inquiries to ECATS.INFO@DPI.NC.GOV

FAQ

Click [here](#) for the FAQ section. This will be updated on an ongoing basis.

Q: How do users access archived records?

A: DPI will maintain a copy of these archived records and the users can submit a request through the Remedy OnDemand system for needed information.

Q: How long will we be able to access CECAS records once the migration to the new system takes place?

A: NCDPI will maintain an electronic copy of all CECAS records. LEAs needing to obtain CECASE data log a ticket through the Remedy OnDemand ticketing system to request such data.

Q: For EDPlan users, what data will come over from CECAS? Any?

A: For current EDPlan users, any federal report data being migrated will come from CECAS, which has been North Carolina's authoritative state-run system for generating reports for OSEP.