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Pictured above, a student is setting up her interactive notebook before the lesson on Memorization Tips begins.

School psychologist, Jackie Zins, cofacilitates a Study Skills/Organization Skills group for 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students at Southern Middle School in the Alamance-Burlington School System.

Jackie works with Courtney Lund, EC teacher; Kris Hahn, School Social Worker; and Ashley Currin, UNC-Chapel Hill school psychologist doctoral candidate, to plan and facilitate the group.

The purpose of the group is to provide explicit instruction in organization skills, study skills, attention regulation strategies, and self-monitoring strategies in order to assist students.

Students use an interactive notebook, where they record learned strategies and practice skills. Facilitators use the *Hunter and His Amazing Remote Control* curriculum (modified for older students) as well as study skills, organization, and attention regulation units designed by Jackie and Kris.

For more information on establishing/supporting the development of a study skills/organization or social skills psycho-educational group for your own schools, contact Jackie @jaclyn zins@abss.k12.nc.us.