

AMERICA'S RECOVERY POWERED BY INCLUSION

Office of Special Education and Early Learning's POWERED BY INCLUSION Scholarship Program

- Seniors, Grade 14
- Single \$2,500 award for use at any in state or out of state two-year, four-year college or university, training program, or postsecondary educational opportunity
- Non-renewable
- Two awards per public school district
- Up to two students per public school district will be randomly selected by the school board

Eligibility

Nominees must:

- 1) Be a high school senior or Grade 14 student intending to enroll in postsecondary education/ training program;
- 2) Have an Individual Education Program (IEP); and
- 3) Have obtained Postsecondary Readiness through career or academic readiness.

The application with postsecondary readiness status, age, and address may be completed by anyone, and **must be signed by guidance counselor and superintendent.**

OSEEL will only pay the scholarship directly to a student's postsecondary enrollment organization upon receipt of letter of acceptance. Direct payments to students will not be authorized.

Selection criteria for the two students will be determined by and should be established by the district.

Award Timetable:

Nomination deadline: April 11, 2022 (received by OSEEL)
Forms must be received by OSEEL no later than April 11, 2022

Apr. 29, 2022 by OSEEL

Recipients notified:

May 1, 2022 to OSEEL

Selectees' acceptance:

May, 2022 TBD

Presentation:

By Aug., 2022

Payment:

Selected students must provide postsecondary education/training letter of acceptance and the organization's scholarship office contact information to OSEEL by mail or email before scholarship money can be disbursed**

**If the college or university is a private institution, it must have 501(c)(3) non-profit status.

Aug. 4, 2022

Checks sent to postsecondary organization, with letter and copies to superintendents and parents.

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POWERED BY INCLUSION Scholarship Program (Nomination Form)

The Kentucky Department of Education (KDE) Office of Special Education and Early Learning (OSEEL) will award \$2,500 scholarships to eligible Kentucky high school students with disabilities to attend any two- or four-year postsecondary education organization or training program, in state or out of state. Up to two scholarships will be awarded per Kentucky school district. These nonrenewable scholarships will be paid directly to the institution of postsecondary education upon the recipients' official admission acceptance. Eligible students are those who are currently high school seniors or Grade 14 enrolled. **Eligibility must be affirmed and signed by the high school guidance counselor and superintendent.**

Any local board of education in Kentucky may nominate two students, supported through an Individual Education Program (IEP), who are Postsecondary Ready. District nominations should be based upon a review of the School-Based Recommendation Form. OSEEL will accept receipt of the first two eligible application forms per school district by the deadline noted below (additional forms will be disqualified).

Nomination form as certified by the high school guidance counselor

To be completed by guidance counselor:

Student's Name: (**please print**) _____ Age: _____ Grade: _____

Home Mailing Address: _____

Home Phone: () _____ Cell Phone: () _____ Email: _____

High School: _____ School District _____

Postsecondary Readiness Status: _____ (Academic and/or Career)

High School Guidance Counselor (*Print name*): _____ (*Signature*): _____

High School Guidance Counselor email address: _____

To be completed by parent or student (if applicable):

In accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA), I, or the parent or legal guardian of the student whose name appears above, hereby authorize staff members of the School District and its Superintendent to submit this nomination on my behalf or on behalf of my student.

I further authorize staff from the Kentucky Department of Education Office of Special Education and Early Learning to receive and review this Nomination and School-Based Recommendation in conjunction with and for the purposes of the Nomination. I understand further that (1) I have the right not to consent to the release of my or my students school records; and (2) I have the right to receive a copy of such records upon request. This consent shall remain in effect until revoked by me, in writing, and delivered to the school. Such revocation shall not affect disclosures previously made prior to the receipt of any such written revocation.

Parent/Guardian Signature: _____ Date: _____

Student's Signature (if 18 years old or older): _____ Date: _____

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To be completed by guidance counselor and superintendent:

THIS INFORMATION IS RELEASED SUBJECT TO THE CONFIDENTIALITY PROVISIONS OF FERPA AND OTHER APPROPRIATE STATE AND FEDERAL LAWS AND REGULATIONS, WHICH PROHIBIT ANY FURTHER DISCLOSURE OF THIS INFORMATION WITHOUT THE SPECIFIC WRITTEN CONSENT OF THE PERSON TO WHOM IT PERTAINS, OR AS OTHERWISE PERMITTED BY SUCH REGULATIONS.

We, the undersigned, hereby affirm the nomination of this student for the POWERED BY INCLUSION Scholarship Program; that student is a senior (or grade 14) in good standing at the high school; that the information included in the nomination is accurate.

Guidance Counselor and superintendent may sign a maximum of two application forms per school district.

Signed:

Guidance Counselor (Signature)	PRINT NAME	EMAIL
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Superintendent (Signature)	PRINT NAME	EMAIL
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Return completed form to Office of Special Education and Early Learning ARP, 300 Sower Blvd., Frankfort, KY 40601 or via email to ARPTransition@education.ky.gov or via file upload link below:

[UPLOAD COMPLETED APPLICATION HERE](#)

For questions or information related to the scholarship program, contact ARPTransition@education.ky.gov

Nomination forms must be received at the OSEEL office no later than April 11, 2022.

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Powered By Inclusion- Scholarship Program

2022 Recommendation Form

MUST BE TYPED

Nominators Name: _____

Student's Name: _____

Grade: 12th

Grade 14

*This form must accompany the scholarship nomination form and be completed in its entirety.

Please check the number that represents your experience with this student as related to the qualities listed below. 5 represents the highest score and 1 represents the lowest score. Check one number for each quality.

Participation in class discussions/on-task behavior in class	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Inquisitiveness, interest in class topics and issues	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Ability to synthesize and grasp underlying principles	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Attends school regularly, without numerous unexcused absences	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Self-discipline, responsibility, and dedication to following through	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Willingness to take academic risks	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Motivation, initiative, and self-starting ability	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Flexibility, willingness to adapt to new situations and accept changes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Cooperation, social and emotional maturity	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Academic integrity and honesty	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Consideration and attitude toward other students	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Contributing member of the school community	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

As you respond to the following questions, please be sure to include specific details and examples. Brief responses that lack specific information do not provide sufficient information and will result in a lower score.

1. What do you consider to be the most relevant academic strength and weakness of this student?
2. What unique challenges has the student overcome to achieve postsecondary readiness?
3. In 150 words or less describe this student's achievements and accomplishments.
4. If information that you feel is important is not included elsewhere in your recommendation, please feel free to include it here.