

County	Award Recipient	Project Description	Award Amount
Gibson	South Gibson School Corporation	South Gibson School Corporation plans to implement a program to help students and staff develop the skills and strategies needed to prevent bullying and potential bullying situations in digital and physical spaces. A safe school provides a physical and social environment in which students can learn and achieve to their fullest potential and enables Corporation staff to support students in that pursuit without violence, the threat of violence, or other safety concerns. This program will focus on Kindergarten, First, and Second grade students at Owensville Community School, Haubstadt Community School, and Fort Branch Community School. The timing for this program is exciting because it will coincide nicely with the increasing use of 1:1 digital devices, which are being rolled out in these grade levels. SGSC is hiring a new teacher position: Technology Integration Specialist, who will be responsible for assisting teachers in the integration of technology into academic programming. The Technology Integration Specialist will also be the point person for the "Kindness & Safety Program for K-2nd Graders". Incorporating safety training alongside the implementation of technology integration training will promote a seamless introduction of the program, which in turn promotes follow through and sustainability. The NetSmartz online safety education program will be used as a core curriculum for our program. NetSmartz is on the resource list published by the INDOE and provides age-appropriate videos and activities aimed at making kids more aware of potential online risks and empowering them to prevent victimization by making safer choices on- and offline. The Technology Integration Specialist will work closely with the Youth First Social Worker and the Lead School Resource Officer to supplement NetSmartz with evidence-based, age-appropriate information designed to reduce alcohol, tobacco, and drug use, reduce violent behavior, and promote educational progress.	\$1,697
Hamilton	Options Charter School - Carmel	Options Charter Schools currently follows all four recommendations provided to help prevent high school dropouts as critical components of our traditional program (Arnold, Baker, and Latham, 2017). Through analysis of student retention data and student discipline data, Options determined the need for the addition of an extended day program, or evening school, to further provide "intensive, individualized support to students who have fallen off track and face significant challenges to success" (Arnold et al., 2017 p. iii). The extended day program also includes after school extracurricular activities for students who are able to attend the school day programming but are still at risk for dropping out of school. Students that would have traditionally been expelled from school for behaviors like bullying, drugs, fighting, and chronic absenteeism are able to continue to attend school during the evening program due to its smaller size and more significant support measures in place. Prior dropouts are also a target audience for this program as research shows dropouts have often experienced peer victimization prior to dropping out (Cornell et al., 2013). High school dropouts tend to be students with a need to maintain employment during traditional school hours or manage childcare duties are also often able to attend in the evening hours. Additionally, research supports the promotion of the student - teacher relationship as an effective measure for reducing bullying and improving student performance (Konishi et al., 2010). In addition to offering academics after traditional school hours, Options school will host after school extracurricular activities weekly to increase student engagement for students. Research supports that students engaged in school outside of school hours decrease the likelihood of bullying and increase student academic endeavors (Reise et al. 2015).	\$42,070
Jackson	Seymour Community Schools	Seymour Schools aims to reduce behaviors that lead to office discipline referrals and suspensions, in turn providing an increased layer of school security. As Seymour Schools continues to build upon the School Wide PBIS model, our elementary school environments will increasingly become more socially predictable, consistent, safe, and positive. This year we intend to add a bullying prevention model to our PBIS program. Through Safe Haven grant funds, SCSC will continue to support a PBIS Specialist that will bring School Wide PBIS consistency across our 5 elementary buildings in the district. The PBIS Specialist will work directly with students, staff, and families to provide support, facilitate implementation and ensure success of the School Wide BP-PBIS Program.	\$78,500
Porter	MSD of Boone Township	The Safe Haven Grant allows MSD of Boone Twp. Schools to continue to offer the Olweus Bullying Prevention Program to all our students (k-12). We would be able to continue to offer the bullying surveys, the survey is administered in October of each school year to all our students throughout grades 3-12. The longitudinal data from the surveys is tabulated, assessed and used to minimize or eliminate bullying in all our schools. The data provides information and data to help us direct resources to the most needed areas within our schools. The data also provides information regarding students concerns and experiences within our schools. Our Tip411 line has been added to our bullying program providing students a means to report bullying incidents observed in school. The tip line is utilized most often by students reporting other student conflicts, potential bullying incident observed by students or student themselves reporting needs or concerns they have regarding bullying. The 2021-2022 school year would mark the seventh consecutive year of this research-based prevention program. Staff development would be provided to all teachers and for a new program coordinator as part of the schools Bullying Prevention Committee. Each committee would be responsible with training teachers in each of their particular schools. This committee (one in each school) would review and analyze the data and make appropriate adjustments or changes for their school. This data can also be shared with all staff to provide them additional information or concerns occurring within their schools.	\$4,400
Posey	MSD of North Posey	The MSD of North Posey partners with Youth First to provide social workers within our elementary schools and Junior High School. The District is planning to use other grant monies during the 2021-2022 school year to provide social worker services at the High School. The recent COVID-19 pandemic has demonstrated the need to address social and emotional learning within our schools. The grant monies provide two social workers within our schools in addition to our K-12 counselor program. The District is working with the ASCA model to develop a cohesive counseling program. Although the social worker program has been implemented previously, we are seeing the numbers increase for students requiring these services. We continue to see students involved in trauma situations, participation in drug and alcohol use, and bullying incidents.	\$32,664