## Indiana Apprenticeships & Work-Based Learning

## **On-the-Job Training**

Registered Apple Apprentices receive training from an experienced mentor for typically not less than one year.

#### **Related Instruction**

Apprenticeships combine on-the-job learning with technical education at community colleges, technical schools, and apprenticeship training schools provided online or at the job site.

## **Progressive Wage Schedule**

Apprentices receive increases in wages as they develop higher level skills.

## **National Apprenticeship Certification**

Registered Apprenticeship programs result in a nationally-recognized credential — a 100% guarantee to employers that apprentices are qualified for the job.

www.indianacareerready.com/earnandlearn

#### **Connected Curriculum**

Students experience classroom instruction that coordinates with actual on-the-job expectations. This integration allows the theories, concepts and best practices taught in the classroom to translate seamlessly or effectively to skill development used on the job.

## **On-the-Job Training**

Students receive training from an experienced mentor who ensures that competencies and skill attainment are successfully achieved.

#### Wage Increases as Skills Develop

Students receive increases in wages as they develop higher level skills.

#### **Industry Recognized Certification**

Students will earn a minimum of one industry-recognized credential while participating in a work-and-learn experience.

#### For more information, contact:

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#### **Identifying What Work-Based Learning Is**

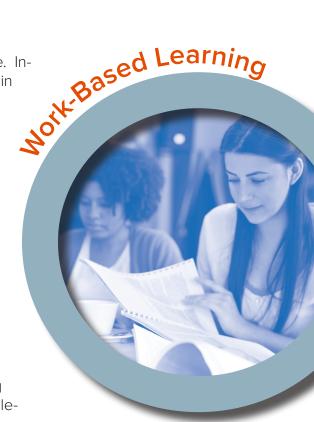
Work-based learning is not an event or a stand-alone experience. Instead it is a compilation of practical experiences to help a student gain extensive understanding, including career awareness, career exploration, career preparation and career training and education.

# **Learning to Integrate Work-Based Learning into the School System**

The process entails identifying what is naturally built into the school system, and then developing intentional, planned and direct experiences to enhance the overall career understanding. As a result, students will make more informed decisions about coursework and future work preparations.

## Steps for Building Partnerships for Work-Based Learning

Connecting students to real-world work experiences cannot be done in a vacuum or silo. Determining the needs of the future employers of students should not only be considered best-practice, but ultimately help to drive the curriculum offered to students. Creating partnerships and relationships with these businesses is crucial to implementing a quality work-based learning program.



## **Support to Grow and Expand Work-Based Learning Opportunities**

Knowing where you are and where you want to go is vital. Identifying growth opportunities, and understanding how to maneuver through the process is important to create a sustainable work-based learning program.

## What the Office of Apprenticeships and Work-Based Learning can do for you?

#### Connection

Assist in the process of matching employers to students to facilitate work-based learning opportunities.

#### Curriculum

Offer support and resources to develop a curriculum that is connected to the expected skills and duties required of the specific job or job family in which a student will receive training.

#### Coach

Support the development of all work-based learning programming by offering advice, resources and technical assistance in each stage of the program development.

#### **Confirm**

Approve state Earn & Learn models, while offering support specifically to the expansion of current work-based learning models.

