## 2017–18 NC Check-Ins Assessed Content Standards and Structure

The NC Check-Ins are administered throughout the school year to provide teachers and parents with immediate feedback for guiding subsequent instruction Participation in the NC Check-Ins is voluntary and open to all LEAs and charter schools for the 2017–18 school year. The NC Check-Ins will be offered for grades 5–7 English language arts/reading and grades 4–6 mathematics.

## **English Language Arts/Reading Grades 5-7**

- An assessment specification meeting for English language arts (ELA)/reading at grade 6 was held in June 2015. The North Carolina Department of Public Instruction (NCDPI)/Test Development Section invited North Carolina teachers and educators to collaborate and develop recommendations for standards to be assessed, indicating the relative importance of each standard, the anticipated instructional time, and the appropriateness of the standard for different question types for the 2015–16 Proof of Concept Study.
- A focus group meeting for grade 6 was held in June 2016. The NCDPI/Test Development Section invited North Carolina teachers and educators to collaborate and develop recommendations for the 2016–17 NC Check-In. Focus group meetings for grades 5 and 7 were held in March and April of 2017 to collaborate and develop recommendations for the 2017–18 NC Check-Ins.
- The NC Check-Ins are aligned to the NC *Standard Course of Study* (NCSCS) for English Language Arts, adopted by the North Carolina State Board of Education in June 2010.
- NC Check-In 1, 2 and 3 will assess the same ELA/reading standards. All students are expected to be able to comprehend texts of steadily increasing complexity as they progress through a grade. The text complexity of the selections chosen for the NC Check-Ins study will increase throughout the year.

ELA/Reading NC Check-Ins 2017–18	Standards Expected to be Assessed		
GRADE 5 (updated 05/26/17)	<ul> <li>RL.1, RL.2, RL.3, RL.4, RL.6</li> <li>L.4.a, L.5.a</li> <li>RI.1, RI.2, RI.3, RI.4, RI.8</li> </ul>		
GRADE 6	<ul> <li>RL.1, RL.2, RL.3, RL.4, RL.5</li> <li>L.4.a, L.5.a</li> <li>RI.1, RI.2, RI.3, RI.4, RI.5, RI.6, RI.8</li> </ul>		
GRADE 7 (updated 05/26/17)	<ul> <li>RL.1, RL.2, RL.3, RL.4, RL.5, RL.6</li> <li>L.4.a, L.5.a</li> <li>RI.1, RI.2, RI.3, RI.4, RI.5, RI.6, RI.8</li> </ul>		

- Each ELA/reading NC Check-In will contain 20 questions. Students will see four-responseoption multiple-choice questions. Each question is worth 1 point.
- Each ELA/reading NC Check-In will include three selections. The charts below provide the anticipated number of selections (i.e., poetry, informational, literature) for each NC Check-In by grade level.

ELA/Reading	<b>Number of Poetry</b>	Number of	Number of
NC Check-Ins 2017–18	Selections	Informational	Literature
Grade 5		Selections	Selections
NC Check-In 1	0	1	2
NC Check-In 2	0	2	1
NC Check-In 3	1	1	1

ELA/Reading NC Check-Ins 2017–18 Grade 6	Number of Poetry Selections	Number of Informational Selections	Number of Literature Selections
NC Check-In 1	1	1	1
NC Check-In 2	0	1	2
NC Check-In 3	0	2	1

ELA/Reading NC Check-Ins 2017–18 Grade 7	Number of Poetry Selections	Number of Informational Selections	Number of Literature Selections
NC Check-In 1	0	1	2
NC Check-In 2	0	2	1
NC Check-In 3	1	1	1

## **Mathematics Grades 4-6**

- Assessment specifications meetings for grade 5 were held in June 2015 and in June 2016. The NCDPI/Test Development Section invited North Carolina teachers and educators to collaborate and develop recommendations for standards to be assessed, indicating the relative importance of each standard, the anticipated instructional time, and the appropriateness of the standard for different question types for the 2015–16 Proof of Concept Study and for the 2016–17 NC Check-In.
- Assessment specifications meetings for grades 4 and 6 mathematics were held in March and April of 2017 to collaborate and develop recommendations for the 2017–18 NC Check-Ins.
- The NC Check-Ins are aligned to the NC *Standard Course of Study* (NCSCS) for <u>Mathematics</u>, adopted by the North Carolina State Board of Education in June 2010.

• The following content standards will be assessed on the 2017–18 NC Check-Ins for math.

GRADE 4 MATH					
NC Check-In 1 Assessed Standards	NC Check-In 2 Assessed Standards	NC Check-In 3 Assessed Standards			
4.NBT.2	4.G.2	4.G.1			
4.NBT.5	4.NBT.6	4.NF.1			
4.NBT.6	4.NF.1	4.NF.3			
4.OA.2	4.NF.2	4.NF.4			
4.OA.3	4.MD.3	4.NF.5			
(addition and subtraction only) clarification added 05/26/17)	4.OA.3	4.MD.1			

GRADE 5 MATH					
NC Check-In 1 Assessed Standards	NC Check-In 2 Assessed Standards	NC Check-In 3 Assessed Standards			
5.NBT.2	5.NF.1	5.NF.2			
5.NBT.5	5.NF.2	5.NF.4			
5.MD.5	5.NF.3	5.NF.6			
	5.NBT.6	5.NF.7			
5.NF.3	5.NBT.7 (addition and subtraction only)	5.NBT.7			

GRADE 6 MATH					
NC Check-In 1 Assessed Standards	NC Check-In 3 Assessed Standards				
6.EE.1	6.EE.6	6.EE.2			
6.G.1	6.G.3	6.EE.3			
6.NS.1	6.NS.4	6.EE.6			
6.NS.3	6.NS.7	6.EE.7			
6.RP.3.a and b	6.RP.3.a and d	6.G.4			
		6.RP.3.c			

• Students in grade 4 will only receive four-response multiple-choice questions. Students in grades 5 and 6 will receive four-response multiple-choice questions and gridded response question types. Each question is worth 1 point.

• The charts below provide detailed information for each NC Check-In by grade level.

GRADE 4 MATH	Question Type	~ Number of Questions	~ Number of Calculator Inactive Questions	~ Number of Calculator Active Questions
NC Check-In 1	Multiple-Choice	20	20	0
NC Check-Ins 2 and 3	Multiple-Choice	25	12	13

GRADE 5 MATH	Question Type	~ Number of Questions by Type	~ Number of Calculator Inactive Questions by Type	~ Number of Calculator Active Questions by Type
NC Check-Ins 1, 2,	Multiple-Choice	21	8	13
and 3	Gridded Response	4	4	0

GRADE 6 MATH	Question Type	~ Number of Questions by Type	~ Number of Calculator Inactive Questions by Type	~ Number of Calculator Active Questions by Type
NC Check-In 1	Multiple-Choice	15	7	8
	Gridded Response	5	5	0
NC Check-Ins 2 and 3	Multiple-Choice	19	4	15
	Gridded Response	6	6	0