

Autism Diagnostic Observation Schedule 2nd Edition (ADOS-2)

3-day in-person training

Date: Monday – Wednesday, February 23–25, 2026

Time: 9:00 a.m. – 5:00 p.m. each day

The MDHHS Capacity Building Center (CBC) is pleased to offer this **three-day in-person** training on the ADOS-2. The ADOS-2 is a semi-structured, standardized assessment instrument that allows for accurate assessment and diagnosis of autism in individuals suspected of having autism.

The ADOS-2 consists of various activities that provide interesting, standard contexts in which interaction can occur, thus allowing of observation of social and communicative behavior. The ADOS-2 can be used with individuals across:

- Ages 12 months through adulthood.
- Developmental levels.
- Language skills.

Each individual is administered one of five modules of the ADOS-2 that is selected based on expressive language level and chronological age.

During this training, participants will be introduced to the administration and scoring of ADOS-2 Modules 1-4 and the Toddler Module. The Sunfield Institute ADOS-2 training uses a variety of teaching methods, including lectures, videos, scoring discussions, and video administration of the instrument.

Materials

The following materials are **REQUIRED** to participate in this training: ADOS-2 Manual and at least one protocol booklet each for Modules 2, 3, and Toddler. These materials will not be available at the training and must be acquired in advance.

Materials can be purchased through [Western Psychological Services \(WPS\)](#). You do NOT need the ADOS-2 Kit to participate.

Preparation

Prior to beginning the workshop you should read the ADOS-2 Manual completely and if you have access to an ADOS-2 Kit, go through the materials carefully so that you have an initial impression of everything included. We also recommend that you review FAQs about the ADOS-2 published by Cornell University [here](#).

Important notes

- All three days are required for credit.
- Sign-in starts at 8:30 a.m. on the first day.
- There will be a one-hour lunch break (on your own).
- Address: South Grand Building
333 S. Grand Ave.
Lansing, MI 48933

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Continuing Education

This training will offer **20** hours of continuing education credits for the following:

- Medical & Nursing – Accreditation Council for Continuing Medical Education (ACCME), Accreditation Council for Pharmacy Education (ACPE), and American Nurses Credentialing Center (ANCC).
- Psychology – American Psychology Association (APA).
- Social Work – National Association of Social Workers-Michigan (NASW-MI).
- Children's Diagnostic and Treatment Services (CDTS).

Full participation for all three days and completion of the post-training evaluation are required for credit.

Instructions for completing registration:

1. Visit micbc.org/login to create a MiLogin account or log in to an existing account.
2. For detailed registration or account creation instructions use these resources:
 - [PDF Guide – Create a MiLogin Account and Register for a Training](#)
 - [Video Guide – Create a MiLogin Account and Register for a Training](#)
3. Once logged in, you will be taken to the dashboard.
4. Select "Training Catalog" on the left column.
5. Search for the name of training.
6. Select Register.



If you have any questions or need assistance, please email the MDHHS Capacity Building Center at:

 micbc@pcgus.com



Dr. Suzi Naguib, PsyD

Dr. Suzi Naguib is a licensed clinical psychologist with over 20 years of experience specializing in evidence-based care and professional training. She is the founder of Sunfield Center, an outpatient mental health clinic in Ann Arbor, MI, and Sunfield Institute, a professional development organization through which she has trained thousands of providers across the U.S. and internationally. Dr. Naguib is a certified trainer in Parent-Child Interaction Therapy (PCIT) and an independent trainer for the gold-standard autism diagnostic tools, ADOS-2 and ADI-R. She has designed and led training programs for a wide range of organizations, including schools, health departments, and universities worldwide. Her clinical background includes advanced training and fellowships at leading institutions such as the NYU Child Study Center, Johns Hopkins University, and the University of Chicago.