



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

WWW.NCPUBLICSCHOOLS.ORG

February 26, 2018

TO: Directors, Exceptional Children Directors
Lead Administrators, Charter School Programs

FROM: William J. Hussey, Director *WJH*
Exceptional Children Division

RE: Deaf-Blind Webinar Series

The Exceptional Children Division is hosting a series of five (5) webinars related to Deaf-Blindness, Etiologies, Social Skills and Transition. The webinars will be facilitated by Dottie Snyder, Consultant for Deaf-Blindness.

The purpose of these webinars is to give teachers and service providers, including Early Intervention Providers, Occupational Therapists, Physical Therapist, Adaptive Physical Education Teachers, and Administrators an understanding of how the learning needs of a student who is Deaf-Blind is different from students with other disabilities. Each webinar will describe the diverse characteristics of learners with deaf-blindness and strategies which may be effective in providing access to classroom experiences.

An Overview of Deaf-Blindness

This overview will provide insight into the impact that vision and hearing loss may have on the learner's ability to access and interpret environmental information.

CHARGE Syndrome

Learners with CHARGE Syndrome are a very diverse group and with strategies identified in this webinar can experience a great deal of academic success.

Etiologies and Deaf-Blindness

There are over 50 etiologies related to deaf-blindness. This webinar will examine three (3) which have the greatest educational considerations and methods to accommodate each.

Social Skill Development

The development of social skills is often overlooked but are essential in connecting with other people. This webinar will look at how social relationships can be fostered in children with vision and hearing loss.

Transition and Vocational Rehabilitation

Transition is one of the biggest life-changing events for a learner with deaf-blindness. This challenging event is particularly difficult for learners who rely on routine and familiar environments. This webinar will examine how forming relationships with adult services, especially Vocational Rehabilitation can help students have a successful post-secondary outcome.

Individuals will receive 1.0 CEU upon the completion of all assignments and participating in each webinar. No partial credit will be given.

Please use the corresponding link(s) below to register.

EXCEPTIONAL CHILDREN DIVISION

William Hussey, *Director* | bill.hussey@dpi.nc.gov

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AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

Dates	Webinar Topic	Time
February 28, 2018	An Overview to Deaf-Blindness Link: https://attendee.gotowebinar.com/register/839096295842474828	3:30pm – 4:30pm
March 28, 2018	CHARGE Syndrome Link: https://attendee.gotowebinar.com/register/3851978847849208577	3:30pm – 4:30pm
April 11, 2018	Etiologies and Deaf-Blindness Link: https://attendee.gotowebinar.com/register/5416742223872343041	3:30pm -4:30pm
April 25, 2018	Social Skill Development Link: https://attendee.gotowebinar.com/register/1345788327404012289	3:30pm – 4:30pm
May 16, 2018	Transition and Vocational Rehabilitation Link: https://attendee.gotowebinar.com/register/8088774282182123521	3:30pm – 4:30pm

A link will be provided at the end of each webinar for participants to complete to be eligible for 1.0 CEU.

The PowerPoint (with speaker notes) from each webinar will be posted to the Exceptional Children Division webpage (<https://ec.ncpublicschools.gov/disability-resources/deaf-blind>) after each webinar is presented. Please note that CEU credit will not be given for reviewing the posted webinars.

If you have any questions, please contact Dottie Snyder at Dorothy.snyder@dpi.nc.gov or 919-807-3987.

WJH/DM/DS/mt