



# PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., *State Superintendent*

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**TO** Superintendents

**FROM** Dr. Rebecca Garland *RBG*  
Deputy State Superintendent

Dr. Tiffany Perkins *TP*  
Director, K-12 Curriculum and Instruction

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Section Chief, Mathematics

## **DRAFT HIGH SCHOOL MATH I, II and III STANDARDS**

In accordance with policy GCS-F-012, the North Carolina Department of Public Instruction has been facilitating the review and revision of academic standards in high school mathematics, specifically, Math I, Math II and Math III.

Once the Academic Standards Review Commission submitted their final report on December 31, 2015, staff began assembling all data and convened a Data Review Committee composed of 23 educators from across the state including teachers, district leaders and higher education professionals. Writing groups then met throughout March and early April to produce first drafts of revised Math I, II and III standards.

As an extension of the high school revision writing team, NC DPI would like to offer the opportunity for all LEAs to review the first drafts prior to review by our State Board of Education (SBE) on May 4, 2016. The intention of this review is to give a first look to all high school math teachers and district leaders in North Carolina. The writing teams will then review this initial feedback and revise the drafts where appropriate.

It is important to note that this will not be the only feedback loop. Once the second draft is produced, it will become public at the May 4, 2016 State Board of Education Meeting. During the month of May, further public comment will be solicited through the NC DPI homepage.

As shared with you at the Superintendent's Quarterly Meeting on April 13, 2016, and with your Curriculum Leaders at CCSA in March, please assemble a team of math reviewers in your district and submit a collective response to the survey below by April 26<sup>th</sup>. Please ask your team to review the three draft standards documents and the companion document prior to completing the survey. Each district is asked to complete only one survey.

<https://www.surveymonkey.com/r/MathStandardsFeedback>

c: Curriculum and Instruction Leaders  
RBG/TP/JC/ab

### **DIVISION OF K-12 CURRICULUM AND INSTRUCTION**

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