

Continuous Improvement Roadshow 3.0

ISD/RESA Session Offerings

Why has the MICIP Team decided to develop sessions focused on ISD/RESA leaders? Well....

Dorothy followed the Yellow Brick Road toward the Emerald City, and she discovered that success required more than simply reaching the destination. It required building knowledge, developing partnerships, overcoming obstacles, and learning from trusted guides along the way.

The ISD/RESA learning pathway of Continuous Improvement Roadshow 3.0 is designed with that same journey in mind. These sessions provide opportunities for ISD and RESA leaders, facilitators, and support staff to strengthen their capacity to guide continuous improvement efforts across districts and schools. Whether you are building stronger teams, coordinating regional supports, navigating implementation challenges, or developing your own MICIP plan, each session offers practical strategies, tools, and resources to help you support sustainable improvement and better outcomes for all learners.

From the sessions below, build your own yellow brick road to success!

You've Had the Power All Along (1 hour)

ESSENTIAL QUESTION:

What are my next steps for strengthening continuous improvement support in my region?

BRIEF DESCRIPTION:

Reflect on learning, identify priorities, and create an action plan for implementation. Participants will connect learning across sessions and leave with clear next steps tied to their current work.

Behind the Curtain: The Facilitator's Role (2 hours)

ESSENTIAL QUESTION:

How can I effectively facilitate improvement without becoming the driver of the work?

BRIEF DESCRIPTION:

Explore key facilitation practices that build district ownership while providing meaningful support. Participants will examine facilitation moves aligned to ISP competencies, strategies for managing resistance, and approaches for coaching teams through continuous improvement.



The Emerald Network (2hours)

ESSENTIAL QUESTION:

How can we create coherent support systems across districts and schools?

BRIEF DESCRIPTION:

Learn how to coordinate supports across a county or region while responding to varying district needs. Participants will explore differentiated support structures, alignment of initiatives, and strategies for creating greater coherence across systems.

Gathering the Munchkins (2 hours)

ESSENTIAL QUESTION:

How can we build and sustain effective district improvement teams?

BRIEF DESCRIPTION:

Examine the structures, roles, and facilitation practices that support strong improvement teams. Participants will explore strategies for building engagement, shared ownership, and productive collaboration.

Following the Flying Monkeys (2 hours)

ESSENTIAL QUESTION:

How can we identify and address barriers before they derail implementation?

BRIEF DESCRIPTION:

Explore common implementation challenges and learn practical approaches for supporting districts through obstacles, resistance, competing priorities, and capacity constraints. Participants will develop strategies for keeping improvement efforts moving forward.

The Wizard's Toolkit (2 hours)

ESSENTIAL QUESTION:

Which tools and protocols best support district continuous improvement efforts?

BRIEF DESCRIPTION:

Experience practical facilitation tools, data protocols, root cause processes, and planning resources that can be used to strengthen district improvement work. Participants will leave with tools ready for immediate use.

Building the Emerald City Plan (3 hours)

ESSENTIAL QUESTION:

How can ISDs and RESAs model continuous improvement through their own planning process?

BRIEF DESCRIPTION:

Develop or strengthen an ISD/RESA MICIP plan that aligns regional supports to district needs. Participants will explore ways to use the planning process to model effective continuous improvement for local districts

THIS SESSION REQUIRES A FULL 3 HOUR COMMITMENT