



Eric J. Holcomb Governor Kristina M. Box, MD, FACOG State Health Commissioner

CORRECTED AMENDED ORDER TO EXPEDITE CERTIFIED NURSE AIDE TRAINING FOR PERSONAL CARE ATTENDANTS AND TEMPORARY NURSE AIDES DURING THE COVID-19 PUBLIC HEALTH EMERGENCY

Pursuant to the "Declaration of Public Health Emergency for Coronavirus Disease 2019 Outbreak" issued by Governor Eric Holcomb on March 6, 2020 as extended and supplemented (the "Governor's Declaration") and IC 4-21.5-4-1, and as authorized by IC 16-28-1-10 and the September 18, 1991 resolution of the Executive Board of the Indiana Department of Health (the "Department"), the State Health Commissioner hereby **ORDERS** as follows, retroactive to October 24, 2020:

- 1. Any person (a "candidate") who
 - a. became a registered Personal Care Attendant ("PCA") under the Department's March 21, 2020 "Emergency Order Authorizing Temporary Personal Care Attendant Positions and Training for Nursing Homes" as amended, extended, and ultimately reissued September 23, 2020, or under the Department's March 23, 2020 "Emergency Order Authorizing Temporary Personal Care Attendant Positions & Training for Residential Care Facilities" as amended, extended, and ultimately reissued September 23, 2020; or
 - b. became a registered Temporary Nurse Aide ("TNA") under the Department's April 18, 2020 "Sixth Emergency Order Granting Temporary Blanket Waivers for Comprehensive Care Facilities" as extended and ultimately reissued September 23, 2020, or under the Department's April 20, 2020 "Fifth Emergency Order Granting Temporary Blanket Waivers for Residential Care Facilities as extended and ultimately reissued September 23, 2020;
 - may fulfill the training to become a Certified Nurse Aide ("CNA") on an expedited basis as set forth and described in this Order.
- 2. A candidate may fulfill the 75 hours of modified CNA training permitted by the Department's October 29, 2020 "Amended Order to Facilitate Certified Nurse Aide Training During the Covid-19 Public Health Emergency" (the "Order to Facilitate") on a modified basis as follows:
 - a. The candidate will be credited eight (8) hours for the training completed to become a PCA or TNA, which training is deemed to provide basic proficiency in 34 of 72 "Resident Care Procedure" ("RCP") skills required for CNAs in Indiana.

To promote, protect, and improve the health and safety of all Hoosiers.



- b. The candidate must complete eighteen (18) hours of additional training, consisting of fifteen (15) hours of classroom instruction and three (3) hours of clinical and competency checkoffs. This training must follow the "Expedited CNA Training for PCAs and TNAs" outlined in <u>Appendix A</u> to this Order and keyed to the existing Indiana Nurse Aide Curriculum approved by the Department. Completion of these eighteen (18) hours will be deemed to provide basic proficiency in the remaining 38 RCP skills required for CNAs and adequate preparation for the final CNA testing and skills examination.
- c. When the candidate has (i) completed all the foregoing training and (ii) accrued at least 49 hours of facility-based work experience as a registered PCA or TNA, the candidate will be deemed to have completed the 75 hours of CNA training required under the Order to Facilitate. The candidate must present sufficient documentation that all training has been completed and all required hours worked before the candidate may attempt the final CNA testing and skills examination.
- 3. Any person who completes modified CNA training under this Order is authorized to work legally as a CNA, once eligible to do so, <u>only</u> in Indiana-licensed comprehensive care facilities and residential care facilities.
- 4. The limitation set out in the paragraph 3 above does apply to a person who (i) on October 23, 2020 was already eligible to work legally as a CNA or (ii) after October 23, 2020 becomes eligible to work legally as a CNA after completing the full 105-hour training detailed at 410 IAC 16.2-3.1-14(c). Such a person may work as a CNA for any health care provider or facility.
- 5. Pursuant to paragraph 13(B) of the Governor's March 19, 2020 Executive Order 20-05, the waivers and actions authorized by this Order shall expire no earlier than the date the Governor's Declaration is withdrawn or expires, including any extensions thereof.

SO ORDERED as of the date set forth below.

Kristina Box, MD, FACOG State Health Commissioner

> Matthew Foster, Assistant Commissioner Consumer Services & Health Care Regulation

Date: November 6, 2020

Expedited CNA Training for PCAs and TNAs

Approved by emergency order on October 24, 2020

CONTENTS

<u>Lesson/Content</u>	Curriculum Pages
Lesson 1 Introduction to the Role of the Nurse Aide [45 minutes] I. Introduction to Long Term Care II. The Role of the Nurse Aide III. The Care Team and the Chain of Command IV. Communication and Interpersonal Skills V. Resident-Centered Care (Person-Centered Care)	1-9
Lesson 2 Resident Rights Covered in initial PCA/TNA training	
Lessons 3&4 Infection Prevention and Control – COVID-19 Focus [2 hours] I. Reintroduction to Infection Control II. Hand Hygiene III. Personal Protective Equipment (PPE) IV. Precautions V. Infectious Disease/Infectious Condition VI. Infection Control Practices VII. CDC/CMS/IDH Guidance, Rules, and Regulations	15-25
Lesson 5 Medical Concerns/Emergency Procedures [30 minutes] I. Accidents II. Falls III. Choking IV. Burns/Scalds V. Poisoning VI. Medical Emergency VII. Safety Measures/Prevention Strategies	26-31
RCP#9 Seizures*	

