

SAVE THE DATE: Student Surveys Spring 2017 Administration

Happy New Year!

WHAT: NCDPI is offering free student perception surveys to all grades 3-12 North Carolina teachers during the 2016-2017 school year. Each survey takes approximately 5-6 minutes to complete. Copies of the surveys are available [here](#).

WHEN: The spring survey administration is scheduled to take place in mid-March through the end of April. Results will be available during the last week of April and first week of May. Full schedule below.

Activity	Start Date	End Date
Assign Coordinators and Select Classes to Survey	Mon 3/13/17	Fri 3/17/17
Survey Administration	Mon 3/20/17	Fri 4/21/17
Results Reporting	Mon 4/24/17	Fri 5/5/17

WHERE: The NC Student Survey System is accessible through the NC EdCloud (<http://my.ncedcloud.org>). Please note – the system will only be accessible during the window designated in the schedule above. The NC Student Surveys are accessible from any computer or mobile device.

HOW: LEAs and Charter Schools may choose to participate as an entire district or teachers may opt to participate individually. If an LEA or charter wishes to participate as a district, please notify NCDPI via email at educatoreffectiveness@dpi.nc.gov by **February 24, 2017**.

Option 1: Individual Teacher Participation

Individual teachers request feedback from students in census form (all students) for one or more classes. Teachers may opt to participate individually even if the district does not participate. Results from the surveys will only be available to teachers.

Option 2: District Participation

NCDPI will sample students to ensure that each teacher receives a representative sample of students. Teachers may additionally request feedback from students in census form (all students) for one or more classes. Results from the surveys will be available to teachers and administrators.

WHY: One of the strongest correlations to improved student achievement/growth is data from student surveys. In his report of North Carolina's educator effectiveness model, Dr. Gary Henry (UNC/Vanderbilt) reported that the most compelling comment he received from teacher focus groups was a lack of specific feedback that could help them improve instruction. Dr. Henry said our teachers could greatly benefit from the information gleaned from the surveys and that it could lead to school improvement.

Questions?

Check out our [Wiki](#) or send an email to educatoreffectiveness@dpi.nc.gov