



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., *State Superintendent*

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August 9, 2016

To: Principals

From: William J. Hussey, Director *WJH*
Exceptional Children Division

Re: Survey from U.S. Department of Education – Comprehensive Centers

Please provide your feedback on the most pressing educational issues (as you see them) and how the Department of Education's Comprehensive Centers can provide assistance to address those issues. I am currently serving on the Regional Advisory Committee for the Southeast region. I'm asking for your feedback so that I, and the other committee members, can make recommendations to the Department.

Please complete the online survey <https://www.surveymonkey.com/r/PML2GPN> no later than August 18, 2016.

Here is some context why your feedback is needed and how it will be used:

The Comprehensive Centers (Centers) program is authorized by Title II of the Educational Technical Assistance Act of 2002 (ETAA), Education Sciences Reform Act (ESRA) of 2002. The Department of Education (Department) funds these Centers to provide technical assistance to State education agencies (SEAs) that builds SEA capacity to: support local educational agencies (LEAs or districts) and schools, especially low-performing districts and schools; improve educational outcomes for all students; close achievement gaps; and improve the quality of instruction.

Before a competition for the Centers program is held, the ETAA requires the establishment of ten Regional Advisory Committees (RACs). The purpose of these committees is to collect information on the educational needs of each of the ten regions. To the extent the Secretary deems appropriate, the Department will use the information submitted by the RACs, along with other relevant regional surveys of needs, to establish priorities for the next cohort of Centers.

Thank you for taking the time to complete the survey!

EXCEPTIONAL CHILDREN DIVISION

William J. Hussey, *Director* | bill.hussey@dpi.nc.gov

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