<u>Lesson/Content</u>	Curriculum Pages
Lesson 6 Fire Safety and Other Resident Safety Concerns [15 minutes] I. Fire Safety II. Side rails/Entrapment III. Resident Elopement IV. Smoking RCP#10 Fire RCP#11 Fire Extinguisher	32-36
Lesson 7 Basic Nursing Skills (Vital Signs, Height and Weight) [60 minutes] I. Initial Steps II. Final Steps III. Vital Signs IV. Measuring and Recording Height and Weight RCP#14 Pulse and Respirations RCP#15 Blood Pressure RCP#16 Height RCP#17 Weight	37-40
Lesson 8 Activities of Daily Living (Positioning/Turning, Transfers) Covered in initial PCA/TNA training	
Lesson 9 Activities of Daily Living (Devices Used for Transfer) [30 minutes] I. Using Mechanical Lifts II. Transfer Resident to Stretcher/Shower Bed III. Transfer – Two Person Lift	48-50
RCP#29 Assist with Cane RCP#30 Transfer to Stretcher/Shower Bed* RCP#31 Transfer: Two Person Lift*	
Lesson 10 Activities of Daily Living (Bathing, Shampoo, Perineal Care) [30 minutes I. Shower/Shampoo/Drape-Undrape/Bed Bath/ Perineal Care/Back Rub/Catheter Care/Whirlpool	51-53
RCP#32 Shower/Shampoo RCP#34 Backrub RCP#35 Bed Shampoo*	

<u>Lesson/Content</u>	Curriculum Pages
Lesson 11 Activities of Daily Living (Oral Care, Grooming, Nail Care) [45 minutes] I. Grooming/Personal Hygiene	54-57
RCP#37 Oral Care for Unconscious RCP#38 Denture Care RCP#39 Electric Razor RCP#40 Safety Razor RCP#41 Comb/Brush Hair RCP#42 Fingernail Care RCP#43 Foot Care	
Lesson 12 Activities of Daily Living (Dressing, Toileting) [45 minutes] I. Dressing II. Toileting	58-62
RCP#44 Change Gown RCP#47 Bedside Commode* RCP#48 Bedpan/Fracture Pan RCP#50 Empty Urinary Drainage Bag* RCP#51 Urine Specimen Collection* RCP#52 Stool Specimen Collection*	
Lesson 13 Resident Environment Covered in initial PCA/TNA training	
Lesson 14 Activities of Daily Living (Nutrition/Hydration) [30 minutes] I. Promoting Proper Nutrition and Hydration	67-75
 II. Promoting the Use of Proper Feeding Technique/Assisting a Resident III. Caring for a Resident with a Tube Feeding and the Resident at Risk for RCP#56 Thickened Liquids RCP#58 Feeding 	•
Lesson 15 Skin Care/Pressure Prevention [45 minutes] I. Understanding the Integumentary System and Basic Skin Care II. Risk Factors for Skin Breakdown III. Development IV. Prevention	76-82
RCP#60 Inspecting Skin RCP#62 Bed Cradle	

<u>Lesson/Content</u>	Curriculum Pages
Lesson 16 Physical Restraints [15 minutes]	83-86
Lesson 17 Rehabilitation/Restorative Services [45 minutes] I. Rehabilitation II. Restorative Services III. Devices which May be Applied per Restorative Nursing Program **RCP#63 Passive Range of Motion** **RCP#68 Palm Cones**	87-90
Lesson 18 Oxygen Use [15 minutes]	91-94
Devices/Interventions [15 minutes] Prosthetics, Hearing Aids, Artificial Eye, Eyeglasses, Dentures, Comprediction of a Prosthetic Device of a Prosthetic Device of Prosthetic Device of CNA regarding Amputations and Prosthetic Care IV. Role of CNA regarding Hearing Aids of CNA regarding Hearing Aids of CNA regarding Artificial Eye and Eyeglasses of CNA regarding Dentures of CNA regarding Dentures of CNA regarding Elastic/Compression Stockings **RCP#64 Splint Application*** **RCP#65 Abdominal Binder*** **RCP#66 Abduction Pillow** **RCP#67 Knee Immobilizer** **RCP#67 Knee Immobilizer**	95-98 ession Stockings
RCP#71 Elastic/Compression Stocking Application Lesson 20 Special Care Needs [15 minutes] Intravenous Fluids, Non-Pharmacologic Pain Interventions I. Purpose of IV or PICC II. Role of CNA in caring for IV/PICC III. Infection Control IV. Pain Factors	99-102

V. Role of CNA related to Pain

<u>Lesson/Content</u>	Curriculum Pages
Lesson 21 Cognitive Impairment/Dementia/Alzheimer's Disease [45 minutes] I. Conditions II. Behaviors, Causes and Interventions III. Methods/Therapies to Reduce Behaviors IV. Tips to Remember when Dealing with Cognitively Impaired Resident V. Communication Strategies VI. Techniques to Handle Difficult Behaviors VII. Behavior Interventions	103-113 s
Lessons 22-26 Combined Review of Mental Health & Body Systems [3 hours]	114-120
Lesson 27 Admission/Transfer/Discharge [15 minutes] I. Admitting a New Resident to the Facility II. Assisting to Transfer a Resident to a Hospital (i.e., Care Transition) III. Assisting a Resident to Discharge Home or to Another Facility	139-141
Lesson 28 End of Life [30 minutes] I. Advance Directives II. Role of Hospice III. Care of the Dying Resident IV. Signs/Symptoms of Impending Death V. Post-Mortem Care VI. Disposition of Personal Belongings RCP#72 Post-Mortem Care	142-145
Lesson 29 Daily Responsibilities [15 minutes] I. Day to Day Time Management/Resident Care II. Interdisciplinary Care Plan Meetings	146-148
Lesson 30 Protecting Your Profession [15 minutes] I. Reducing Stress/Burnout II. Abuse/Neglect/Misappropriation III. Nurse Aide Testing/Certification	149-153