



THE FRAMEWORK *remote* FOR TEACHING

PART 3: Maximizing the Effectiveness of Remote Teaching

(Link to Parts 1 & 2 Session Resources and Videos, if you were unable to attend.)

March 24, 2021 from 10:00 a.m. to 11:15 a.m. (ET) / 9:00 a.m. to 10:15 a.m. (CT)

[Click HERE to Register](#)

Questions to Consider:

- During remote instruction, how might school leaders *strive for equity in educational opportunities* to promote each student's academic success and well being?
- How do you strategically *promote student agency* in remote settings?
- How might *different technology tools* be utilized for the purpose of effective asynchronous and synchronous instruction?
- What might you do to ensure *asynchronous videos promote high levels of engagement and application of learning*?
- How might *asynchronous instruction be used to connect with students (and parents) on a personal level*?
- What might you do to equip your teachers to incorporate *effective virtual pedagogy for synchronous online discussion* so that high levels of engagement, ownership and learning occur?
- In your school, is it *synchronous* or *asynchronous* instruction that needs enhanced?
- What are some *examples from KY classrooms* of effective synchronous and asynchronous teaching strategies?

If you are interested in exploring one or more of the questions, above, we invite you to join us on March 24th. Large and small group discussions will be utilized.

Once registered, a Zoom link will be sent to the email address you provide.

For more information, contact Jenny.Ray@education.ky.gov