



# PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

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February 9, 2018

## MEMORANDUM

**TO:** Directors, Exceptional Children Programs, MTSS Cohorts 1 & 2  
Lead Administrators, Charter Schools, MTSS Cohorts 1 & 2  
MTSS Coordinators, Cohorts 1 & 2

**FROM:** William J. Hussey, Director *WJH*  
Exceptional Children Division

Dr. Amy Jablonski, Director *AJ*  
Integrated Academic and Behavior Systems Division

Christie Lynch Ebert, Interim Director *CLE*  
Standards, Curriculum, and Instruction Division

**RE: SAVE THE DATE – March 16, 2018**  
**10:00 am to 11:30 am**  
**Specially Designed Instruction within an MTSS Webinar**

The intent of this webinar is to provide an efficient systematic process for the determination of readiness for beginning engagement with the Specially Designed Instruction (SDI) within a Multi-Tiered System of Support (MTSS) professional learning beginning in Spring 2018. Readiness is an integral factor contributing to successful implementation. This webinar will provide guidance for analyzing existing data sources for estimating their own readiness. Please review the recorded [webinar](#) outlining content prior to attending the March 16 webinar.

Individuals who are knowledgeable about several key implementation factors are critical to an accurate estimate of readiness. Therefore, a team of individuals should plan on attending this webinar. Minimum members of this team should include:

- A member of the MTSS district leadership team (with knowledge about the district's capacity to provide comprehensive professional learning)
- A member of the MTSS implementation team (with knowledge about MTSS implementation status and the Self-Assessment of MTSS- SAM)
- An EC administrator (with knowledge about the provision of EC services and the LEA Self-Assessment)
- A general education administrator (with knowledge about instructional practices that support all students)

Baseline readiness criteria that should be considered prior to registering for the webinar include:

- A majority of the district MTSS team members have completed Modules 1, 2 and 3 of the MTSS online learning provided through the Integrated Academic and Behavior Systems Division
- A majority of schools in your district have completed the SAM. Results indicate they have evidence of well-defined core instruction and a system of interventions installed within the framework of MTSS as school improvement
- Implementing 50% of each core element as indicated by the practice profile summary on the LEA Self-Assessment

### EXCEPTIONAL CHILDREN DIVISION

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AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

Participants should register for the webinar at  
<https://attendee.gotowebinar.com/register/6710572740338919939>.

Questions regarding this stakeholder opportunity may be directed to [lynne.loeser@dpi.nc.gov](mailto:lynne.loeser@dpi.nc.gov) or  
[lauren\\_holahan@med.unc.edu](mailto:lauren_holahan@med.unc.edu)

WJH/AJ/CLE/DM