



# North Carolina ECATS Newsletter

DECEMBER 2018

Welcome to this month's edition of the ECATS Newsletter. We hope you are having a wonderful holiday season.

## ECATS Implementation

The ECATS team continues to make great progress in preparation of system rollout for go-live. The team is testing system functionality for all modules. We are also performing testing on ingestion of historical data and using key data points for refining migration for go-live.

Your continued support is appreciated by all those that work hard for this project.

## Special Education Module: Current Focus

The ECATS IEP team has continued to fine-tune EC module processes this month. Specifically, the team is honing training materials and system documentation, reviewing data integration items, and preparing system enhancements. Additionally, the team is preparing to release and test various system enhancements to ensure readiness for go-live.

## MTSS Module: Current Focus

The MTSS team has been testing configurations to ensure readiness for go-live, as well as testing new reports and features. One feature is the Cost Benefit Analysis report, where school leaders can analyze the effectiveness of an intervention as compared to the cost for that intervention.

## Service Documentation (Medicaid) Module: Current Focus

The Service Documentation team continues testing and configuration for go-live readiness. The new Mandated vs. Delivered Service Documentation tool is the primary area of testing focus. Using this tool, providers can compare the frequency of mandated services to the number of services logged within common time frames. We are excited to introduce this feature with the rollout of ECATS.

## Transition Tips – Data Cleanup

In preparation for the implementation date, it is not too early to perform data cleanup around Student Records. For example, from an administrative perspective, you should review Closed Services by Student Report to identify student records that need to be exited or need an updated plan/IEP documented in CECAS.



## PROJECT TIME LINE

### TBD – TBD

Blackout Period

### TBD 2019

Statewide Implementation – Special Education/Service Documentation go-live

### TBD 2019

MTSS Go Live for First Implementers

## RESOURCES

### DPI ECATS Website:

<http://www.ncpublicschools.org/ecats/>

### DPI Contact:

We welcome your thoughts, suggestions, and questions. Please send ECATS project related inquiries to [ECATS.INFO@DPI.NC.GOV](mailto:ECATS.INFO@DPI.NC.GOV)

## FAQ

Click [here](#) for the FAQ section. This will be updated on an ongoing basis.

### Q: How will logins be maintained?

**A:** Logins into the ECATS system will be done through the IAM system. This is the same system used by PowerSchool for secure access.

### Q: Can multiple people still work on one student at the same within the system? Will we still be notified if there's another person working on the child?

**A:** The system will still support multiple users in the same student record and include an on-page warning that another user is working on a student's record.

### Q: Where are the PPT presentations from the March Institute located?

**A:** PowerPoints from the March Institute presentation will be posted on DPI's ECATS website.