

DEPARTMENT OF STATE POLICE
GRANTS AND COMMUNITY SERVICES DIVISION
STANDARDIZED RESPONSE TERMINOLOGY

Filed with the secretary of state on

These rules become effective immediately after filing with the secretary of state unless adopted under section 33, 44, or 45a(9) of the administrative procedures act of 1969, 1969 PA 306, MCL 24.233, 24.244, or 24.245a. Rules adopted under these sections become effective 7 days after filing with the secretary of state.

(By authority conferred on the department of state police by section 1308c of the revised school code, 1976 PA 451, MCL 380.1308c)

R 30.101, R 30.102, and R 30.103 are added to the Michigan Administrative Code, as follows:

R 30.101 Definitions.

Rule 1. As used in these rules:

(a) “Governing body” means the board of a school district, an intermediate school board, the board of directors of a public school academy, or the governing body of a nonpublic school.

(b) “School building” means a building intended to be used to provide instruction for pupils, including an addition to an existing building, or a recreational or athletic structure or field intended to be used by pupils.

R 30.102 Standardized response terminology.

Rule 2. (1) The following terminology must be utilized by public schools, nonpublic schools, and local law enforcement agencies in response to certain situations that occur in or at a school building operated by the public school or nonpublic school:

(a) “Hold” must be used when students need to be kept in a specific location to allow school staff and first responders unencumbered access to hallways and other areas of a school building to respond to an incident.

(b) “Secure” must be used when it is determined that a lockdown is not necessary but heightened security is needed because of a potential external threat. Under secure mode, instruction may continue in a normal manner, but access to the school building, movement throughout the building, and student activities must be limited and monitored.

(c) “Lockdown” must be used when there is an existing threat in or at a school building or a threat is expected to arrive there imminently.

(d) “Evacuate” must be used when students and school staff need to move rapidly but systematically from one area to another where they can be protected from a threat.

(e) “Shelter” must be used when conditions are safer inside a school building than they are outside the building. These conditions include certain severe weather conditions or hazardous materials incidents that are in close proximity to the school building.

(2) The governing body of a public school or nonpublic school shall adopt and implement the standardized response terminology described in this rule and may develop, utilize, or incorporate additional descriptive language in its policies, procedures, and other written or digital supporting materials determined by the governing body to be reasonably necessary to adopt and implement the standardized response terminology in its school buildings, provided the supporting materials are not inconsistent with the standardized response terminology described in this rule.

R 30.103 Color-coding system.

Rule 3. (1) The following color-coding system must be used to indicate when the terminology described in R 30.102 must be in use at a public school or nonpublic school:

(a) “Purple” must be used to indicate when a school building is in “hold” mode as described in R 30.102(1)(a).

(b) “Blue” must be used to indicate when a school building is in “secure” mode as described in R 30.102(1)(b).

(c) “Red” must be used to indicate when a school building is in “lockdown” mode as described in R 30.102(1)(c).

(d) “Green” must be used to indicate when a school building is in “evacuate” mode as described in R 30.102(1)(d).

(e) “Orange” must be used to indicate when a school building is in “shelter” mode as described in R 30.102(1)(e).

(2) The governing body of a public school or nonpublic school may adopt and implement the color-coding system described in this rule and may develop, utilize, or incorporate additional descriptive language in its policies, procedures, and other written or digital supporting materials determined by the governing body to be reasonably necessary to adopt and implement the color-coding system in its school buildings, provided the supporting materials are not inconsistent with the color-coding system described in this rule.