MICIP
MICHIGAN INTEGRATED CONTINUOUS IMPROVEMENT PROCESS

Coordinated Regional Systems to Support Continuous Improvement

Lenawee ISD (LISD)

The Lenawee Intermediate School District (LISD) is moving away from isolated, compliance-driven improvement practices and is focused on connecting countywide organizational systems to continuous improvement. The LISD Regional Implementation Team provides technical assistance to local districts in implementing Multi-Tiered Systems of Support (MTSS) using implementation science. By aligning MICIP with organizational systems development, LISD supports districts in building capacity, optimizing resource allocation, and improving academic and behavioral student outcomes across the county. Rather than treating MICIP as standalone compliance exercises, the LISD continuous improvement plan is coordinated, and their strategies support local districts in:

- Aligning Strategic Planning and Continuous Improvement Goals
- Establishing interconnected team-based leadership at the state, ISD, district, and building levels
- Strengthening Tier 1 instruction and the effective implementation of MTSS framework

LISD coordinates professional learning, coaching, collaboration, and data-driven decision-making to ensure local districts implement systems with fidelity and integrity. Evaluation of the regional continuous improvement plan indicates that the primary challenge stems from competing initiatives that can slow progress. To help offset the effects of initiative overload, the LISD uses MICIP to:

- Align regional and local continuous improvement efforts (including LISD program goals)
- Identify and allocate resources based on initiative inventories and local needs
- Help districts plan for effective strategies and instructional practices
- Review the implementation of initiatives to check for significant outcomes
- Support comprehensive data collection and analysis, complementing their county-wide Student Information System and data warehouse
- Track the progress and effectiveness of regional efforts, moreover

Their continuous improvement work also helps their regional team make decisions about:

- Systemic alignment of professional learning
- Training and development needs
- Effective allocation of coaching supports
- The work of leadership networks for superintendents, curriculum directors, principals, and implementation team coordinators

LISD continues to partner with MDE regularly to streamline continuous improvement efforts that will benefit everyone.