



# School Psychology

## Professional Learning Bulletin

NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

### Upcoming Professional Learning Opportunities

FALL 2018

#### In-State

#### [Strategies for Success in General Education for Individuals with ASD](#)—Greenville, NC (Oct. 8-9, 8:30am-4pm)

Participants will learn about the characteristics of ASD and strategies to address educational and social emotional issues that affect success in the general education classroom. A panel of parents will share their personal experiences.



## 2018 NCSPA fall conference

School Psychologists: Systems Level Change Agents

#### [NC School Psychology Association Fall Conference](#)—Charlotte, NC (Oct. 14–16)

Session topics include: The Law and Identification of Specific Learning Disability; Implementation of MTSS in Secondary Schools; Cognitive-Behavioral Therapy; Disproportionality and English Language Learners; Homelessness; Section 504; MTSS and Autism Spectrum Disorder, and MORE!

#### [MTSS Consortium—School Psychology Roundtable](#)—Kernersville, NC (Oct. 26) - FREE!

Gather with other school psychology practitioners to discuss important issues surrounding implementation of an instructional model for SLD evaluation and identification within an MTSS.

#### [The 38th UNC TEACCH Autism Program Conference](#)—Chapel Hill, NC (Oct. 25-26)

The 38th University of North Carolina TEACCH Autism Program Conference is specifically designed to educate professionals about transitioning through adolescence to adulthood for individuals with Autism Spectrum Disorder (ASD) and their caregivers.

#### [Ready for Takeoff: Preparing Teens with ADHD or LD for College](#)—Chapel Hill, NC (Nov. 5, 1-4 PM) - FREE!

In this presentation, Dr. Theresa Maitland will share what parents and professionals can do to increase the odds that transitioning teens with ADHD/LD will be ready to navigate successfully in college.

#### [NC School Counselor Association Conference](#)—Greensboro, NC (Nov. 7-9)

Session topics include: trauma; grief, loss, and mourning; growth mindset, mindfulness, and grit; marketing your school counseling program; self-injurious behavior; section 504; impoverished children and families; and behavior interventions that work.

#### [DSM-5 and the Childhood Rating Scale – High Functioning \(CARS2-HF\): Assessing the Full Spectrum of ASD in Children and Adults](#)—Pittsboro, NC (Nov. 30, 8:30-4:30pm)

The workshop will use a case-oriented style covering how the DSM-5 defines ASD and how this affects diagnoses and assessments. The workshop will review developmental history interviewing, informal assessment techniques, formal instruments, and explore differential diagnoses.

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### In-State (cont.)

[68th Annual Conference on Exceptional Children—Greensboro, NC \(Nov. 14-16\)](#)

90+ informative Instructional Sessions covering the broad spectrum of exceptional children education.

**13** Full-Day [Pre-Conference Institutes](#) covering a variety of relevant topics including [Threat Assessment](#)



Other events include an Educators of Excellence reception honoring outstanding North Carolina special educators and a Poster Display of innovative programs and practices.

[NC School Nurse Conference—Greensboro, NC \(Dec. 6-7\)](#)

This conference, with over 500 annual participants, offers extensive opportunities for professional development to advance the practice of school nurses. Participants can learn from national, state and local experts, discover cutting-edge resources and network with professionals from a variety of backgrounds.

### Webinars

[Supporting Students with Learning Disabilities in the General Education Classroom](#) - **FREE!**

Series of 5 webinars to provide educators understanding of the characteristics and learning needs of students with learning disabilities and evidence-based instructional strategies to support academic success in the general education classroom. Each webinar is 3:00pm to 4:00pm on the following dates: Mon, Sept. 10; Wed, Oct. 10; Wed, Nov. 7; Thu, Dec. 13, 2018; Wed, Feb. 13, 2019.

[Utilizing the School Psychology Evaluation Process to Support Effective Service Delivery](#) - **FREE!** (*this webinar is archived*)

The evaluation process linked to a program of school psychological services can be difficult to effectively apply when the role and function of school psychologists is not clearly delineated or understood. Through a review of the professional standards directly linked to the evaluation process for school psychologists, participants will examine ways to meaningfully apply the performance evaluation of these specialized instructional support personnel and consider how this process can support a comprehensive program school psychological services.

### Save the Date

[Carolina Network for School Mental Health—Florence, SC \(January 9-10, 2019\)](#)

[MTSS Consortium: Secondary School Climate—Kernersville, NC \(Jan. 18, 2019\)](#)

[National Association of School Psychologists, Annual Convention—Atlanta, GA \(Feb. 26-Mar. 1, 2019\)](#)

[NCDPI Connecting Communities of Education Stakeholders Conference—Greensboro, NC \(Mar. 11-15, 2019\)](#)

[MTSS Consortium: Trauma Informed Practice—Kernersville, NC \(Mar. 22, 2019\)](#)

[6th Annual Southeastern School Behavioral Health Conference—Myrtle Beach, SC \(Apr. 18-19, 2019\)](#)

