## **MEMORANDUM**

**TO:** Directors, Exceptional Children Programs

Administrators, Charter Schools

FROM: William J. Hussey, Director wga

**Exceptional Children Division** 

Joe Simmons, Section Chief 95

**Behavior Support Section** 

**RE:** PBIS Funding for Fiscal Year 2017-2018

The North Carolina Positive Behavior Intervention and Support (PBIS) Initiative is part of the North Carolina State Improvement Program funded through IDEA. The primary purposes of the grant are personnel development and systems change. Positive Behavior Intervention and Support Programs are a way to impact the learning environments in the schools in order to support high student performance and to reduce behavioral problems. The North Carolina PBIS sites are working to integrate academic behavioral efforts through the Multi-Tiered Systems of Support (MTSS), their Safe Schools Plans, Character Education efforts and strategies, and discipline efforts in order to make schools caring and safe communities for learning. Schoolwide Positive Behavior Intervention and Support is a systematic approach that establishes and reinforces clear behavioral expectations. The school staff must adopt a common approach to discipline that is proactive, instructional, and outcome-based. There is an emphasis on continuous, data-based improvement, individualized to each school. The school team looks at the entire school campus and the complete school day. The goal is to help educate all students, even students with challenging behaviors.

The Exceptional Children Division has funds to support PBIS implementation throughout the State. Funding is allocated to support the Local Education Agencies (LEAs) and Charter Schools Trainer and trainings to reinforce PBIS implementation. To be considered for funding, requests must be completed April 21 through May 1 using the online request process. LEAs/Charter Schools must have an active PBIS trainer to receive funding.

LEAs/Charter Schools that receive funding are required to submit budget and trainer reports at midyear and end-of-year. Consistent failure to train the number of schools for which funding has been requested and provided will result in reduction and/or cessation of additional funding. If LEAs/Charter Schools have not spent at least 50% of funding awarded the previous year, no additional funding will be awarded. PBIS staff reserve the right to make final funding decisions. Instructions are located at: <a href="http://behaviorsupport.ncdpi.wikispaces.net/Funding+and+Resources">http://behaviorsupport.ncdpi.wikispaces.net/Funding+and+Resources</a>. \*\*Information within the link will become available on April 21, 2017\*\*

If you would like more information regarding implementing PBIS in your LEA/Charter School, please contact your Regional Behavior Support Consultant. Instructions are located at: <a href="http://behaviorsupport.ncdpi.wikispaces.net/NC+DPI+Behavior+Support+Team">http://behaviorsupport.ncdpi.wikispaces.net/NC+DPI+Behavior+Support+Team</a>. You may contact Joe Simmons, Behavior Support Section Chief, (919-807-3993 / <a href="mailto:joe.simmons@dpi.nc.gov">joe.simmons@dpi.nc.gov</a>) if you have questions.

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