ECATS

North Carolina ECATS Newsletter

Welcome to this month's edition of the ECATS Newsletter. We are continuously thinking of those of you impacted by both Hurricane Florence and Michael.

ECATS Implementation

The ECATS team is making great progress on completion of outstanding tasks prior to a go-live date. We are continuing to drive our work through great collaboration between DPI and PCG. Our proactive approach is ensuring product completeness while also identifying and resolving concerns on the frontend.

Your continued support is appreciated by all those that work hard for this project.

Special Education Module: Current Focus

The ECATS IEP team continues to work together on elements of the site and process. Current focus areas include configurations specific to exited students, progress track, and special use cases. Additionally, the team is working hard to meet project documentation requirements for final delivery ahead of go-live.
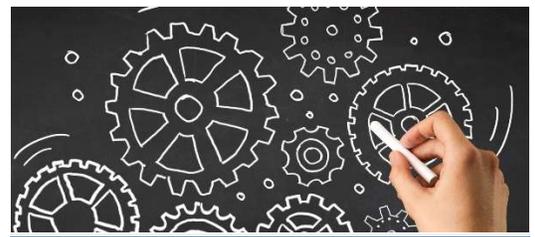
MTSS Module: Current Focus

The MTSS team is continuing to test and configure the system to ensure readiness for implementation. Recent conversations have involved reviewing the Early Warning Indicators and third-party assessment data integration.

Service Documentation (Medicaid) Module: Current Focus

The Service Documentation team is continuing to test and configure the system to ensure readiness for go-live. This month, strides have been made testing the new Mandated vs. Delivered Service Documentation tool that will help providers keep track of the number of services that have been logged, compared to the services mandated in the IEP service frequency. We look forward to continued testing of this exciting new feature.

Transition Tips – Data Cleanup

In preparation for the implementation date, it is not too early to perform data cleanup around Student Records. For example, from an administrative perspective, you should Conduct a Partial Information search or review Case Manager Student List to identify duplicate student records. If any duplicate student records are found, you should submit a request through the Remedy web portal to remove duplicate students. Note: Duplicate records in PowerSchool must be resolved prior to submitting requests to have duplicate records in CECAS resolved.

PROJECT TIME LINE

TBD – TBD
Blackout Period

TBD 2019
Statewide Implementation – Special Education/Service Documentation Go Live

TBD 2019
MTSS Go Live for First Implementers

RESOURCES

DPI ECATS Website:
http://www.ncpublicschools.org/ecats/
DPI Contact:
We welcome your thoughts, suggestions, and questions. Please send ECATS project related inquiries to ECATS.INFO@DPI.NC.GOV

FAQ

Click here for the FAQ section. This will be updated on an ongoing basis.

Q: **How do users access archived records?**
A: DPI will maintain a copy of these archived records and the user can submit a request through the Remedy OnDemand system for needed information.

Q: Will we be able to pull in attendance, behavior, grades and test data from power school to enter in the present levels?
A: Yes, this will be available through 'review existing data' tool for substantiating performance for a present level area. Filling out the present level of academic and functional performance will be a free-form entry.

Q: **Will the system allow for data tracking by evaluation type (for tracking by provider type/by initial/re-evaluation)?**
A: Yes, this is tracked when the eligibility determination is finalized.