



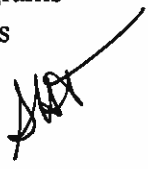
PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

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Memorandum

TO: Directors, Exceptional Children Programs
Lead Administrators, Charter Schools

FROM: Sherry H. Thomas, Interim Director
Exceptional Children Division 

DATE: December 20, 2018

RE: Professional Learning Session (*2 dates*)
Evaluation of Students with Autism Spectrum Disorder

Session Description:

As a complex neurodevelopmental disorder, the underlying characteristics of Autism Spectrum Disorder (ASD) and their unique presentation in each individual are critical considerations when planning a comprehensive evaluation. In addition to gathering information regarding the unique underlying characteristics of ASD for the individual student, quality evaluation of students with ASD requires gathering and synthesizing multiple sources of relevant data.

This professional learning opportunity will present an approach to designing evaluation plans which sufficiently address the collection and synthesis of multiple sources of relevant data for the areas under investigation. Additionally, data analysis will address both eligibility and instructional planning.

Session dates and locations:

January 25, 2019 Health Sciences Center, 51 Red Mulberry Way, Lillington NC
9:00am-4:00pm

February 11, 2019 West Concord Resource Center, Olive Hill Room 509 W. Concord Street
9:00am-4:00pm Morganton, NC 28655

Registration Link: <https://bit.ly/2PPUcqJ>

If requirements are met, participation in this professional learning results in .6 CEUs

Questions about this professional learning should be directed to:

Heidi Carico, Consultant for ASD (Northwest & Western Regions) heidi.carico@dpi.nc.gov

Maureen Kaniuka, Consultant for ASD (Northeast & Southeast Regions)

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Lynn Makor, Consultant for School Psychology lynn.makor@dpi.nc.gov

SHT/DM/LM

EXCEPTIONAL CHILDREN DIVISION

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