



## **ELIGIBILITY WORKSHEET – EMOTIONAL DISABILITY**

Student:	Student UID#	DOB:
School:	Grade:	Age:

## The required screenings and formal evaluations required to determine eligibility are as follows:

Date	Evaluation/Screening	Summary of Eva	luations/	Screening
	Hearing	Pass Fail	_dB	Hz
		Comment:		<del> </del>
	Vision	☐ Pass ☐ Fail		R 20/ L 20/ R 20/ L 20/
		Comment:		
	(2) Scientific, research- based interventions to address deficiencies in behavioral/emotional skills			
	Parent Conference(s)			
	Communication			
	Review of existing data			
	Social/Emotional History			

C: EC File, Parent/Guardian

Student UID#: \_\_\_\_\_



**ECATS** Eligibility Worksheet – Emotional Disability Observation across settings (academic, functional and behavioral skills) Educational Psychological (includes intellectual) Behavioral/Emotional Other: As a result of the required screenings, evaluations and review of existing information, what do we now know about the student? Strengths Needs

C: EC File, Parent/Guardian

Student UID#:



## To be determined eligible in the disability category of Emotional Disability, one of the following characteristics must be exhibited: (check all that apply)

Characteristic	Documentation/Summary
An inability to make educational progress that cannot be explained by intellectual, sensory, or health factors exhibited  o over a long period of time; AND  to a marked degree.	_
An inability to build or maintain satisfactory interpersonal relationships with peers or teachers exhibited  o over a long period of time; AND to a marked degree.	
Inappropriate types of behavior or feelings under normal circumstances exhibited  o over a long period of time; AND to a marked degree.	
A general pervasive mood of unhappiness or depression exhibited  o over a long period of time; AND  to a marked degree.	
A tendency to develop physical symptoms or fears associated with personal or school problems exhibited  o over a long period of time; AND to a marked degree.	

$\sim$	$\Box$	Parent/Gr	ıardian

Student U	JID#:
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## Eligibility Worksheet - Emotional Disability

Student UID#:

What evidence exists that the student requires specially designed instruction?  After completing the Eligibility Worksheet, the IEP Team must determine	What is the adverse effect on educational performance?
After completing the Eligibility Worksheet, the IEP Team must determine	·
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After completing the Eligibility Worksheet, the IEP Team must determine	What evidence exists that the student requires specially designed instruction?
	After completing the Eligibility Worksheet, the IEP Team must determine eligibility. (Complete the Eligibility Report)