

Indiana Apprenticeships & Work-Based Learning

Registered Apprenticeship

On-the-Job Training

Apprentices receive training from an experienced mentor for typically not less than one year.

Related Instruction

Apprenticeships combine on-the-job learning with technical education at community colleges, technical schools, and apprenticeship training schools provided online or at the job site.

Progressive Wage Schedule

Apprentices receive increases in wages as they develop higher level skills.

National Apprenticeship Certification

Registered Apprenticeship programs result in a nationally-recognized credential — a 100% guarantee to employers that apprentices are qualified for the job.

www.indianacareerready.com/earnandlearn

State Earn & Learn

Connected Curriculum

Students experience classroom instruction that coordinates with actual on-the-job expectations. This integration allows the theories, concepts and best practices taught in the classroom to translate seamlessly or effectively to skill development used on the job.

On-the-Job Training

Students receive training from an experienced mentor who ensures that competencies and skill attainment are successfully achieved.

Wage Increases as Skills Develop

Students receive increases in wages as they develop higher level skills.

Industry Recognized Certification

Students will earn a minimum of one industry-recognized credential while participating in a work-and-learn experience.

For more information, contact:

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INDIANA
DEPARTMENT OF
WORKFORCE
DEVELOPMENT

WORK **BASED**
Learning
Indiana Office of Apprenticeship

Identifying What Work-Based Learning Is

Work-based learning is not an event or a stand-alone experience. Instead it is a compilation of practical experiences to help a student gain extensive understanding, including career awareness, career exploration, career preparation and career training and education.

Learning to Integrate Work-Based Learning into the School System

The process entails identifying what is naturally built into the school system, and then developing intentional, planned and direct experiences to enhance the overall career understanding. As a result, students will make more informed decisions about coursework and future work preparations.

Steps for Building Partnerships for Work-Based Learning

Connecting students to real-world work experiences cannot be done in a vacuum or silo. Determining the needs of the future employers of students should not only be considered best-practice, but ultimately help to drive the curriculum offered to students. Creating partnerships and relationships with these businesses is crucial to implementing a quality work-based learning program.

Support to Grow and Expand Work-Based Learning Opportunities

Knowing where you are and where you want to go is vital. Identifying growth opportunities, and understanding how to maneuver through the process is important to create a sustainable work-based learning program.

What the Office of Apprenticeships and Work-Based Learning can do for you?

Connection

Assist in the process of matching employers to students to facilitate work-based learning opportunities.

Curriculum

Offer support and resources to develop a curriculum that is connected to the expected skills and duties required of the specific job or job family in which a student will receive training.

Coach

Support the development of all work-based learning programming by offering advice, resources and technical assistance in each stage of the program development.

Confirm

Approve state Earn & Learn models, while offering support specifically to the expansion of current work-based learning models.

Work-Based Learning

