



# PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

WWW.NCPUBLICSCHOOLS.ORG

**TO** Directors, Exceptional Children Programs  
Lead Administrators, Charter Schools

**FROM** William J. Hussey, Director ~~2017~~  
Exceptional Children Division

**DATE** October 4, 2017

## GRADUATION POLICY UPDATES & NC MATH 1 A & B EXTENDED CONTENT STANDARDS

### Occupational Course of Study (OCS) Pathway:

For students following the Occupational Course of Study and entering grade 9 for the first time in the 2017-2018 school year, they must pass 22 credits in addition to any individual district requirements identified in the graduation policy link below.

[https://stateboard.ncpublicschools.gov/policy-manual/Graduation-Related-Policies/copy3\\_of\\_state-graduation-requirements](https://stateboard.ncpublicschools.gov/policy-manual/Graduation-Related-Policies/copy3_of_state-graduation-requirements)

Please note the following change in the OCS Pathway graduation policy for Social Studies: (GRAD-004):

Two Social Studies credits that shall be:

1. American History: Founding Principles, Civics and Economics (standards are located at this link: <http://www.ncpublicschools.org/docs/curriculum/socialstudies/scos/civics.pdf>)
2. American History I or American History II (the NC Final Exam (NCFE) associated with this course is located at the link (<http://www.ncpublicschools.org/docs/accountability/common-exams/nfecrsecdes17.pdf>))

### Extended Content Standards Pathway Math 1 A & B

The State Board of Education approved the newly aligned Math 1 A & B Extended Content Standards (ECS) at the June 2016 board meeting for implementation during the 2017-2018 school year. With this adoption, NC DPI would like to continue providing teachers with resources that will assist with successful implementation and supports. The Exceptional Children Division (ECD) has one Foundations of Math for Students with Significant Cognitive Disabilities training scheduled in the fall and one training scheduled in the Spring. In addition, the ECD will offer a webinar on October 10, 2017, that will provide free self-paced resource modules which will continue to support the newly adopted standards. This webinar will be posted on the ECD website for teachers who are unable to attend live. It is the goal of the Division to ensure teachers of the significant cognitive disabilities population have the appropriate supports for the highest achievement possible for students. Please follow the registration link below to register. Questions regarding the implementation of the Extended Content Standards for Math 1A & B, can be submitted using the link below. Please submit all questions by October 6, 2017.

Registration Link: <https://attendee.gotowebinar.com/rt/7817200404735759875>

Question Link: <https://goo.gl/forms/q6eMNI6gPggsWIT33>

For more information regarding OCS Pathway, please contact Beverly Colwell at [Beverly.colwell@dpi.nc.gov](mailto:Beverly.colwell@dpi.nc.gov). For more information regarding ECS, please contact Ginger Cash at [Ginger.Cash@dpi.nc.gov](mailto:Ginger.Cash@dpi.nc.gov) or Dreama McCoy at [Dreama.McCoy@dpi.nc.gov](mailto:Dreama.McCoy@dpi.nc.gov).

WJH/DM/GC/mt

### EXCEPTIONAL CHILDREN DIVISION

William J. Hussey, *Director* | [bill.hussey@dpi.nc.gov](mailto:bill.hussey@dpi.nc.gov)

6356 Mail Service Center, Raleigh, North Carolina 27699-6356 | (919) 807-3969 | Fax (919) 807-3243

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER